



GRADUATE ACADEMIC CALENDAR 2012—2013



TRENT
UNIVERSITY



Academic Calendar 2012–2013

Graduate Programs

The Forty-Ninth Academic Year



Nunc cognosco ex parte

School of Graduate Studies
Science Complex
Trent University
1600 West Bank Drive
Peterborough, Ontario
K9J 7B8

Effective Date: September 1, 2012

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graduate@trentu.ca www.trentu.ca/graduatestudies

Published by Trent University, Peterborough, Ontario
2012

VISION FOR TRENT UNIVERSITY

We create vibrant, engaged and sustainable communities of learning, teaching and research committed to free enquiry and expression.

We encourage the dynamic interplay of research, teaching and learning, which enhance and energize each other in the classroom and beyond.

We strive to make valued and socially responsible contributions to our local communities, to Canada, and to the world.

We support a diversity of faculty, staff and students who share a commitment to the learning experience and are responsive to its challenges.

We foster an environment where Indigenous knowledges are respected and recognized as a valid means by which to understand the world.

We offer an enriched learning environment that encourages a passion for all knowledge, the exploration of the creative links between fields of study and a critical engagement with the world.

We create opportunities for students, staff and faculty to flourish and develop as individuals and as global citizens.

We affirm our commitment to excellence, to innovation and to leadership in research, academic programmes and community partnerships.

We commit to building an inclusive intellectual and social community that values the collaboration of all of its individual members.

MESSAGE FROM THE PRESIDENT

Dear Trent Students,

Welcome to a new year at Trent University.

This is a very exciting time to be a part of the Trent community, during an era of expansion and renewal. Trent is moving toward a sustainable future as we begin to implement the first Integrated Plan for the University, which includes a comprehensive academic planning process. As the University approaches its 50th anniversary in 2014, this evolution will ensure that your Trent experience will continue to be rewarding and effective in preparing you for the path you choose in life.



Use this calendar as a guide to the programs and courses we offer, as well as the opportunities and services that will enhance your Trent experience and contribute to your success as an individual.

As a Trent student, you are part of a diverse, interdisciplinary and collaborative community that is dedicated to academic excellence. Here you have unique opportunities to participate in academic programs across the humanities, sciences and social sciences, including professional and graduate programs. That means you will be equipped with the tools to become a critical thinker with the ability to apply knowledge using a variety of approaches and perspectives – prepared for the new challenges of a constantly changing world.

Trent's Peterborough Campus along the Otonabee River is complemented by a growing community at Trent University Oshawa Thornton Road Campus, connected to the energy of the Greater Toronto Area. Increasingly, many students take advantage of the wonderful opportunities on both campuses – as well as abundant options for studying abroad in locations the world over.

Whether you are new, returning, or transferring to Trent, I encourage you to truly engage yourself in this rich living and learning environment. Explore the links between different disciplines, connect with our award-winning faculty, contribute to the dialogues taking place at your college or campus, and enjoy the sense of belonging for which Trent is so renowned. In short, be sure to reach out and make connections with those who can help you to take full advantage of all that Trent has to offer. I look forward to seeing you on campus.

Dr. Steven E. Franklin
President and Vice-Chancellor

MESSAGE FROM THE DEAN

Dear Graduate Students,

It is my pleasure to welcome you to Trent University, a small, dynamic university committed to excellent teaching and cutting-edge research. We place an important emphasis on providing graduate students with individual attention and mentoring, helping you to realize your scholarly and professional goals. Recognized internationally as a leader in high calibre research, Trent offers graduate students the opportunity to work closely with award-winning faculty to become critical, engaged scholars, striving for excellence in your chosen area of study. Graduate students bring with them true passion and commitment to their research, and we want to do everything possible to help them grow intellectually, providing the knowledge, skills, and opportunities relevant to their field.



Trent's School of Graduate Studies is a growing concern, with fourteen disciplinary and interdisciplinary programs offered at the masters and doctoral level. Trent's long standing commitment to interdisciplinarity is reflected in our innovative, collaborative, interdisciplinary programs, and in the commitment we make to encouraging intellectual and social dialogue between faculty and graduate students across all programs and disciplines. Some programs place a strong emphasis on interactions with the community and hands-on research, linking Trent students to other educational, professional, government and industry partners. Trent also has a number of unique research centres transversing the humanities, social sciences, and sciences that provide exceptional opportunities for graduate students to connect with researchers across the country and internationally.

Graduate students are an essential part of the university's overall mission to produce and disseminate knowledge; they are also the researchers and intellectual leaders of the future, whether they opt for careers in academic, professional or applied areas of work. We welcome your questions and inquiries. Please explore our website, get in touch with the School of Graduate Studies, or contact the graduate program you are interested in.

A handwritten signature in blue ink, appearing to read 'Joan Sangster', with a stylized flourish at the end.

Dr. Joan Sangster, FRSC
Dean of Graduate Studies

ABOUT TRENT

Trent University is located in Peterborough, Ontario, 90 minutes northeast of Toronto and about three hours from Ottawa. The University's main campus, the Symons Campus sits on a 580-hectare property, much of it preserved as nature areas, along both banks of the Otonabee River at the northern edge of the city. Catharine Parr Traill College in downtown Peterborough focuses on the University's growing Graduate Studies programs. Trent also has a long history of offering full degree programs in Oshawa and in 2010 opened a new facility of its own, the Trent University Oshawa Thornton Road Campus.

Trent was born out of years of planning by public-spirited citizens of Peterborough. An Academic Planning Committee and a Campus Planning Committee were formed after T.H.B. Symons was appointed president-designate in 1961, and the University was formally created by the Ontario Legislature in April 1963. Trent opened its doors to its first students in September 1964. In 1967, Leslie M. Frost, former Premier of Ontario, was elected first Chancellor of the University. The University was admitted to full membership in the Association of Colleges and Universities of Canada in 1968.

The core of what is now the Symons Campus was donated by GE Canada, and has provided Trent with an uncommonly beautiful setting in which to develop its facilities. Guided by master planning architect, Ronald J. Thom, a long-range plan was devised. Today the Symons Campus is home to four residential colleges; the main library; three science buildings, including the award-winning Chemical Sciences building with the Water Quality Centre; the First Peoples House of Learning; the DNA Building; a new Life and Health Sciences facility; a child care facility, and central administrative offices, along with newly expanded recreational facilities which include an athletics complex, artificial turf playing field, and rowing facilities.

Now in its forty-ninth teaching year, the University has approximately 6,334 undergraduates in the full-time program, and 1,125 part-time students. In addition, there are 303 Master's degree candidates and 130 Ph.D. candidates. Recognized as one of Canada's top universities, Trent University is consistently renowned for striking a unique balance between excellence in research and a commitment to teaching.

ABOUT GRADUATE STUDIES AT TRENT

Faculty members who supervise graduate students are often members of an undergraduate department and a separate graduate program. This type of organization encourages interdisciplinarity in our graduate programs and facilitates interactions between faculty and graduate students from different disciplines.

The following graduate programs are currently offered at Trent University:

[Anthropology M.A.](#)

[Applied Modelling & Quantitative Methods M.A. and M.Sc.](#)

[Canadian Studies & Indigenous Studies M.A.](#)

[Canadian Studies Ph.D.](#)

[Cultural Studies Ph.D.](#)

[English M.A \(Public Texts\)](#)

[Environmental and Life Sciences M.Sc. and Ph.D.](#)

[History M.A.](#)

[Indigenous Studies Ph.D.](#)

[Materials Science M.Sc. and Ph.D.](#)

[Psychology M.A. and M.Sc.](#)

[Sustainability Studies M.A.](#)

[Theory, Culture & Politics M.A.](#)

[Trent/Queen's – Various Master's and Ph.D. programs](#)

In addition to degree programs at Trent, an agreement with Queen's University in Kingston allows for selective enrolment at the Master's and Doctoral levels in programs at Queen's with actual study and research supervision under Trent faculty on Trent's campus.

SCHOOL OF GRADUATE STUDIES

Mailing Address: Trent University, 1600 West Bank Drive, Peterborough, Ontario K9J 7B8

Office Location: Suite 201, Science Complex, 1600 West Bank Drive

Telephone: 705-748-1011 ext. 7245 E-mail: graduate@trentu.ca

Fax: 705-748-1154 Web: www.trentu.ca/graduatestudies

Dean of Graduate Studies

J. Sangster, B.A. (Trent), M.A., Ph.D. (McMaster)

Graduate Studies Coordinator

L. Durst 705-748-1011 ext. 7346

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J. Conroy 705-748-1011 ext. 7245

The School of Graduate Studies is responsible for the administration of graduate degree programs offered at Trent University, the appointment of graduate faculty, the admissions and registration of graduate students, as well as the management of scholarship and awards for graduate students. The Graduate Studies Committee consists of members of Trent faculty, Graduate Program Directors and graduate students from various disciplines. The Graduate Studies Committee is a standing committee of Senate and reviews and makes recommendations to Senate on all matters of education policy and planning for graduate studies.

USING THE CALENDAR

The Trent University Graduate Calendar exists in an online version only (trentu.ca/calendar). To view this document in an accessible format, please visit www.trentu.ca/calendar.

The University reserves the right to make changes after the publication of this Calendar in a number of areas including, but not limited to: new faculty appointments or departures; courses, including withdrawal of courses listed as being offered; policies and procedures related to applications, admissions and registration for new and returning students; regulations; degree requirements; fee structure; academic schedule.

It is the responsibility of all students to familiarize themselves with the specific requirements for the degree which they seek. While advice and counselling are readily available, it is the students' responsibility to ensure that the courses in which they register fulfill their program requirements.

Effective Date of Graduate Calendar

The Graduate Calendar is effective on September 1 of the year in which it is published. All policies, course information and degree regulations apply as of the Fall session unless otherwise indicated.

Disclaimer and Limitation of Liability

No liability shall be incurred by Trent University for loss or damage suffered or incurred by any student or third party as a result of delays, suspension or termination of services, practica, seminars, placements, courses or classes or other activities by reason of natural disasters, civil unrest or disobedience, labour disputes, work stoppages, strikes, lockouts, financial exigency, restrictive laws or governmental regulations, orders or directives, inability to procure materials, trades or labour, weather, utility interruptions, damage to University property, acts of war or terrorism, threats to the safety or security of the University, its property or people or other happenings or occurrences beyond the reasonable control of Trent University.

In respect of any Claim for damages or indemnification by any person (a "Claimant") under the terms and conditions of this calendar and its academic and non-academic regulations against Trent University or any of its employees, governors, members, officers, or agents (any of them, a "Defendant"), whether based in contract (whether or not a fundamental breach of contract), tort (including negligence), or otherwise, the Claimant's sole and exclusive remedy shall be to receive from the Defendants (in the aggregate) payment for actual and direct damages to a maximum aggregate amount for all such Claims equal to the fees payable and paid by the Claimant to Trent University respecting the services, practica, seminars, placements, courses or classes or other activities governed under this calendar in the twelve months preceding the Claim.

In no event shall Trent University be liable for any indirect, economic, special, punitive, commercial, incidental, exemplary, or consequential damages (including without limitation lost profits, loss of business revenue or earnings, lost data, damages caused by delays, or a failure to realize expected savings or revenue) directly or indirectly arising out of or in connection with delays, suspension or termination of services, practica, seminars, placements, courses or classes or other activities, or the terms and conditions of this calendar and its academic and non-academic regulations whether or not such damages could reasonably be foreseen or their likelihood was disclosed to the parties.

Jurisdiction/Governing Law

This calendar, its rules and regulations and the rights and obligations of the parties hereunder shall be governed by the laws of the Province of Ontario. Any action or proceeding for relief regarding these provisions shall be brought in the Province of Ontario.

MISSION FOR TRENT UNIVERSITY

Over the next four years, Trent University's mission is to:

- Prepare students to make significant contributions to an increasingly complex world by providing them with a distinctive liberal arts, science or professionally focused education, which is enhanced by global perspectives, experiential learning and interdisciplinary approaches to personal and professional development;
- Encourage and celebrate excellence and innovation in teaching, learning, research and student development;
- Remain at the forefront of Indigenous education and scholarship;
- Develop strong partnerships and collaborations with external communities, professions, and other institutions, as well as within our colleges, departments, and programs;
- Foster sustainability, in its environmental, social and economic dimensions, on our campuses and in all aspects of our work;
- Promote a culture which engages all members of the Trent community, favours dialogue and collegiality, and nurtures a sense of belonging.

Strategic Directions

- Graduate Studies
- Internal and External Community Partnerships
- Research
- Student Engagement and Accessibility
- Teaching and Learning

RIGHTS AND RESPONSIBILITIES

- The University recognizes its responsibility to provide students with proper information. This calendar, including the calendar supplement, and course syllabuses constitute the only contracts between students and the University. It is incumbent upon students to be aware of and adhere to program regulations, requirements and published deadlines. The University makes every effort to ensure that the information in the calendar is accurate at the time of publication. However, regulations and requirements do change from time to time and the University will only be bound by the most current regulations as approved by Senate.
- Every member of Trent University – faculty, staff or student – has a right to freedom from discrimination in the University by another faculty, staff or student member because of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status or disability. (For details, please consult Trent's Policy on Discrimination and Harassment).
- Trent University recognizes its responsibility to those of its students, faculty and staff with disabilities. It undertakes to make reasonable accommodations to ensure access to its academic programs and physical facilities, short of undue hardship, while protecting the academic integrity of the University.
- Trent University is a smoke-free institution.
- Trent University manages personal information of individuals in accordance with University policies on the protection of personal privacy and applicable legislation.

PROTECTION OF PERSONAL INFORMATION

Notification of Collection, Use and Disclosure of Personal Information

Students' personal information is collected, used and disclosed by Trent University under the authority of Section 18(3)(c) of the Trent University Act, 1963.

Applicants and Prospective Students: Trent University may collect and use personal information from prospective students to communicate with them about University programs, process applications, determine eligibility for admission and student awards, administer surveys, research enrolment issues and maintain related statistical data.

Current Students: Once admitted and enrolled in an academic program, a student's information is used by the University to deliver academic and administrative programs and services. This includes but is not limited to: recording academic progress, creating the permanent student record, providing financial aid, delivering student services, conducting program reviews/appraisals and communicating with students regarding University business. Personal information may also be used by the University, its authorized agents, approved researchers and/or the provincial and federal government for statistical research purposes.

Students who hold a graduate teaching assistantship or other position covered by the Canadian Union of Public Employees (CUPE II) are, by nature of their employment, members of CUPE Local 3908. The University provides the names and trentu.ca e-mail addresses of these students to CUPE for the purpose of communications related to the student's membership in the union.

The University may disclose limited and specific student information to its recognized student government associations (*Trent Central Student Association, Graduate Student Association, Trent Oshawa Student Association*) for the purposes of administering their membership programs, elections and health plans. For student health benefit plans, the sponsoring association securely transfers the name, sex, date of birth and student number of eligible student members to its health benefits provider and carrier to enable them to establish each individual's membership in the student health plan and administer health claims.

Where students are enrolled in collaborative academic programs, Trent University may be required to transfer personal information to another postsecondary institution. Wherever possible, students will be provided with a separate notice explaining any information-sharing required to jointly administer their program. Information relating academic integrity misconduct (e.g. falsification of documents) may be shared with other postsecondary educational institutions. Select information may be shared with government funding agencies to process financial assistance applications; with collection agencies for outstanding accounts and with contracted service providers acting on behalf of the University. Credit card information is transferred to an independent processing company in order to process payments.

To the extent permitted by the Ontario *Freedom of Information and Protection of Privacy Act*, personal information may be disclosed to law enforcement agencies. The University may also be required to contact an appropriate third party about a student in compassionate circumstances, or in compelling circumstances affecting the health or safety of an individual or group.

Information regarding graduation and graduation awards is made public at the time of Convocation. The name, year and program of award winners may be shared with donors, and academic awards and scholarships may be celebrated within the University community.

Alumni: Unless individuals have requested otherwise, the University may keep in touch with alumni for purposes that support the mission of the University including surveys, institutional research, invitations to events, philanthropy, newsletters and other information on programs and services.

From time to time, the University may enter into an agreement with a statistical research firm to conduct surveys on behalf of the University. These firms may contact groups of prospective students, students or alumni by e-mail to request their participation in a survey. Participation is voluntary in all cases and individuals may choose not to be contacted further for survey purposes.

Questions on how student information is collected, used or disclosed at Trent University, or special concerns/requests regarding the management of a student's personal information may be directed to the University Registrar, Office of the Registrar, Blackburn Hall, Trent University, 1600 West Bank Drive, Peterborough, ON K9J 7B8, or e-mail: registrar@trentu.ca

Notification of Use and Disclosure of Personal Information to Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at post-secondary institutions. The increased emphasis on accountability for public investment means that Statistics Canada regularly asks all colleges and universities to provide data on students and graduates.

The Federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further information on the use of this information can be obtained from Statistics Canada's website: www.statcan.gc.ca or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R.H. Coats Building, Tunney's Pasture, Ottawa, K1A 0T6.

Questions on how student information is collected, used or disclosed to Statistics Canada, may be directed to the University Registrar, Office of the Registrar, Blackburn Hall, Trent University, 1600 West Bank Drive, Peterborough, ON K9J 7B8, or e-mail: registrar@trentu.ca.

STUDENT RECORDS

Access to Student Record Policy

By applying for admission to Trent University and by registering in programs or courses at the University, students accept the University's right to collect pertinent personal and academic information. The information is used to assess their qualifications for admission, establish and update a record of their academic performance, determine their eligibility for awards and scholarships, determine government funding, and allow the University to undertake its obligations under the Trent Act, 1963. For further information on the collection and use of this information, or if you have concerns about the collection and use of this information, please contact the University Registrar at registrar@trentu.ca.

All documentation provided to the University to support an application for admission, housing, financial awards, or any petition or appeal becomes the property of the University.

The University Registrar, in the Office of the Registrar, is the custodian of all official physical and electronic academic records of all students who have been or are currently registered in degree programs at Trent University. The Office of the Registrar strives to ensure the security and privacy of personal information through the application of appropriate systems for access to that information, the development of procedures, and the education and training of staff and faculty to treat personal information in confidence.

Trent University's Principles on Access to Confidential Student Records and Disclosure of Information

The University will not disclose personal information it has collected except in the following circumstances:

1. the person has consented in writing to disclosure of specific information for a particular purpose
2. the person has authorized in writing another individual to act on his/her behalf or participate in his/her affairs at the University
3. the information is required by an authorized staff person in the course of his/her work
4. to comply with legal requirements, including but not limited to, granting of access to Statistics Canada
5. in compelling or compassionate circumstances, or as otherwise permitted under the Freedom of Information and Protection of Privacy Act.

The University will disclose information about students who have graduated, such as degree conferred, date, medals and scholarships, as this information is printed in the Convocation program. Whether a student is currently registered is not considered to be public information and may not be disclosed except as specified in the above Principles.

I. Disclosure to the student

1. Students normally have the right to review the information contained in their hard-copy file, with the exception of confidential evaluations and letters of reference provided by a third party. Students who wish to review their hard-copy file must make an appointment with the University Registrar (or designate). Any student who is not satisfied with the access provided may make a formal request under the Freedom of Information and Protection of Privacy Act through the office of the access/privacy coordinator.
2. Students may request that incorrect information in their files be corrected and that those who may have received incorrect information are notified of the change. Students seeking to correct their information may be asked to complete a formal access/correction request.
3. Students have access to their electronic record through myAcademic Record. This includes biographic and academic information.
4. Documents submitted by or for the student in support of the application for admission or for transfer credit become the property of Trent University and will not be released or redirected. In rare instances, authorized by the University Registrar or designate, an original transcript may be released to the student and a copy retained in the file with an explanation for this action.
5. Students with no outstanding financial obligations to the University may, upon written request

and payment of a fee, obtain an official transcript of their academic record at the University or have copies sent to a third party. Transcripts will show the scholarship, awards and prizes granted, courses taken, grades achieved, academic status, and degrees conferred.

6. Students with outstanding financial obligations to the University will be denied access to information such as grades, official transcripts and degree certificates and will be unable to add or drop courses.

II. Disclosure to faculty and administrative officers of the University

Faculty and administrative staff of the University who require access to student records in order to carry out their official duties are given access on a 'need to know' basis.

III. Disclosure to parents, guardians, educational institutions and agencies

1. Requests for student record information received from another institution of learning or from other organizations will be permitted only with written authorization from the student; such authorization specifies the information to be provided (e.g., Official transcript) and to whom the information is to be sent.
2. Student record information (including application, admission and/or registration information) will not be released to a third party, such as a parent or guardian, without the student's written authorization.

IV. Disclosure to government agencies

Student record information may be provided in the following instances:

1. in response to a court order, summons or subpoena directing the University to release information
2. to provide the Ministry of Training, Colleges and Universities with enrolment reports
3. to provide data to Statistics Canada for national surveys
4. to provide data as required by professional licensing and certification bodies
5. to provide information as allowed under access/privacy legislation.

V. Disclosure to Student Governments

All registered students pay student association fees. The Trent Central Student Association, the College Cabinets, the Julian Blackburn College Student Association, the Trent University in Oshawa Student Association and the Graduate Students' Association ("The Associations") do, from time to time, require specific student record information for particular purposes. The Office of Student Affairs is authorized to provide the Associations with labels, lists and/or e-mail addresses for the purposes of communicating with students or determining their eligibility for some services.

IMPORTANT DATES

Readers are advised that changes may occur to the dates listed below. Students should consult the graduate studies website for any changes, and any alteration in dates will be published in the Supplement to the Calendar each year. Where a deadline falls on a weekend, the following Monday will apply.

Please note graduate students are required to register for each academic term (May, September, and January).

SPRING SESSION 2012 (May to August)

Note: For students wishing to complete degree requirements in time to convocate at Spring 2012 Convocation, the following deadlines apply:

April 30	Monday	Last possible date to submit final copies of successfully defended thesis dissertation to the School of Graduate Studies for those wishing to convocate at Spring Convocation
		Last day to apply to convocate for Spring 2012 ceremony

Note: Students who will complete all degree requirements before May 28, 2012 are not required to register and will not be charged the term's fees. It is recommended a defence date be scheduled prior to the 10th of May to allow adequate time for edits/revisions. After the successful defence and completion of revisions students are required to submit a minimum of four final copies of their thesis/dissertation to the School of Graduate Studies by May 28, 2012. Students who fail to meet this deadline will be required to register and pay fees for the term (any subsequent refund will be based on the date of degree completion: see [refund schedule](#)).

May 1	Tuesday	Spring term begins
May 10	Thursday	Registration deadline: final date for all new and continuing graduate students to register for the Spring term Change of status deadline: final date to apply to transfer to part-time studies, request a leave of absence
May 15	Tuesday	Meeting of Senate Executive: Degrees conferred on students who have met all degree requirements and who have applied to convocate: see Spring Convocation ceremonies below.
May 21	Monday	Statutory Holiday: "Victoria Day"
May 28	Monday	Fee payment deadline: last date for all new and continuing graduate students to pay tuition fees without late penalty Last possible date to submit successfully defended final copies of thesis/ dissertation to the School of Graduate Studies in order to have fees for this term cancelled (in accordance with Trent University's Graduate Refund Schedule).
June 6-8		Spring Convocation ceremonies. (Official Convocation date for graduate students TBA)
June 15		Bursary applications due – Spring term
July 2	Monday	Statutory Holiday: "Canada Day"
August 6	Monday	Statutory Holiday: "Civic Holiday"

FALL SESSION 2012 (September to December)

Note: Students who complete all degree requirements by September 28, 2012 will not be required to pay the term's fees. Students are still required to register for the term by the registration deadline of September 10. A defence date should be scheduled to allow adequate time for edits/revisions. After the successful defence and completion of revisions, students are required to submit a minimum of four final copies of their thesis/dissertation to the School of Graduate Studies by September 28, 2012. Students who complete their degree requirements after the 28th will be required to pay fees for the term (any subsequent refund will be based on the date of degree completion: see [refund schedule](#)).

Sept. 3	Monday	Statutory Holiday: "Labour Day"
Sept. 4	Tuesday	Fall term begins Graduate Orientation Days for new students (compulsory) begins
Sept. 10	Monday	Registration deadline: final date for all new and continuing graduate students to register for the Fall term Change of status deadline: final date to apply to transfer to part-time studies, request a leave of absence
Sept. 10	Monday	Classes Begin
Sept. 18	Tuesday	Meeting of Senate: Degrees conferred on students who have met all degree requirements and who have applied to convocate; see Spring Convocation ceremonies .
Sept. 28	Friday	Fee payment deadline: last date for all new and continuing graduate students to pay tuition fees without late penalty Last possible date to submit successfully defended final copies of thesis/dissertation to the School of Graduate Studies in order to have fees for this term cancelled (in accordance with Trent University's Graduate Refund Schedule .)
Oct. 1		Opt Out Deadline for GSA Health and Dental Benefits (for students with proof of alternate coverage)
Oct. 8	Monday	Statutory Holiday: "Thanksgiving Day"
Oct. 15	Monday	Fall/Winter Graduate Student Bursary Applications due
Oct. 22-26		Reading Week
October 29	Monday	Classes resume
Nov. 9	Friday	Final date for withdrawal from Fall-term courses without academic penalty*
Dec. 5	Wednesday	Last day of classes
Dec 24	Monday	Winter vacation begins

WINTER SESSION 2013 (January to April)

Note: Students who complete all degree requirements by January 28, 2013 will not be charged the term's fees. Students are still required to register for the term by the registration deadline of January 10. A defence date should be scheduled to allow adequate time for edits/revisions. Upon the successful defence and completion of revisions, students are required to submit a minimum of four final copies of their thesis/dissertation to School of Graduate Studies by January 28, 2013. Students who complete their degree requirements after the 28th will be required to pay fees for the term (any subsequent refund will be based on the date of degree completion: see [refund schedule](#)).

Jan. 1	Tuesday	Statutory Holiday: "New Year's Day"
Jan. 7	Monday	Winter term begins
Jan. 10	Thursday	Registration deadline: final date for all new and continuing graduate students to register for the Winter term Change of status deadline: final date to apply to transfer to part-time studies, request a leave of absence
Jan. 22	Tuesday	Meeting of Senate: Degrees conferred on students who have met all degree requirements and who have applied to convocate; see Spring Convocation ceremonies .
Jan. 28	Monday	Fee payment deadline: last date for all new and continuing graduate students to pay tuition fees without late penalty Last possible date to submit successfully defended final copies of thesis/dissertation to the School of Graduate Studies in order to be exempted from fees for this term (in accordance with Trent University's Graduate Refund Schedule).
Feb. 1	Friday	Deadline for Applications for Admission to Graduate programs for Fall 2013
Feb. 7	Thursday	Final date for withdrawal from full-year Fall/Winter session courses without academic penalty *
Feb. 15	Friday	Winter term Graduate Student Bursary Applications due
Note: For students wishing to complete degree requirements in time to convocate at Spring 2013 Convocation, the following deadlines apply:		
Feb 18	Monday	Statutory Holiday: "Family Day"
Feb 18-22		Reading Week
Feb. 19	Tuesday	T2202A and T4A Forms are posted to the student portal on myTrent (for current students)
Feb 25	Monday	Classes resume
Mar. 8	Friday	Final date to withdraw from Winter term courses without academic penalty *
Mar. 29	Friday	Statutory Holiday: " Good Friday"
Apr. 5	Friday	Classes end
Apr. 26	Friday	Last possible date to submit final copies of successfully defended thesis/dissertation to the School of Graduate Studies for those wishing to convocate at Spring Convocation
Apr. 26	Friday	Last day to apply to convocate for Spring 2013 ceremony

SPRING SESSION 2013 (May to August)

Note: Students who will complete all degree requirements before May 28, 2013 are not required to register and will not be charged the term's fees. It is recommended a defence date be scheduled prior to the 10th of May to allow adequate time for edits/revisions. Upon the successful defence and completion of revision students are required to submit a minimum of four final copies of their thesis/dissertation to the School of Graduate Studies by May 28, 2013. Students who fail to meet this deadline will be required to register and pay fees for the term (any subsequent refund will be based on the date of degree completion: see [refund schedule](#)).

May 1	Wednesday	Spring term begins
May 10	Friday	Registration deadline: final date for all new and continuing graduate students to register for the Spring term Change of status deadline: final date to apply to transfer to part-time studies, request a leave of absence
May 20	Monday	Statutory Holiday: "Victoria Day"
May 28	Tuesday	Fee payment deadline: last date for all new and continuing graduate students to pay tuition fees without late penalty Last possible date to submit successfully defended final copies of thesis/dissertation to the School of Graduate Studies in order to have fees for this term cancelled (in accordance with Trent University's Graduate Refund Schedule .)
June 5–7		Spring Convocation ceremonies (Official Convocation date for Graduate Students TBA)
July 1	Monday	Statutory Holiday: "Canada Day"
Aug 5	Monday	Statutory Holiday: "Civic Holiday"

*** Regulations Concerning Dates for Adding/Dropping Graduate Courses**

- 1) For courses that follow the normal academic term dates *(i.e. Fall/Winter, Fall, or Winter) course add / drop dates will match the published dates in the University diary section of the calendar.
- 2) For courses offered over a non-standard timeframe, e.g. compressed or reading courses, the last date by which a student can be enrolled in the course or can drop the course will be identified in the course syllabus.

ACADEMIC REGULATIONS

Master's and Doctoral Degree Regulations

Registration

By registering and paying fees, students assume responsibility for understanding and abiding by the regulations and procedures included in this Calendar. Moreover, it is the student's responsibility to establish and maintain regular communication with their thesis/dissertation supervisor and graduate program. Students should also refer to the Graduate Student Handbook available through the Graduate Studies website at www.trentu.ca/graduatestudies/forms.php.

Students whose applications for admission to graduate study have been approved for full- or part-time study and all continuing graduate students should register by the dates recorded in the Graduate Calendar. Graduate students, full- or part-time, proceeding to a degree must maintain continuous registration in each successive term from the time of initial admission until the end of term during which the requirements for the degree are completed (i.e. successful defence and submission of thesis copies to the School of Graduate Studies) unless on an approved leave of absence.

Failure to Register

Graduate students are required to maintain continuous registration in their graduate programs. Students who fail to register or re-register by the published deadlines and have not been granted an official leave of absence, will be withdrawn from their program.

For subsequent reinstatement, the student must make an application for readmission to the School of Graduate Studies including the \$85 application fee, after which the program must make a written recommendation, outlining any academic conditions which it deems necessary.

Full-time, Part-time and Inactive status

A graduate student may have active full-time, active part-time, or leave of absence status while enrolled.

Full-time

A full-time student is one who:

- (i) is pursuing studies as a full-time occupation;
- (ii) is designated by the University as a full-time graduate student
- (iii) is geographically available and visits the campus regularly
- (iv) is not regularly employed within the University for more than an average of 10 hours per week for any period for which he/she is registered as an eligible full-time graduate student, and
- (v) in the light of the foregoing identifies him/herself as a full-time graduate student.

Notes

- It is understood that a graduate student may be absent from the University while still under supervision (e.g., visiting libraries, attending a graduate course at another institution, doing field work). If such periods of absence exceed four weeks in any term written approval must be obtained by completing the Request for Extended Leave form found at www.trentu.ca/graduatestudies/forms.php. Approvals must be obtained from the Graduate Program Director and the Graduate Studies Coordinator. Irrespective of this provision, a student conducting experimental work in an external laboratory would not normally be considered as a full-time student except by written permission of the Graduate Studies Coordinator upon recommendation of the supervisor.
- If the student is employed on a Graduate Teaching Assistantship, the terms of employment are governed under the Collective Agreement with CUPE Local 3908, Unit 2 and Trent University. This agreement can be found at www.trentu.ca/humanresources/labour.php.
- Students who at any time cease to meet all of the criteria for full-time status, but are in good

standing and wish to continue with their studies, must change to part-time status, where permitted by the program. If this change in status takes place during a term, adjustments to time limits and fees are made effective from the start of the next term. Such a change requires the written consent of the student's supervisor and Graduate Program Director.

Part-time

Note

- Financial circumstances alone are not grounds for a change from full-time to part-time status.

Graduate students requesting "part-time" status:

- must be those employed on a full- or part-time basis (requiring a letter from their employer(s) to indicate a minimum 20 hour work week);
- employment with a student's supervisor will not normally be considered a basis for conversion from full-time to part-time status. Exceptions to this requirement must be approved by the Dean of Graduate Studies.
- must be those unable to attend on a full-time basis because of documented circumstances or responsibilities (e.g., child care, disability).
- may not register in more than one half the prescribed full-time program course requirements or equivalent per year.
- must note that two years of part-time study shall be deemed equivalent to one year of full-time.

Change of Status

Students requesting a transfer from full- to part-time status must complete and submit the Request to Transfer to Part-Time Status form found at www.trentu.ca/graduatestudies/forms.php and obtain approvals from his/her supervisor and Graduate Program Director because of the commitment to provide an extended period of supervision.

Requests for change of status are made effective from the start of the next term (as above). Requests will not be approved retroactively.

Leave of Absence

Students who have valid reasons for not registering for a term may apply for a leave of absence (up to a maximum of three terms) by:

- completing a Leave of Absence form and submitting it to the Graduate Studies Office along with their current student card
- submitting a statement from their thesis/dissertation supervisor that the student will not be on campus (involved in activities related to graduate courses or the thesis) for the duration of their leave of absence, will receive no supervision and will not use any university facilities (i.e., library, laboratories, computer centre, or receive any type of supervision through correspondence). The statement, which must be forwarded to the Graduate Studies Office, must confirm that no thesis work of any kind will be pursued during the leave.

A leave of absence, if granted, will be for up to a maximum of three terms (or one calendar year), beyond which the student must re-enroll or will be withdrawn from their program of study. Students on a leave of absence are not eligible to receive any funding from the university during the absence.

The student is required to re-register when ready to resume studies and will be assessed tuition fees at the time of re-entry. There will be a minimum period of registration beyond the leave of absence equal to one term (even if degree requirements are met before that date).

Requests for a leave of absence must be received prior to the registration deadline of the term to be effective for that term. Requests received after the registration deadline will only become effective in the following academic term. Requests cannot be approved retroactively.

Graduate students granted a Leave of Absence will not have access to University faculty, library, labs, or other facilities

Guidelines on Changing Streams within Masters Programs with Thesis/ Major Research Paper/ Internship Options

Students in a masters program with optional streams, may apply to change between streams with the approval of their supervisor and graduate program director. Applications must be submitted to the School of Graduate Studies no later than the end of the second term of study, (i.e. April 30th of the first year of study.) Continuation of funding will be reviewed with the application, however is not necessarily guaranteed.

Parental Leave

Students may request a parental leave for up to three terms (or one calendar year). In the case that both parents are graduate students at Trent University, the leave may be taken by one parent or shared between both to a maximum of three terms total. Parental leave is separate from, and may be taken in addition to, a standard leave of absence.

Time Limits

Time limits listed here are the maximum allowed for all graduate programs at Trent University. Individual programs may have their own time limit regulations. Please see the program sections for details.

The maximum time allowed to complete all requirements for the Master's degree (thesis-based) from initial registration is three years for a full-time candidate or five years for a part-time candidate. The maximum time allowed to complete all requirements for students in a course-based masters program is two years for a full-time candidate or four years for a part-time candidate.

The maximum time allowed to complete all requirements for the Doctoral degree from initial registration is five years for a full-time candidate or nine years for a part-time candidate. (Note: see regulations pertaining to [full-time/part-time status](#).)

When students change status from full-time to part-time (or vice-versa) the time remaining to complete degree requirements will be adjusted with one term of full-time study being equivalent to two terms of part-time study. Such adjustments will take effect at the start of the next term. In all cases, the total time to complete all degree requirements will not exceed five years (Master's) or nine years (Doctoral).

In the case of full-time students, the completion of course work is an absolute requirement by the end of two years (Master's), or three years (Doctoral) in order to continue in the program. Ph.D. students should complete their comprehensive and qualifying exams within two years of beginning their studies, or within the time frame outlined in the program requirements.

Extension of Time Limits

No extensions of the prescribed time limits will be granted except under extraordinary circumstances. In such instances, a Time Limit Extension Request form must be completed by the student in consultation with the supervisor and submitted to the Graduate Program Director. If the Director supports the request, a recommendation will be referred to the Dean of Graduate Studies for approval.

University-Related Employment for Full Time Graduate Students

Full time graduate students should be in a position to devote their full time and energy to a coherent program of graduate study and research, and should make full time progress toward completion of the requirements of that program. Even though university-related employment (such as an assistantship for teaching, research or administrative tasks) may provide a significant portion of the financial support that enables a graduate student to pursue graduate study, and may provide experience that supplements the formal academic program in developing skills relevant to a future faculty position or other career; too much time spent on employment activities diverts time and energy from the program of study and research, and delays completion.

The common benchmark for the maximum acceptable time spent on university-related (or other) employment for full time graduate students is an average of ten hours per week. As such, Trent University has adopted a policy limiting graduate students to working on campus an average of 10 hours per week.

Withdrawal from the University

A student who wishes to withdraw from his or her graduate program and the University must complete a withdrawal form found at www.trentu.ca/graduatestudies/forms.php or send a signed, dated letter to the School of Graduate Studies, copied to the Graduate Program Director and the thesis/dissertation supervisor.

Once the School of Graduate Studies is in receipt of the form or letter of withdrawal, along with a current student card, fees will be adjusted accordingly (following Trent University's Graduate [Refund Schedule](#)) and a notation will be placed on your transcript indicating *Withdrawn in Good Standing*. Any scholarship, bursary or other financial support will be adjusted based on the date of withdrawal and may require repayment to the university.

A student who withdraws without completion of the form or a letter will not be eligible for any refund of fees paid nor exemption from fees.

Students who withdraw or change their status to part-time before the end of a term will be required to repay any scholarship funds previously paid to the student.

The Trent Graduate Student Identification card must be returned to the School of Graduate Studies at the time of withdrawal.

Readmission

A student who has withdrawn in good standing, may apply for readmission using the Application for admission form. An updated plan of study will be required. Students will be considered on an individual basis and will require the approval of the Program Director and Supervisor. Further course work may be required depending on length of absence and/or program requirements. Students should also consult their individual program regulations for re-admission.

Courses

A student will be required to obtain a second class standing (B-/70%) in all required graduate courses or a higher standard as required by a particular graduate program. A program may prescribe additional graduate courses and the student may be required or permitted by the program to take courses in addition to those prescribed for credit. Subject to a review of the candidate's competence in his/her major subject, a candidate may be permitted to take one course in another department/program.

Undergraduate Courses Taken for Graduate Credit

The number of undergraduate courses or combined courses in which undergraduate students predominate cannot exceed 1/3 of the total course requirement for the degree. Undergraduate courses taken in addition to graduate courses will be charged the regular undergraduate tuition in addition to the graduate fees, unless the course is part of the degree requirements of the graduate program or the fees are waived by the Graduate Dean.

Course Registration, Adding or Dropping Courses

All students must register for courses by the registration deadline of each academic term. Students should be aware of academic regulations with regard to the number of required courses as well as the deadlines to drop a course without academic penalty.

Regulations Concerning Dates for Adding/Dropping Graduate Courses

- 1) This regulation pertains to elective courses; students are not permitted to drop required courses.
- 2) The start and end date of graduate courses will be identified in the course syllabus.
- 3) For courses that follow the normal academic term dates *(i.e. Fall/Winter, Fall, or Winter) course add / drop dates will match the published dates in [Important Dates](#).
- 4) For courses offered over a non-standard timeframe, e.g. compressed or reading courses, the last date by which a student can be enrolled in the course or can drop the course will be identified in the course syllabus.
- 5) Normally at least 25% of the grade in a graduate course must be determined and made available to students by the deadline for withdrawal ("Drop date") from a course.

- 6) For extenuating circumstances, or for any adds or drops outside of the published dates, a manual Course Add/Drop form, available at Program Offices, should be used including the signatures of the course instructor and student's supervisor. If the student has not been assigned a supervisor, the program director must sign the form.

Audit Policy for Graduate Students

Upon the recommendation of his/her supervisor, and with the permission of the Graduate Studies Coordinator, a graduate student may register to audit the equivalent of one full-credit course in any graduate or undergraduate program at Trent University without being assessed any additional fees. Courses taken for audit will not count for credit towards the student's graduate degree program, nor will the student be allowed to write final examinations or receive grades for courses which are audited. Courses which are audited will be recorded on the student's transcript and the term "AUD" will appear in lieu of a grade. It is the student's responsibility to obtain permission from the course instructor to audit.

Grading System for Courses

Since June 1982, the following grading scheme has been in effect:

A+	90 – 100	B+	77 – 79	F	0 – 69
A	85 – 89	B	73 – 76		
A-	80 – 84	B-	70 – 72		

In addition to the above, the following symbols may also be used on grade reports. These symbols are also used on the academic transcript of students: D (Course Dropped); AU (Audit Course); WD (Withdrawn); INC (Incomplete); INP (In progress); P (pass); PWD (pass with distinction) or F (fail); SAT (satisfactory) or UNST (unsatisfactory).

Incomplete Standing

Incomplete standing permits students to prearrange with their instructor an alternate date to submit any remaining work in a course and may be granted in cases where:

- (i) a student is unable to complete in proper time the work requirement of a course for reasons beyond the student's control such as illness, physical or emotional disability,
- (ii) loss of or damage to work already completed or in progress, or adverse seasonal effects on field or laboratory projects.
- (iii) permission is granted by the program to allow the student to retake a program requirement at a future date as indicated in the program regulations and determined by the Program Director.

Students wishing temporary incomplete standing at the end of a course must petition through the program involved and, where possible, properly support and document the reasons. Petitions for incomplete standing must be made before the submission of final grades to the School of Graduate Studies.

The deadline for submission of final grades for incomplete courses is August 31 for full-year courses and Fall and Winter half-courses, and December 31 for Summer courses. Failure to meet a revised deadline may result in a grade of F.

Incomplete standing should not be confused with aegrotat standing, which applies only in cases where students are unable, through similar physical or emotional disability, to write or perform in final examinations.

Grade Reports

Grades for course work will be submitted by the instructor to the graduate program within four weeks of completion of the course.

Unsatisfactory Work

On the recommendation of the program, approved by the Dean of Graduate Studies, a student whose work is unsatisfactory may at any time be required to withdraw from the University. Students should note that individual programs may have criteria beyond those listed below. Please refer to the program section of the calendar for further details.

Unsatisfactory work includes any of the following:

- course work receiving a final grade lower than B- (70%) or the required minimum as established by a program. See [Failed Course Policy](#).
- course work not completed within the specified timeframe
- failure to maintain satisfactory progress in research and/or thesis/dissertation work as determined by the supervisory committee.

Failed Course Policy

Masters students who obtain less than 70% in a non-required course may take another course in substitution. If 70% is not obtained on the substituted course, the student will then be obliged to withdraw from the program. Only one such substitution will be permitted as part of requirements of any degree.

Students who obtain less than 70% on a required course (as designated by the program) will not be permitted to retake the course and will be required to withdraw from their program.

For Ph.D. programs see individual program regulations.

Language Requirement for Theses/Dissertations

M.A. and Ph.D. theses/dissertations will be written and defended in English (or in French, subject to individual program's policy/practice), unless the Dean of Graduate Studies, acting on the recommendation of the Director of the Graduate program involved, grants an exception to this rule. The Dean must take into account: a) the relevance of this language to the content of the thesis/dissertation, and b) the availability of Trent graduate faculty members fluent in the language (both verbal and written) who can supervise the thesis/dissertation, and c) the availability of External and Internal Examiners fluent in the language (both written and verbal) who can effectively participate in the thesis/dissertation examination. Application to defend in a language other than English or French must be submitted to the Dean of Graduate Studies by the Graduate Program Director at least one (1) year in advance of the proposed date of the thesis/dissertation defence. In any case, the Title and Abstract of the Thesis/Dissertation must also be provided in English.

Masters Research and Thesis Requirements

Thesis Supervision

A supervisory committee for each graduate student in a thesis-based Masters program shall be approved by the Director of the Graduate Program to which the candidate is admitted. It shall consist of the thesis supervisor and at least one other faculty member who meets the School of Graduate Studies and the program requirements, with the supervisor as committee chair.

The role of the committee shall be:

- (i) to ensure that reasonable progress is being made by the student in his/her research and course work. The supervisor shall submit a report on this progress through the Program Director to the Graduate Studies Officer at the end of each Winter term.
- (ii) to approve the thesis topic and any prescribed work.
- (iii) to recommend to the Program Director appropriate action (withdrawal, further research, or course work) in light of the student's progress.
- (iv) to recommend the membership of the thesis examining committee when the final draft of the thesis has been approved by the committee

If a student's supervisor expects to be absent from the University for an extended period of time (two months or more) it is his/her responsibility either to make suitable arrangements in writing with the student and the Program Director for the continued supervision of the student, or to request the Program Director to appoint an interim supervisor. Such arrangements must be communicated in writing to the student with a copy to the Dean of Graduate Studies before the supervisor leaves the University.

Guidelines for graduate programs, graduate students, faculty and the Committee on Graduate Studies are included in the *Graduate Students' Handbook* downloadable from the following website: www.trentu.ca/graduatestudies/forms.php.

Major Research Paper/Internship Streams

The Major Research Paper will be read and graded by the supervisor, and at least one second reader, selected from among Trent faculty members appointed to graduate programs. Individual programs may require additional readers and/or committee members, one of whom may be external to the university. The MRP will receive a numerical grade. Additional requirements vary across programs; for further details the students should consult individual Program Guidelines.

The Research Essay for the Internship will be read and graded by the supervisor and assigned a numerical grade, on the condition that a favourable Internship report has been received from the Internship Placement supervisor.

Research Requirements

A candidate for a Master's degree will undertake research and write a thesis or complete a major research paper or internship as required by the program. In the thesis, major research paper or research paper associated with the internship students should give evidence that they have made a logical and intelligent approach to the selected problem and the language of the written submission should be clear and precise; the work should demonstrate the development and support of a sustained argument or originality in the application of knowledge (see OCAV Degree level expectations for more information www.trentu.ca/graduatestudies/forms.php) as required by the program. Note: All research conducted under the auspices of Trent University by graduate students, funded or unfunded, that involves human subjects requires approval by the Research Ethics Committee of Trent University. Research Ethics guidelines are published on the Research Office website at www.trentu.ca/research/studentsandscholars.php

Although a thesis, major research paper or internship paper may be submitted at any time, candidates should note the submission deadlines for the Spring Convocation in the academic Calendar and take into account normal times for review of such documents.

Course Requirements

A student will be required to obtain a second class standing (B-/70%) in all required graduate courses, or a higher standard as required by a particular program. A program may prescribe additional graduate courses and the student may be required or permitted by the program to take courses in addition to those prescribed for credit. Subject to a review of the candidate's competence in his/her major subject and subject to Program requirements, a candidate may be permitted to take one graduate course in another department/program.

Principles Governing Submission and Examination of Theses

1. Submission of thesis for examination

- 1.1 Supervisory Committee members shall review a complete version prepared in conformity with program requirements of the thesis and send a signed "Pre-Exam" form to the Graduate Program Director verifying that the thesis meets degree level expectations and is of sufficient quality to proceed to formal examination.
- 1.2 Depending on program requirements for committee composition, three or more copies of the thesis, typed in conformity with Appendix VI of the current *Graduate Students' Handbook*, shall be deposited with the Graduate Program Director.

2. Examining committee

- 2.1 After the supervisory committee has confirmed that the thesis may proceed to examination, the Program Director establishes a committee to participate in the examination and defence, consisting of a Chair, the supervisor, at least one member of the supervisory committee and at least one other member, internal or external to the University who is not a member of the supervisory committee; and determines the date, place and time of the defence.

3. Thesis examination

- 3.1 Copies of the thesis shall be distributed amongst the Examining Committee by the Graduate Program Director *at least three weeks* before the scheduled date of the oral, along with a covering letter from the Graduate Dean explaining the status of the thesis and the range of options for its disposition.
- 3.2 A "Pre-Oral Defence" form is supplied on which each examiner, who has not previously approved the thesis, should verify whether they recommend that the oral examination should proceed. These forms must be returned to the Graduate Program Director at least one week before the scheduled date of the oral.
- 3.3 A negative response by any member of the Examining Committee may result in cancellation of the defence and return of the thesis to the student.

4. Defence

- 4.1 The thesis will be defended by the candidate in an oral examination before the Examining Committee.
- 4.2 Every attempt shall be made to schedule the defence within six weeks from the date of approval of the submitted thesis by all members of the Supervisory Committee.
- 4.3 All graduate thesis defences will be conducted on one of the Trent campuses with the Examining Committee and the candidate physically present at the examination. The Dean of Graduate Studies, acting on the recommendation of the director of the graduate program involved, will permit some members of the examining committee and/or the candidate to participate by video or teleconference.

When an external examiner is a member of the Examining Committee, in extraordinary situations where neither in person or videoconference examinations are possible, the external examiner may be asked to review the thesis and provide a detailed written assessment of the thesis and questions that will be asked during the defence by the examination chair. Requests for this exam status must be submitted by the Program Director to the Dean of Graduate Studies in advance of thesis defence.

- 4.4 The Examining Committee, and the defence examination, will be chaired by a person appointed by the Graduate Program Director.

- 4.5 Subject to the policy of individual graduate programs, any member of the university or public is free to attend an oral thesis defence examination.
- 4.6 The chair will give priority to questions from members of the Examining Committee, and will adjourn the examination when the Examining Committee decides that further questioning is unnecessary.
- 4.7 The deliberations of the Examining Committee are held in camera. That is to say, only appointed members of the Examining Committee are present at this stage.
- 4.8 It is the responsibility of the chair to see that a report on the examination is prepared before the committee adjourns.
- 4.9 Five recommendations are open to the Examining Committee:
 - (i) the thesis is approved as it stands, or
 - (ii) the thesis is approved provided certain minor revisions are made, or
 - (iii) the thesis is approved provided certain major revisions are made, or
 - (iv) the thesis is not approved as it stands but may be resubmitted, and re-examined by some or all of the Examining Committee (this may or may not involve another oral defence), or
 - (v) the thesis is not approved.
- 4.10 The voting is based on a simple majority.
- 4.11 If revisions are required, the Examining Committee must provide a written list of required revisions to the Graduate Program Director within a week following the oral examination. Minor revisions are defined as changes that can be made readily to the satisfaction of the supervisor. Major revisions are defined as corrections requiring structural changes, or other substantive revision. When a thesis is accepted with major revisions, a precise description of the modifications must be included with the Examining Committee's report as well as a time within which the revisions will be accepted. It is then the responsibility of the candidate's supervisor to demonstrate to the Examining Committee that the required revisions have been made. In the case of a thesis that is not approved but that may be resubmitted, the Examining Committee will determine whether the thesis or portions of it will be reviewed by one or more members of the Committee following revisions, or whether a second defence is required.
- 4.12 If the Examining Committee is not prepared to reach a decision concerning the thesis at the time of the thesis defence, it is the responsibility of the chair to determine what additional information is required by the committee to reach a decision, to arrange to obtain this information for the committee, and to call another meeting of the committee as soon as the required information is available. It is also the chair's responsibility to inform the candidate that the decision is pending.

5. Final submission

- 5.1 The Graduate Program Director, in consultation with the thesis supervisor, must verify that appropriate corrections have been made, and then submit a summary report of the thesis defence and examination to the School of Graduate Studies.
- 5.2 An approved thesis may be submitted at any time following the oral defence. However, candidates wishing to graduate at Spring Convocation should refer to the deadlines for submission of final copies of successfully defended theses. Candidates not meeting these deadlines are required to re-register until the thesis has been formally submitted and approved by the University.
- 5.3 The formal submission of the thesis to the University is made to the School of Graduate Studies. At this point, the thesis should be in its final typed version, but only the original copy should be submitted. If there are any discrepancies in format, the student will be contacted by the School of Graduate Studies.
- 5.4 After the thesis has been formally approved, the candidate submits the required copies and pays the cost for binding and microfilming.

6. Microfilming of thesis

- 6.1 When the thesis is submitted, the candidate is required to complete a "Non-Exclusive Licence to Reproduce Theses/Dissertations" (Form NL/BN 59/02). This gives consent for the thesis to be

microfilmed by Library and Archives Canada. There is a fee for this service and the candidate is billed for this at the time the final approved thesis is submitted.

7. Binding of thesis

- 7.1 Theses must be bound in Trent green with front cover and spine writing in gold. Binding arrangements are made through the School of Graduate Studies. Students are required to pay binding and microfilming costs at the time of final submission. The thesis will not be sent for binding or microfilming until fees have been paid.

8. Copyright regulations

- 8.1 For information concerning thesis borrowing and copyright law, please refer to Appendix IV of the current *Graduate Students' Handbook*, available through the Graduate Student portal or on the website: www.trentu.ca/graduatestudies/forms.php

Notes

- Arrangements and expenses for typing the thesis are the responsibility of the student.
- The current *Graduate Students' Handbook* available through the Graduate Student Portal or on the Graduate Studies website: www.trentu.ca/graduatestudies/forms.php, includes a detailed guide on the preparation of thesis.

Ph.D. Research and Dissertation Requirements

Supervision

A supervisory committee for each graduate student in a Ph.D. program shall be named by the Director of the Graduate Program to which the candidate is admitted. It shall consist of the dissertation supervisor and at least two other faculty members who meet the School of Graduate Studies and the program requirements, with the supervisor as committee chair.

The role of the committee shall be:

- (i) to ensure that reasonable progress is being made by the student in his/her research and course work. The supervisor shall submit a report on this progress through the Program Director to the Graduate Studies Coordinator at the end of each Winter term.
- (ii) to approve the dissertation topic and any prescribed work.
- (iii) to recommend to the Graduate Studies Coordinator appropriate action (withdrawal, further research, or course work) in light of the student's progress.
- (iv) to recommend the membership of the dissertation examining committee when the final draft of the dissertation has been approved by the committee.

If a student's supervisor expects to be absent from the University for an extended period of time (two months or more) it is his/her responsibility either to make suitable arrangements in writing with the student and the Program Director for the continued supervision of the student, or to request the Program Director to appoint an interim supervisor. Such arrangements must be communicated in writing to the student with a copy to the Dean of Graduate Studies before the supervisor leaves the University.

Guidelines for graduate programs, graduate students, faculty and the Committee on Graduate Studies are included in the *Graduate Students' Handbook* downloadable from the following website: www.trentu.ca/graduatestudies/forms.php.

Dissertation Requirements

A candidate for a Ph.D. degree will undertake research and write a dissertation. In the dissertation, students should give evidence that they have made a logical and intelligent approach to the selected problem and demonstrate the ability to conceptualize, design and implement research for the generation of new knowledge and to make informed judgments on complex issues. The dissertation should demonstrate original research or other advanced scholarship of a quality to satisfy peer review and merit publication. Note: All research conducted under the auspices of Trent University by graduate students, funded or unfunded, that involves human subjects requires approval by the Research Ethics Committee of Trent University. Research Ethics guidelines are published on the Research Office website at www.trentu.ca/research/certification.php

Although a dissertation may be submitted at any time, candidates should note the dissertation submission deadlines for the Spring Convocation in the academic Calendar and take into account normal times for review of such documents.

Course Requirements

A student will be required to obtain a second class standing (B-/70 percent) in all required graduate courses, or a higher standard as required by a particular program. A program may prescribe additional graduate courses and the student may be required or permitted by the program to take courses in addition to those prescribed for credit. Subject to a review of the candidate's competence in his/her major subject and subject to Program requirements, a candidate may be permitted to take one course in another department/program.

Principles Governing Submission and Examination of Dissertations

1. Submission of dissertation for examination

- 1.1 Supervisory Committee members shall review a complete typed version of the dissertation, prepared in conformity with Program requirements, and send a signed "Pre-Exam" form to the Graduate Program Director verifying that the dissertation meets degree level expectations and is of sufficient quality to proceed to formal examination.

- 1.2 Depending on program requirements at least four copies of the dissertation, typed in conformity with Appendix VI of the current *Graduate Students' Handbook*, shall be deposited with the Graduate Program Director.

2. Examining committee

- 2.1 After the supervisory committee has confirmed that the dissertation may proceed to examination, the Program Director establishes a committee to participate in the defence, consisting of a Chair, the supervisor, at least one member of the supervisory committee, one Trent faculty or adjunct member external to the supervisory committee and one member external to the University. The Program Director determines the date, place and time of the defence.
- 2.2 The external examiner must not have any affiliation with the university or the candidate that might be construed as creating a conflict of interest. Guidelines on conflict of interest are available from the School of Graduate Studies.

3. Dissertation examination

- 3.1 Copies of the dissertation shall be distributed amongst the Examining Committee by the Graduate Program Director *at least three weeks* before the scheduled date of the oral, along with a covering letter from the Graduate Dean explaining the status of the dissertation and the range of options for its disposition.
- 3.2 A "Pre-Oral Defence" form is supplied on which each examiner, who has not previously approved the dissertation, should verify whether they recommend that the oral examination should proceed. These forms must be returned to the Graduate Program Director at least one week before the scheduled date of the oral.
- 3.3 A negative response by any member of the Examining Committee will result in cancellation of the defence and return of the dissertation to the student. An examiner who indicates that a dissertation is not suitable for defence will provide a written explanation of the deficiencies and the changes necessary to make the dissertation acceptable for defence.

4. Defence

- 4.1 The dissertation will be defended by the candidate in an oral examination before the Examining Committee.
- 4.2 Every attempt shall be made to schedule the defence within six weeks from the date of approval of the submitted dissertation by all members of the Supervisory Committee (see 1.1 above).
- 4.3 All graduate dissertation defences will be conducted on one of the Trent Campus with the examining committee and the candidate physically present at the examination. The Dean of Graduate Studies, acting on the recommendation of the Director of the graduate program involved may permit some members of the examining committee to participate by video or teleconference. Requests for this exam status must be submitted by the Program Director to the Dean of Graduate Studies in advance of the dissertation defence.
- 4.4 The Examining Committee, and the defence examination, will be chaired by a person appointed by the Director of the Graduate Program.
- 4.5 A quorum consists of the external examiner and two other members of the examining committee, not including the chair.
- 4.6 If any member of the examination committee cannot be present, the defence may be postponed at the discretion of the Program Director. The candidate shall not be penalized unduly by a postponement.
- 4.7 Subject to the policy of individual graduate programs, any member of the university or public is free to attend an oral dissertation defence examination.
- 4.8 The chair will give priority to questions from members of the Examining Committee, and will adjourn the examination when the Examining Committee decides that further questioning is unnecessary.
- 4.9 The deliberations of the Examining Committee are held in camera. That is to say, only appointed members of the Examining Committee are present at this stage.

- 4.10 It is the responsibility of the chair to see that a report on the examination is prepared before the committee adjourns.
- 4.11 Five recommendations are open to the Examining Committee:
- (i) the dissertation is approved as it stands, or
 - (ii) the dissertation is approved provided certain minor revisions are made, or
 - (iii) the dissertation is approved provided certain major revisions are made, or
 - (iv) the dissertation is not approved as it stands but may be resubmitted, and re-examined by some or all of the Examining Committee (this may or may not involve another oral defence), or
 - (v) the dissertation is not approved.
- 4.13 If revisions are required, each member of the Examining Committee must provide a written list of required revisions to the Graduate Program Director immediately following the oral. Minor revisions are defined as corrections that can be made immediately to the satisfaction of the supervisor. Major revisions are defined as corrections requiring structural changes, or other substantive revision. When a dissertation is accepted with major revisions, a precise description of the modifications must be included with the Examining Committee's report as well as a time within which the revisions will be accepted. It is then the responsibility of the candidate's supervisor to demonstrate to the Examining Committee that the required revisions have been made. In the case of a dissertation that is not approved but may be resubmitted, the Examining Committee will determine whether the dissertation or portions of it will be reviewed by one or more members of the Committee following revisions, or whether a second defence is required.
- 4.14 If the Examining Committee is not prepared to reach a decision concerning the dissertation at the time of the dissertation defence, it is the responsibility of the chair to determine what additional information is required by the committee to reach a decision, to arrange to obtain this information for the committee, and to call another meeting of the committee as soon as the required information is available. It is also the chair's responsibility to inform the candidate that the decision is pending.

5. Final submission

- 5.1 The Graduate Program Director, in consultation with the dissertation supervisor, must verify that appropriate corrections have been made, and then submit a summary report of the dissertation defence and examination to the School of Graduate Studies.
- 5.2 An approved dissertation may be submitted at any time following the oral defence. However, candidates wishing to graduate at Spring Convocation should refer to the deadlines for submission of final copies of successfully defended dissertations. Candidates not meeting these deadlines are required to re-register until the dissertation has been formally submitted and approved by the University.
- 5.3 The formal submission of the dissertation to the University is made to the School of Graduate Studies. At this point, the dissertation should be in its final typed version, but only the original copy should be submitted. If there are any discrepancies in format, the student will be contacted by the School of Graduate Studies.
- 5.4 After the dissertation has been formally approved, the candidate submits the required copies and pays the cost for binding and microfilming.

6. Microfilming of dissertation

- 6.1 When the dissertation is submitted, the candidate is required to complete a "Non-Exclusive Licence to Reproduce Theses/Dissertations" (Form NL/BN 59/02). This gives consent for the dissertation to be microfilmed by Library and Archives Canada. There is a fee for this service and the candidate is billed for this at the time the final approved dissertation is submitted.

7. Binding of dissertation

- 7.1 Theses must be bound in Trent green with front cover and spine writing in gold. Binding arrangements are made through the School of Graduate Studies. Students are required to pay binding and microfilming costs at the time of final submission. The dissertation will not be sent for binding or microfilming until fees have been paid.

8. Copyright regulations

- 8.1 For information concerning dissertation borrowing and copyright law, please refer to Appendix IV of the current *Graduate Students' Handbook*, available through the Graduate Student portal or on the website: www.trentu.ca/graduatestudies/forms.php

Notes

- Arrangements and expenses for typing the dissertation are the responsibility of the student.

The current *Graduate Students' Handbook* available through the Graduate Student Portal or on the Graduate Studies website: www.trentu.ca/graduatestudies/forms.php, includes a detailed guide on the preparation of dissertations.

School of Graduate Studies – Policies and Procedures

GRADUATE ACADEMIC INTEGRITY POLICY

Part I: Application and Definitions

1.1 Application

This policy applies to students registered in graduate programs or graduate courses in the Faculty of Arts and Science at Trent University as well as to applicants to graduate programs at the University. (In addition to their responsibilities under the Academic Integrity policy, students should also be aware of their obligations under other university policies including Research Involving Human Participants, and Animal Use Protocol).

1.2 Terminology

In this policy, “program” means graduate programs. “Director” means Directors of graduate programs. “Dean” means the Dean of Graduate Studies. “Instructor” means the person responsible for submitting a final grade for a course, where a course may be a regularly scheduled course or an individual study program. “Supervisor” means the faculty members assigned as a supervisor of study for a thesis, major research paper, internship report or the person responsible for determining the success or failure of any other degree requirement.

1.3 Academic Integrity

All members of the University community share the responsibility for the academic standards and reputation of the University. When students submit work for academic evaluation and credit, they imply that they are the sole authors of the work. Clear and careful attribution of the words and ideas of others is an essential part of academic scholarship. Academic honesty is a cornerstone of the development and acquisition of knowledge and is a condition of continued membership in the University community.

1.4 Academic Dishonesty

Academic dishonesty, including plagiarism and cheating, is ultimately destructive of the values of the University. Scholarly integrity is required of all members of the University. Engaging in any form of academic dishonesty or misconduct in order to obtain academic credit or advantage of any kind is an offence under this policy.

1.5 Plagiarism

Plagiarism is knowingly presenting words, ideas, images, data, or any other form of work of another person (including essays, theses, lab reports, projects, assignments, presentations and posters) in a way that represents or could be reasonably seen to represent the work as one's own. “Knowingly” includes ought reasonably to have known. Plagiarism includes failure to acknowledge sources correctly and submitting materials copied from the internet without proper acknowledgement of the source. Draft work submitted for evaluation is subject to the same standard as final work. Draft work of a preliminary nature that is submitted for review and comment rather than evaluation should be clearly marked as such, if for example, referencing of material is incomplete.

1.6 Cheating

Cheating is dishonest academic conduct or attempted dishonest academic conduct during tests or examinations or in the preparation of any other course work or in the presentation of credentials for admission to the University or one of its programs. Cheating also includes the knowing falsification of data and the knowing misrepresentation of evidence. “Knowing” includes ought reasonably to have known.

1.7 Student to consult if in doubt

Students who have any doubt as to what might be considered academic dishonesty in a particular course should consult the instructor of the course or their Program Director to obtain appropriate guidelines.

Part II: Penalties and Procedures for Academic Offences on Course Work, Tests, Exams or Oral or Written Material Presented as Part of a Degree Requirement

2.1 Expectations of Graduate Students

Graduate students study at an advanced level and the university has every expectation that all graduate students understand the meaning of academic integrity and will undertake work with academic integrity.

2.2 Penalty

The penalty for any offence by a graduate student will be expulsion from the University.

2.3 Extraordinary circumstances

The usual penalty will be levied unless extraordinary circumstances are found which justify a different penalty.

2.4 Instructor/supervisor investigates

If an instructor or supervisor has reason to believe that a student has committed an academic offence s/he will so inform the student within a reasonable time and invite the student to meet to discuss the matter. The instructor/supervisor will make reasonable inquiries to investigate the circumstances of the matter.

2.5 Instructor/supervisor finds no academic dishonesty

If after meeting with the student and reviewing the evidence the instructor/supervisor is satisfied that no academic dishonesty occurred, no further action will be taken by the instructor/supervisor unless new evidence comes to his/her attention.

2.6 Instructor/supervisor finds academic dishonesty, reports to Director

If, after meeting with the student (or if the student fails to respond to the request for a meeting or does not attend a prearranged meeting) the instructor/supervisor concludes that academic dishonesty has occurred, the instructor/supervisor will prepare a report to the Director. Where the Director is the instructor or supervisor s/he will prepare the report her/himself. The report will summarize the relevant facts and evidence, including the student's version of events if given. The report will additionally state any extraordinary circumstances that are evident in the case. Copies of all supporting documentation will be attached to the report. The instructor/supervisor will inform the student in writing that a report to the Director has been prepared and that a copy has been made available for the student to pick up from the Program office.

2.7 Opportunity for comment by student

Should the student wish to add to or clarify the information in the report, the student may send written comments to the Director within seven days of the date of the report.

2.8 Director may forward to Dean

The Director shall review the report and any written comments submitted by the student. If the Director is satisfied that no academic dishonesty occurred, no further action will be taken unless new evidence comes to his/her attention. If the Director concludes that academic dishonesty has occurred, s/he will forward the report and written comments to the student and the Dean.

2.9 Graduate Studies Appeal Committee decides

Upon receipt of material from a Director, and upon a request from the student within fourteen days, the Dean will usually convene a Graduate Studies Appeal Committee to decide the case. The committee will normally be composed of three non-student, non- same program members of the Graduate Studies Committee (GSC). Where necessary for reasons of expertise or background, the Dean may appoint a non-member of the GSC as one of the three Committee members. The committee will review the written documentation provided and may seek additional information from the parties at its discretion. If the Appeal Committee determines that academic dishonesty has occurred, the Dean will inform the student and Program Director in writing of the decision.

2.10 Dean may decide based on extraordinary circumstances

If the Dean is satisfied that extraordinary circumstances justify a different penalty, s/he may decide the case without convening an Appeal Committee.

2.11 Note on Tests and Exams

Where an allegation of academic dishonesty arises during a test or examination, the responsible

invigilator will collect the available evidence and, if he/she is not the course instructor, will notify the course instructor who will proceed as detailed above.

PART III: Procedures for Applications to the University or one of its Programs

3.1 Notice to Graduate Studies Coordinator

Where the alleged academic dishonesty involves falsifying, misrepresenting, or withholding records for entry into the University or one of its programs, the Graduate Studies Coordinator will be informed.

3.2 Student notified

The Graduate Studies Coordinator will notify the student in writing of the allegation and will invite the student to meet within a reasonable time. If the student does not respond to the request for a meeting or does not attend a prearranged meeting, the Graduate Studies Coordinator will proceed to make a decision on the basis of the evidence before him/her.

3.3 Graduate Studies Coordinator decides

If, after reviewing the evidence, the Graduate Studies Coordinator is satisfied that no academic dishonesty occurred, the Graduate Studies Coordinator will inform the student in writing of his/her decision and no further action will be taken by the Graduate Studies Officer unless new evidence is brought to the Graduate Studies Coordinator's attention. If the Graduate Studies Coordinator is satisfied that academic dishonesty has occurred, the Graduate Studies Officer will decide the appropriate penalty and inform the student in writing of his/her decision. A written record of the incident, along with the documented evidence, will be kept on file at the School of Graduate Studies.

3.4 Appeal of Graduate Studies Coordinator's decision to Dean

The student has a right to appeal the decision of the Graduate Studies Coordinator by writing to the Dean setting out the grounds for appeal within two weeks of notification of the Graduate Studies Coordinator's decision. The Dean will normally respond to the appeal within two weeks of receiving the appeal.

Part IV: Other

4.1 Final Appeal

The student may appeal a decision of the Graduate Studies Appeals Committee, or the Dean, to the Special Appeals Committee of the University within four weeks of notification of the decision. The decision of the Special Appeals Committee is final within the University.

4.2 Privacy protection

In accordance with privacy legislation, personal information gathered under this policy will be shared only among university personnel on a need to know basis.

4.3 Other allegations of academic dishonesty

Any other allegations of academic dishonesty may be made in writing to the Dean. The Dean will determine the appropriate procedure to be followed.

4.4 No permanent record of dropped allegations

If it is determined that allegations are not supported by sufficient evidence, no permanent record of the incident will be kept on file at the offices of the program or Graduate Studies.

4.5 Withdrawal is not a stay of proceedings

A student's withdrawal from a course, program, or the University does not stay or prevent proceedings for academic dishonesty under this policy. Further, penalties for academic dishonesty determined under this policy will appear as appropriate on the student's record, including the student's transcript, despite any such withdrawal.

4.6 Report on Academic Offences

In years where there have been an academic offence(s), a summary of offence(s) (setting out the nature of each offence and the penalty) will be prepared by the Dean, published on an Academic Integrity website, and circulated to Senate for information.

APPEALS PROCEDURE

General

Graduate students have the right to appeal academic decisions. Under this procedure, an issue should initially be dealt with as close to its source as possible. Students should first attempt to resolve a matter informally with the initial decision-maker(s). Where informal resolution is not possible, a student has the right to make a formal appeal. This procedure recognizes three areas for appeals: 1) those dealing with assignments and examinations associated with graded courses that are part of the requirements of a degree; 2) those dealing with the examinations or evaluations associated with major degree requirements such as comprehensive or candidacy examinations, evaluation of major research or internship papers and theses defences; and 3) those in which a student wishes to have a regulation waived on compassionate grounds or because of extenuating circumstances.

It is the responsibility of the student to present full supporting documentation and to state grounds for the appeal in writing. Details on the first step of an appeal process may be obtained from each Program Office and from the School of Graduate Studies. Dissatisfaction with, or ignorance or neglect of university policy or published deadlines does not constitute sufficient grounds for an appeal. Decisions related to admission to an academic program are not subject to appeal.

Formal Appeals

1. Formal appeals of grades on assignments or examinations that are part of a course

Appeals of grades on assignments/exams in a course should be made to the course instructor in the first instance, normally within four (4) weeks of receipt of the grade. Appeals submitted after that time may not be accepted.

The original grade of a student who is making an appeal cannot be lowered as a result of that appeal. If the appeal is denied, the instructor will provide the reasons in writing to the student.

Where the student is dissatisfied with the outcome, a further appeal may be made to the Program Director. The Program Director's decision is final subject to an appeal to the Special Appeals Committee.

2. Formal appeals of outcomes of comprehensive/candidacy examinations, thesis/dissertation examinations, or MRP/Internship evaluations, or other degree elements

Appeals of outcomes of comprehensive/candidacy examinations, thesis/dissertation examinations, MRP/Internship evaluations, other degree elements, or recommendations for withdrawal from a degree program should be referred to the Program Director in the first instance.

Appeals should be submitted to the Program Director normally within four weeks of receiving the outcome in question. Appeals submitted after that time may not be accepted. If the appeal is denied, the Program Director will provide the reasons in writing to the student.

3. Formal appeals for requests for an exemption to a University requirement must be directed first to the Graduate Program Director

If the Program Director agrees, the decision must also be approved by the Graduate Dean. If the Program Director rejects the request, the student can appeal to the Graduate Dean. If not satisfied with that decision, the student may appeal to the Graduate Appeals Committee.

In all cases where the student is dissatisfied with the outcome at the program level, the appeal must then be sent to the Dean of Graduate Studies within two weeks of receiving the decision.

Upon receipt of an appeal, the Dean of Graduate Studies will inform the Program Director and will convene the Graduate Studies Appeal Committee. The composition of the Committee will normally be three non-student, voting members of the Graduate Studies Committee (GSC) who are not members of the graduate program of the student. Where necessary for reasons of expertise or background, the Dean may appoint a non-member of the GSC as one of the three members. The Committee will review written documentation and may seek additional relevant evidence at its discretion, including evidence from external experts. The remedy open to the Committee will be limited to a recommendation for reassessment and the conditions under which a reassessment will be made. The decision of the Committee is final, subject to an appeal to the Special Appeals Committee. The committee will attempt to reach a decision within eight weeks.

In the event that there is a dispute over which process, (i.e., 1, 2 or 3) should be used for a particular appeal, the decision on process will be made by the Dean of Graduate Studies.

Students who have exhausted all other appeal processes may appeal to the Special Appeals Committee of Senate on the grounds that a policy or practice has caused the student undue hardship. Special appeals must be filed with the University Secretariat within four weeks of the receipt of the previous ruling. More information is found at the Special Appeals website – www.trentu.ca/secretariat/specialappeals.php. All decisions of the Special Appeals Committee are final within the university and take effect when issued.

GUIDELINES FOR THE USE AND OWNERSHIP OF INTELLECTUAL PROPERTY DEVELOPED BY GRADUATE STUDENTS AT TRENT UNIVERSITY

Intellectual Property

All members of the University community must abide by Trent University's intellectual property policies and respect the intellectual property rights of others. It is the responsibility of all graduate students to read and familiarize themselves with Trent's policies and guidelines on intellectual property. The statement of the Research Office can be found at: www.trentu.ca/research/ip.php. Students are also encouraged to look at the Canadian Association of Graduate Studies (CAGS) publication on Intellectual Property: "*A Guide to Intellectual Property for Graduate Students and Post doctoral Scholars*" published by the Canadian Association for Graduate Students: www.cags.ca/cags-publications.html

The following Guideline concerns the work done by a graduate student or research assistant and is intended to provide a short summary of the policies concerning intellectual property that are in place.

GUIDELINE:

Introduction

This Guideline is intended to clarify the types of Intellectual Property (IP) and to assist in determining ownership of Intellectual Property created or developed in whole or in part by Trent University Graduate Students. This guideline covers the rights of current and former Trent students while attending the University and after they leave. Intellectual Property rights do not extinguish when the student leaves the University; they survive for life.

This Guideline applies equally to all graduate students and research assistants ("students") and is to be read in conjunction with Trent University's Research policy on Intellectual Property and the TUFA Collective Agreement provisions ("TUFA Agreement").

I) Ownership of Student-Created Intellectual Property

Intellectual Property includes copyrights, patents, trademarks, industrial design, integrated circuit topographies, plant breeder rights, computer programs, and trade secrets. Examples of Intellectual Property most relevant to Students at Trent include (but are not limited to) essays, research papers, lab assignments, articles, theses, dissertations, books, lectures delivered, research data, maps, photographs, videos, tapes, computer software, inventions and equipment, databases, e-materials. In order to be protected by law, an item must satisfy three criteria: (a) it must be an original creation; (b) it must be a specific expression of an idea, not the idea itself; and (c) the item must be fixed in a physical form.

In most circumstances, ownership of intellectual property rights rests with the creator of the work, however this Guideline, along with Canadian Intellectual Property Statutes, provides certain exceptions. Pursuant to Section 13(3) of the Copyright Act, copyright to a work, such as literary works or computer software, developed or created in the course of employment is held by the employer, in the absence of an agreement to the contrary. Special provisions apply, however, to any work that is an article or other contribution to a newspaper, magazine or similar periodical.

To the extent covered by Section II below, Section 13(3) of the Copyright Act shall not apply to works created by a student in the course of employment with Trent (including employment as a teaching assistant). In such circumstances, the student is the first owner of the copyright in the work. This follows the example of Article IV.7.2 of the TUFA Agreement which specifically excludes

the application of section 13(3) of the Copyright Act to members: members hold the copyright in their original works, including lectures, lab manuals and other teaching materials, with some exceptions.

Students may enter into contractual agreements, such as with supervisors, the University, corporate sponsors or other third parties, which may grant or determine Intellectual Property rights. Any such preexisting contract shall govern ownership rights.

All Students are strongly encouraged to discuss any potential Intellectual Property issues with their graduate supervisors and to make the appropriate agreements in advance concerning ownership of Intellectual Property.

Any conflict between Canadian intellectual property laws and this guideline shall be resolved in favour of the applicable Canadian law.

Course Work: Examinations, Reports, Papers or Labs

The Student holds copyright in any work submitted to meet a course requirement, or as part of a thesis or master's project. However, the following conditions are placed on the submission of the work:

- a) The original physical document becomes the property of the University.
- b) The University is granted a non-exclusive, royalty-free and perpetual license to reproduce and circulate the works for internal use as part of the University library collection and for teaching and research purposes.
- c) If a work was created with a substantial use of Trent resources, then the University reserves the right to a 25% share of net revenue generated by the work. The payment of salaries to graduate students and research assistants shall not be construed as use of the University's funds.

Trent holds the copyright in works that are directly requested or specifically commissioned by the University.

Theses, Dissertations and Master's Projects

The Student holds copyright in the finished thesis or master's project, subject to the following exceptions. Ideas themselves cannot be the subject of Copyright. If the Student developed the ideas contained in their thesis with a supervisor or research group, the rights to publish or commercially exploit the resulting work are shared with the supervisor, research group, and the University.

Where a Student's thesis or master's project has been supported (in whole or in part) by research grants, there may be other contractual agreements affecting ownership and commercial exploitation. Students and supervisors should make themselves aware of these conditions prior to beginning the work.

The Student shall display the international copyright notice, referring to the written work only, on the title page of the thesis or master's project, pursuant to Section 3.1 of the Graduate Student Handbook. The Graduate Student's Handbook, Section 6.1, also requires a Non-exclusive License to Reproduce Theses be granted to the National Library of Canada. The University is granted a non-exclusive, royalty-free and perpetual license to reproduce and circulate the works for internal use as part of the University library collection.

Computer Programs

Computer programs and software are legally protected by Canadian copyright law. Where a student develops a program or software as part of a course, project or thesis, the student is the owner of the copyright. However, the student is required to grant the University a royalty-free license to use and distribute the software for educational, administrative and research activities within the University. This license does not include the right to use the software for commercial purposes. Use of Software in the administration of the University shall not be considered a commercial purpose.

Where computer programs are developed using software owned or licensed by the University, the student must follow the terms and conditions of the license or purchase agreement.

Computer programs developed at the direct request of a supervisor, faculty or staff are the exclusive property of the University.

Research Data

Where data for a thesis, dissertation or MA project is collected by a Student independently then it is the property of the Student, unless a prior agreement exists with a professor or funder. Once a thesis has been passed, data collected by the student for these purposes remains with the student unless other prior agreements exist with a professor or funder.

Where the data is acquired as part of a joint effort, or using research instruments developed wholly or in part by the research supervisor, University or third party, ownership of the Intellectual Property in the data is shared. All parties involved are responsible for ensuring that proper acknowledgments of contributions are made when the data are released in any form.

Equipment and Inventions

Inventions, Improvements in Design or Developments ("Intellectual Property") discovered, constructed, developed or designed as part of course or thesis work is the property of the University if University resources (including, but not limited to, the work, funding, raw materials, and work space) have been applied, in whole or in part, to the discovery, construction, design or development of equipment or inventions.

Equipment and inventions are the property of the student ONLY IF the equipment and invention was made without use, in whole or in part, of the University's funds, services, facilities, support and/or technical personnel.

Neither the use of normal academic facilities as defined in Article IV.1.3. of the TUFA Agreement nor the payment of salaries/stipends to students shall be considered use of the University's funds, services, facilities, support and/or technical personnel.

The University shall have the first option to carry out development of the intellectual property towards commercialization.

The University shall share equally with the student any revenue generated as a result of commercialization of any invention, improvement in design or development made by a student with the use, in whole or in part, of the University's funds, services, facilities, support and/or technical personnel.

II) Teaching

Intellectual Property created by the student for the purposes of teaching or assisting in teaching is owned in the first instance by the student. This includes course outlines, lectures, laboratory manuals, and all other teaching materials including, but not limited to, multimedia instructional aids prepared by the student using University facilities as defined in Article IV.1.3. of the TUFA Agreement (ie. computers, library, office and laboratory space, telephone, etc.).

At the discretion of the student, the student may grant a non-exclusive license to the University or a faculty member to reproduce and circulate the work for internal teaching and research purposes. Such license shall include the right to edit, modify, add to, or delete any part of the work.

III) Disclosure of Intellectual Property:

All Students must give notice to the University when Intellectual Property is believed to exist, through the "Preliminary Intellectual Property Disclosure Form, " submitted to the Office of Research. Further, Students shall give notice to their supervisors and to the Dean of Graduate Studies of any Intellectual Property that may be commercially valuable or give rise to commercially valuable Intellectual Property.

Students must disclose the details of their inventions or discoveries through the "Invention Disclosure Form, " which is submitted to the Office of Research.

All students shall give timely notice to the Dean of Graduate Studies and the University, in writing, of any application to protect their Intellectual Property, including without limitation an application for patent, copyright, or trademark registration.

For more information on intellectual property rights:

Copyright Act, R.S.C. 1985, c. C-42

Patent Act, R.S.C. 1985, c. P-4

M.A. Program in Anthropology

Tel: 705-748-1011 ext. 7851
Fax: 705-748-1613

E-mail: anthrograd@trentu.ca
Web: www.trentu.ca/anthropologyma

In addition to providing a thorough grounding in anthropological theory and research methods as a preparation for professional careers and/or continuing study at the Ph.D. level, our program produces graduates with sufficient depth and breadth of outlook to meet the need for resourcefulness, versatility and adaptability in modern society. Areas of strength within the MA program include: (1) North American and Latin American archaeology; European and Southwest Asian prehistory; the archaeology of the ancient Greek and Roman worlds; (2) landscape and environmental archaeology, lithic technology, material culture studies, zooarchaeology, isotope biogeochemistry, bioarchaeology and mortuary practices; (3) archaeological method and theory, public archaeology, anthropology of art, ethnographic studies.

Graduate Program Director

J. Conolly, B.A. (Toronto), M.A., Ph.D. (London)

Faculty and Research Areas

Anthropology

J. Conolly, B.A. (Toronto), M.A., Ph.D. (London), *human palaeoecology, population dynamics and cultural change, settlement and landscape archaeology, lithic technology, quantitative methods.*

L. Dubreuil, B.Sc., M.Sc. (Aix-Marseille), DEA, Ph.D. (Bordeaux I), *Prehistory of the Middle East, Epipaleolithic, Natufian, Mesolithic, Neolithization process, Epigravettian of Italy, Neolithization of Europe, ground-stone tools, grinding implements, use-wear studies, experimental archaeology, technology, Design Theory.*

P. F. Healy, B.A. (California-Berkeley), M.A., Ph.D. (Harvard), *complex societies, agriculture, mortuary practices, settlement, trade and exchange, ceramics, art and architecture, New World archaeology, Mesoamerica (esp. Maya), Lower Central America and the Caribbean.*

G. Iannone, B.A. (Simon Fraser), M.A. (Trent), Ph.D. (London), *archaeology, coupled socio-ecological systems (integrated histories), resilience theory (adaptive cycles, panarchy theory, sustainability), global change archaeology (societal metabolism, human impact on ancient environments), collapse and regeneration, early civilizations (comparative), tropical low-density urbanism, Mesoamerica (esp. the Maya), and South East Asia (esp. the Khmer).*

S. M. Jamieson, B.A. (McMaster), M.A. (Manitoba), Ph.D. (Washington State), *lithic analysis, interaction and postcolonial theory, historical archaeology, Northeastern and Boreal archaeology.*

A. Keenleyside, B.A. (McMaster), M.A. (Alberta), Ph.D. (McMaster), *bioarchaeology, palaeopathology, palaeonutrition, Greek and Roman populations, Black Sea, Mediterranean.*

E. Morin, B.A., M.Sc. (Montréal), D.E.A. (Paris-X Nanterre), Ph.D. (Michigan), *archaeology, human behavioural change during the Pleistocene of Western Europe, faunal analysis, Neanderthals, origins of modern humans, pre-European Eastern North America.*

R. I. Lohmann, B.A., M.A., Ph.D. (Wisconsin-Madison), *ethnology, psychological anthropology, religion, cultural dynamics, dreaming, imagination and perception, Melanesia.*

M. Munson, B.A. (Miami, Ohio), M.A., Ph.D. (New Mexico), *archaeology of art, gender and group identity, rock art, ceramics, ritual practice, US southwest, Aboriginal art of North America.*

J. S. Williams, B.A. (McMaster), M.A. (Western Ontario), Ph.D. (Calgary), *mortuary archaeology, palaeonutrition, stable isotopes, health and the environment, health consequences of colonialism, breastfeeding and weaning, North and South America, Mesoamerica.*

Ancient History & Classics

H. Elton, B.A. (Sheffield), D.Phil. (Oxford), *field survey, archaeology of warfare, agent-based modelling, the Roman and late Roman eastern Mediterranean, the regions of Cilicia and Isauria in Southern Turkey.*

R. D. Fitzsimons, B.A., M.A. (Toronto), Ph.D. (Cincinnati), *Aegean Bronze Age Archaeology, Early Iron Age Greece, early civilisations, monumental architecture and early state formation, mortuary practices, settlement archaeology, urbanism.*

J. Moore, B.A. (Wilfrid Laurier), M.A., Ph.D. (McMaster), *religious and funerary practices, archaeology of the Roman economy (particularly through ceramics), archaeology of ancient north Africa.*

Adjunct Faculty

H. R. Haines, B.A. (Toronto), Ph.D. (London), *archaeology, Mesoamerican cultures (esp. Maya), development of cultural complexity and socio-political organisations, early state societies, monumental architecture, Ontario archaeology.*

R. I. MacDonald, B.Sc., M.A. (Trent), Ph.D. (McGill), *environmental archaeology, geoarchaeology, cultural resource management, geographical information systems, archaeological site potential modeling, Great Lakes and Eastern Woodlands prehistory, lithic analysis, public archaeology.*

C. Oberholtzer, M.A. (Trent), Ph.D. (McMaster), *Aboriginal art, material culture, Subarctic, Cree.*

D. M. Pendergast, B.A. (California-Berkeley), Ph.D. (UCLA), *historic archaeology, museology, Maya archaeology – Belize and Caribbean.*

D. R. Stenton, B.A. (Windsor), M.A. (Trent), Ph.D. (Alberta), *archaeology of inland hunting systems, Thule culture, winter demography in Upper Frobisher Bay.*

P. L. Storck, Ph.D. (Wisconsin), *environmental archaeology, archaeological theory, typology, replicative flint knapping and lithic technology, ethnoarchaeology of hunter-gatherers and related site formation processes, peopling of the New World, palaeo-Indian cultures.*

L. Symonds, B.A. (Toronto), M.A., D.Phil. (York, U.K.), *landscape archaeology, early medieval archaeology, religious transition, cultural interaction and migration.*

Professors Emeriti

H. Helmuth, D.Sc., Dr. Habil (Keil), *physical anthropology, osteology, Germany, North America, Maya.*

J. R. Topic, B.A., M.A., Ph.D. (Harvard), *archaeology, ethnohistory, complex societies, spatial analysis, Peru, South America.*

J. Vastokas, M.A. (Toronto), Ph.D. (Columbia), *anthropology of art, material culture, art and architecture of Europe and the Americas, Northwest Coast, Arctic, Northeast.*

REGULATIONS

The general regulations and requirements of Trent University for the M.A. degree apply to graduate study in Anthropology. Students are admitted to the program once a year for studies beginning in the following September. Applications should be received by February 1 to be considered for admission and funding. To be eligible for admission, the applicant must possess a joint or single Honours B.Sc. or B.A. degree or equivalent in Anthropology or a related field, with an average of at least an upper second class standing (B+, 77%) in the work of the last four semesters or the last two undergraduate years (full-time equivalent). Applicants to the program are expected to have a foundation in appropriate research methodology. They may be required to take an undergraduate course deemed necessary to their program of graduate study, e.g., ANTH 3000Y, ANTH 3100Y, ANTH 3150Y or ANTH 3990Y.

Candidates who have fulfilled the admission requirements will be required to take at least three graduate courses, including either ANTH 5000 or ANTH 5100 and normally ANTH 5500. Full-time students are normally required to complete these courses in their first year of study; part-time students are normally required to complete their course work in the first three years of study. The number of undergraduate courses allowed for credit at the graduate level cannot exceed 1/3 the number of required courses for the program. In addition to completion of the course work, students in the M.A. program in Anthropology are required to conduct research and write a thesis in an area of interest to be identified and approved in consultation with the student's supervisory committee, and to pass an oral examination in defense of the thesis. The text of the thesis is not to exceed forty thousand words, excluding bibliography. Students will present their thesis research at first and second year graduate colloquia. Students are subject to a review of their performance at the beginning of the winter session of each academic year. There is no formal language requirement but the supervisory committee will require each student to demonstrate (to the satisfaction of the supervisor) an acceptable capacity to read in a language or languages considered necessary for purposes of research. In addition, students may be expected to show adequate background knowledge in a related discipline, e.g., art history. Expected time to completion for the Anthropology M.A. program is two years for full-time, four years for part-time.

UNSATISFACTORY WORK

Candidates must maintain at least a second class standing in their work and must pass an oral examination in defence of their thesis. In all course work the lowest passing grade is a B- (70%). For further details, see [Failed Course Policy](#). Unsatisfactory thesis work, which includes lack of progress in research, thesis or portions of a thesis not submitted within a certain timeframe, or not meeting an approved plan of study, will also preclude continuation in the Anthropology Graduate Program. In all of the above instances, for the student to be reinstated and allowed to re-register he or she must obtain permission from their supervisor and the graduate program director, and receive final permission from the Graduate Studies Committee.

FINANCIAL SUPPORT

Graduate Assistantships

All eligible full-time students admitted will receive financial support from a variety of sources including Research Fellowships and Graduate Teaching Assistantships (GTAs). The GTAs involve a maximum of four terms of teaching and related work within the department (normally spanning two consecutive undergraduate academic years).

External Funding

Students contemplating application to the M.A. program in Anthropology at Trent are urged to apply for an Ontario Graduate Scholarship (OGS) and/or a SSHRC/CGS Scholarship as well as to additional external (non-university) funding agencies. Application materials for OGS and SSHRC/CGS are available online and from the School of Graduate Studies at Trent University.

For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

Not all courses will be available every year. Please consult www.trentu.ca/anthropologyma for information on courses that will be offered for the upcoming academic year.

ANTH 5000 – Ethnographic method and theory

(Required for students not taking ANTH 5100) An examination and evaluation of major theories and methods and their relationship to problems in social, cultural, and linguistic analysis and interpretation. Emphasis will be placed on the history of ethnological thought and its implications for the development of ethnology and anthropology as a whole. Excludes ANTH 500.

ANTH 5100 – Method and theory in archaeology

(Required for students not taking ANTH 5000) An examination and evaluation of major theories and methods and their relationship to problems in archaeological analysis and interpretation. Emphasis will be placed on the history of archaeological thought and its implications for the development of archaeology and anthropology as a whole. Excludes ANTH 510.

ANTH 5200 – Selected themes in Canadian archaeology

Research-oriented investigations into the archaeological record of Central, Eastern and Northern Canada and adjacent areas. Topics will vary according to interests of staff and students, but will include a review and analysis of regional methodological and theoretical approaches. Excludes ANTH 520.

ANTH 5250 – Problems in North American archaeology

Research topics will vary according to interests of staff and students, but will focus on the culture history and process of a selected region. Emphasis will be placed upon methodological and theoretical approaches. Excludes ANTH 525.

ANTH 5300 – Problems in Mesoamerican archaeology

Review of the long and variegated history of human occupation in Mexico and Central America. Problems include the rise, the structure and the fall of complex societies, cultural ecology, the nature of cultural frontiers, and other related issues of Mesoamerican prehistory. Excludes ANTH 530.

ANTH 5350 – Quantitative methods

An intensive study of the method and theory of quantitative methods in archaeology. Through practical instruction, seminars and self directed learning, students are provided with the opportunity to engage with topics that include the use of univariate, multivariate and spatial statistics. Excludes ANTH 535.

ANTH 5500 – Research design

(Normally Required) Course aims are to develop research skills. Readings, seminars, assignments and student presentations will focus on a number of topics, including: the nature of research, ethics, sampling, statistics and research design, writing skills, research and grant proposal formulation, publishing, collaborative research, peer review, and presentation of conference papers. Excludes ANTH 550.

ANTH 5550 – Selected themes in European prehistory

Selected themes in European Prehistory are addressed through readings, seminars and student presentations. Topics may vary according to students' interests, but will include: colonization of Europe; Neanderthal behaviour; origins of modern humans; Palaeolithic and Mesolithic societies; origins and spread of farming; the Neolithic. Excludes ANTH 555.

ANTH 5650 – Advanced skeletal biology

This course focuses on the reconstruction of past populations from skeletal samples, with emphasis on current theoretical and methodological issues in skeletal biology. Topics include methods of age estimation, palaeodemography, growth and development, palaeopathology, dental anthropology, and chemical analyses of bones and teeth. Excludes ANTH 565.

ANTH 5700 – Cultural processes

Research topics will vary according to the interests of staff and students, but will focus on dynamic aspects of learned thought and behaviour patterns in social and cultural contexts. Excludes ANTH 570.

ANTH 5800 – Anthropology of art, architecture and material culture

This course examines the nature, meanings, production, and uses of art in archaeological, ethnographic, and historical contexts. The specific geographic and temporal focus varies each year, but often emphasizes Aboriginal North America and rock art worldwide. Excludes ANTH 580.

ANTH 5850 – Public archaeology

This course is designed to provide the student with a detailed understanding of the issues surrounding public archaeology, a topic which, when viewed in its broadest sense, encompasses two general areas of inquiry: 1) the commodification of the past (e.g., heritage management and archaeotourism); and, 2) archaeology and popular culture. Excludes ANTH 585.

ANTH 5900 – Special topics

Occasional offerings in response to student interest and faculty availability. Excludes ANTH 590.

M.Sc. and M.A. Program in Applied Modelling & Quantitative Methods

Telephone: 705-748-1011 ext. 7715
Fax: 705-748-1652

E-mail: amod@trentu.ca
Web: www.trentu.ca/amod

Applied Modelling & Quantitative Methods is an interdisciplinary program which provides for study towards an M.Sc. or M.A. degree in the application of techniques and theory of modelling in the natural sciences and social sciences. It encompasses the following *traditional disciplines*: Chemistry, Computing & Information Systems, Economics, Environmental Science, Geography, Mathematics, Physics & Astronomy and Psychology. The program is designed to overcome some of the barriers to interdisciplinary collaboration by bringing together, at the graduate level, students who are actively applying modelling techniques in their thesis research in a broad range of disciplines. The research is in fields in which Trent has demonstrated strong research performance. Although it is oriented towards quantitative models, utilizing computational, mathematical or statistical techniques, it is discipline-based and is not a program in applied mathematics. It has three primary objectives:

1. The teaching of fundamental and common analytical modelling techniques required for research in a large number of quantitative fields.
2. The cross-fertilization that comes from sharing ideas with researchers in other disciplines, and the development of the communication skills required for this to occur.
3. Sufficient training of the student in his/her chosen discipline, including coursework and a research thesis, to permit progression to a disciplinary Ph.D. program.

Graduate Program Director To be named

Faculty and Research Areas

Anthropology

J. Conolly, B.A. (Toronto), M.A., Ph.D. (London), *human palaeoecology, population dynamics and cultural change, settlement and landscape archaeology, lithic technology, geographical information systems and science, spatial and analytical statistics.*

Chemistry

D. A. Ellis, B.Sc. (Glasgow), M.Sc. (Aberdeen), M.Sc., Ph.D. (Toronto), *analytical and organic techniques including spectroscopy, chromatography, computational chemistry, synthesis and modelling.*

H. Hintelmann, B.Sc., Ph.D. (Hamburg), *fate of metals in the environment.*

K.B. Oldham, (Emeritus), Ph.D., D.Sc. (Manchester), FCIC, *analytical and computational modelling of electrochemical processes.*

I. Svishchev, M.Sc. (Moscow State), Ph.D. (USSR Academy of Sciences), *molecular simulations and physical atmospheric chemistry.*

Computing & Information Systems

W. Feng, B.Sc. (Hebei), M.Sc. (Shaanxi), Ph.D. (Glasgow), *computing system modelling and simulation.*

R. T. Hurley, B.Sc. (New Brunswick), Ph.D. (Waterloo), *distributed systems, databases, data mining algorithms.*

S. McConnell, B.Sc., M.Sc., Ph.D. (Queen's), *data mining, astronomical data analysis, high performance computing, distributed systems.*

B. Patrick, B.C.S. (Concordia) M.Sc. (Queen's), Ph.D., M.B.A. (McGill), *parallel processing and programming languages.*

Economics

B. Cater, M.A. (Toronto), Ph.D. (York), *applied microeconomics, applied econometrics.*

Geography

- P. Laflleur**, B.Sc. (Brandon), M.Sc. (Trent), Ph.D. (McMaster), *boundary-layer climatology*.
- C. L. McKenna Neuman**, B.Sc. (Queen's), M.Sc. (Guelph), Ph.D. (Queen's), *wind tunnel simulation of particulate transport*.
- R. Ponce-Hernandez**, B.Eng., M.Sc. (Chapengo, Oxford), D.Phil. (Oxford), *spatial Modelling, Geographical Information Systems analysis and remote sensing, environmental applications. Modeling applications to land resources assessment and monitoring, agricultural systems, land degradation and climate change analysis and impacts at multiple scales*.

Mathematics

- K. Abdella**, B.Sc. (Trent), M.Sc. (Alberta), Ph.D. (Western Ontario), *atmospheric modelling*.
- W. Feng**, B.Sc. (Hebei), M.Sc. (Shaanxi), Ph.D. (Glasgow), *difference and differential equations*.
- M. Pivato**, B.Sc. (Alberta), Ph.D. (Toronto), *social choice theory and symbolic dynamics*.
- M. Pollanen**, B.Sc. (Carleton), M.Sc., Ph.D. (Toronto), *mathematical finance; quasi-Monte Carlo methods*.
- R. Yassawi**, B.Sc. (London School of Economics), M.A., Ph.D. (McGill), *dynamical systems, ergodic theory*.
- B. Zhou**, B.Sc. (Shanghai), Ph.D. (South Carolina), *combinatorics and graph theory*.

Physics & Astronomy

- W. A. Atkinson**, M.Sc. (Alberta), Ph.D. (McMaster), *condensed matter theory and computation*.
- D. R. Patton**, B. Math (Waterloo), Ph.D. (Victoria), *galaxy evolution, galaxy mergers, astrobiology*.
- R. C. Shiell**, B.A. (Oxford), Ph.D. (Newcastle upon Tyne), *atomic, molecular and optical physics, dynamics of weakly- bound systems*.
- R. Wortis**, M.Sc. , Ph.D. (Illinois), *strongly correlated electron systems*.

Psychology

- M. Chan-Reynolds**, B.Sc. (Trent), M.A., Ph.D. (Waterloo), *computational modelling of cognitive processes (eg. attention, reading, memory, etc.)*.
- R. Coughlan**, B.A., M.A., Ph.D. (Victoria), *Health communication/prejudice and bullying*.
- T. DeCicco**, B.Sc. (Manitoba), M.Sc. (Trent), Ph.D. (York), *personality, abnormal psychology and health*.
- T. P. Humphreys**, M.A. (Wilfrid Laurier), Ph.D. (Guelph), *psychological aspects of human sexuality*.
- N. Im-Bolter**, M.A., Ph.D. (York), *language, cognitive/social cognitive functioning, and psychopathology*.
- M. Liu**, M.Ed. (Shanghai), M.A., Ph.D. (Western Ontario), *social development from a cultural perspective*.
- J. D. A. Parker**, B.A. (Simon Fraser), M.A., Ph.D. (York), *stress and coping, personality and psychopathology*.
- K. Peters**, M.A., Ph.D. (British Columbia), *sleep and memory; aging and cognition*.
- E. Scharfe**, B.A. (Western Ontario), M.A., Ph.D. (Simon Fraser), *attachment across the life span*.
- C. T. Smith**, (Emeritus), Ph.D. (Waterloo), *relationship between sleep and memory*.
- B. Smith-Chant**, B.Sc. (Trent), M.A., Ph.D. (Carleton), *development and acquisition of basic cognitive skills*.
- L. J. Summerfeldt**, M.A., Ph.D. (York), *personality and psychopathology*.

REGULATIONS

The general regulations and requirements of Trent University for the M.Sc. or M.A. degree apply to this graduate program. Students are normally admitted into the program once a year for studies beginning in the following September. The normal requirement for admission into this program is an upper second class (77% or better) (B+ at Trent) standing or its equivalent, in a joint or single Honours B.Sc. or B.A. degree in one of the [traditional disciplines](#). Before acceptance, a core faculty

member must have been identified who will supervise the student's work. Prospective students must have a university course in differential and integral calculus, and one in probability and statistics or the equivalent. Students will also have some familiarity with linear algebra, and be capable of programming at an elementary level in at least one computational language. In addition, a course in either differential equations or advanced statistics is required, depending on whether the student's area of research will be mathematics or statistics based. Students are involved both in course work and thesis research in their home discipline and in interdisciplinary study. Coursework in the foundations and methods of quantitative modelling and in their home discipline consists of about one-third of the work towards the degree. Each student must satisfactorily complete at least four one-term modelling courses, consisting of two courses in the foundations and mathematical aspects of modelling, and two courses in the home discipline. The required course work is normally completed in two terms, allowing the Summer sessions and the entire second year to be devoted to uninterrupted research. Students also participate in an interdisciplinary seminar on modelling and make one presentation each year. In this seminar the student discusses, in a way comprehensible to the audience, the system being modelled, the model developed and the means of validation of the model; here the emphasis is upon the modelling process itself rather than on the relevance of the results to the discipline of the research. Through this seminar the students develop the skills required to communicate with researchers outside their own discipline, and develop a perspective on their own and other disciplines not obtainable within a single-discipline context. Candidates are required to submit and be examined on a research thesis supervised by one of the core faculty listed above. Selection of the research topic is made by the student together with her/his supervisor and graduate supervisory committee (typically two or three core faculty members including the supervisor.) A grade of at least B- (70) must be obtained in each of the graduate courses. For further details, see [Failed Course Policy](#). The expected time for completion of the degree is two years.

FINANCIAL SUPPORT

All students accepted are offered a teaching assistantship and a research fellowship. These stipends are frequently increased by research stipends provided from faculty's research funds. The program also provides funds to cover minor overhead research costs such as laboratory and computing supplies, equipment and some conference travel. Canadian candidates are encouraged to apply, before the middle of October, for national and provincial scholarships (NSERC, SSHRC and OGS awards).

For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

Not all courses will be available every year. Please consult www.trentu.ca/amod for information on courses that will be offered for the upcoming academic year.

All courses listed are one-term courses. Students are normally required to take AMOD 5010H, 5020H, 5610H and one of 5510H, 5710H or 5810H. Students with advanced preparation in the material covered in any of 5510H, 5610H or 5710H may appeal to take the corresponding advanced course instead: 5520H, 5620H, 5720H and 5820H respectively.

AMOD 5010H, AMOD 5020H, AMOD 5030H

Discipline-specific courses in the home department. These may be given by the research supervisor in a reading/project course format.

AMOD 5510H – Statistical aspects of modelling

Various statistical approaches to modelling are illustrated, with an emphasis on the applications of statistics within the social and natural sciences. The course discusses both univariate and multivariate procedures, with particular attention to the latter (e.g., multiple regression, multi-analysis of variance, exploratory factor analysis, confirmatory factor analysis, and path analysis). Prerequisite: As for AMOD 5610H, plus a university course in advanced statistics and some knowledge of SAS, SPSS or an alternative statistical application package.

AMOD 5520H – Special topics in statistics of modelling

Prerequisite: AMOD 5510H or equivalent.

AMOD 5610H – The foundations of modelling

This course will introduce modelling process and basic types of models adopted in natural and social sciences. Models from a range of disciplines will be discussed. Prerequisite: one university course in either of calculus or statistics.

AMOD 5620H – Advanced topics in modelling

Prerequisite: AMOD 5610H or equivalent.

AMOD 5710H – Mathematical aspects of modelling

Mathematical approaches to modelling are illustrated, with the emphasis on the methods rather than on the mathematical details. The topics include analytical modelling and computer simulation of dynamic processes, decision making, forecasting, probabilistic analysis, based on case studies from biology, geography, physics, economics, and social sciences. Prerequisite: AMOD 5610, plus any university course in mathematics or physics. AMOD 5610H and working knowledge of a programming language.

AMOD 5720H – Special topics in mathematics of modelling

Prerequisite: AMOD 5710H or equivalent.

AMOD 5810H – Computational aspects of modelling

This course will introduce fundamental principles and concepts in the general area of system modelling and simulation. Topics to be covered include the basics of discrete-event system simulation, mathematical and statistical models, simulation design, experiment design, and analysis of simulation output. Prerequisite: AMOD 5610H and the ability to program in at least one computational language.

AMOD 5820H – Advanced topics in computational aspects of modelling

This course deals with various topics in computational techniques in modelling, including interpolation, ordinary and partial differential equations, approximation, as well as technical integration and differentiation. Prerequisite: AMOD 5610H and 5510H or AMOD 5710H or AMOD 5810H or equivalent.

AMOD 5901H – First seminar on applications of modelling

Each student makes one presentation per year on his/her research, with emphasis on the assumptions, methodology and analysis of the models used. These presentations are attended and graded by her/his Supervisory Committee. Attendance is compulsory. The course will be given a pass/fail grade based on the presentations, attendance and participation by the student. This course represents the first of two presentations and is expected to be about 10 – 15 minutes in length.

AMOD 5902H – Second seminar on applications of modelling

As with AMOD 5901H, this course represents the second of two presentations required by each student in the program on his/her research. The length of this presentation is expected to be about 25 minutes. As with the first presentation, it will be attended and graded by her/his Supervisory Committee. Attendance is compulsory. The course will be given a pass/fail grade based on the presentations, attendance and participation by the student.

M.A. Program In Canadian Studies & Indigenous Studies

Telephone: 705-748-1011 ext. 1750
Fax: 705-748-1801

E-mail: frostcentre@trentu.ca
Web: www.trentu.ca/frostcentre

This interdisciplinary M.A. is offered by the Frost Centre for Canadian Studies & Indigenous Studies, established in 1982 and named for Trent's first Chancellor and a former premier of Ontario, Leslie Frost. The Frost Centre is both a research centre and the home for two graduate programs, including the M.A. in Canadian Studies & Indigenous Studies, and a jointly-sponsored Ph.D. in Canadian Studies with Carleton University. In both research and teaching, the Centre strives to create a vibrant, intellectual space for research, writing, debate and discussion on past and current themes and issues relating to Canadian Studies & Indigenous Studies.

A collaborative effort that draws on a diverse range of faculty, the M.A. program focuses on the following thematic areas: the study of Aboriginal Peoples in Canada; Canadian culture, including literature, theory, the visual arts and cultural heritage; political economy, labour, social policy, community development; environmental politics, policy and natural heritage; women and gender in Canada; identities and difference, including the study of region and place, race, ethnicity, sexual orientation, disabilities; Canada in the global context.

Through course work and the writing of a thesis or a major research paper, the M.A. program offers students advanced exploration of themes and debates in Canadian Studies & Indigenous Studies as well as a grounding in methodological and theoretical approaches to current scholarly research and writing. Critical and engaged writing, thinking and discussion are encouraged not only through scholarly work, but also through the conferences, visiting speakers, student workshops and publications sponsored by the Frost Centre.

Graduate Program Director

TBA

Faculty and Research Areas

Anthropology

J. Harrison, B.A. (Saskatchewan), M.A. (Calgary), D.Phil. (Oxford), *tourism, museums and Aboriginal People, organizational culture.*

Business Administration

J. Bishop, B.A. (New Brunswick), M.A., M.B.A. (McMaster), Ph.D. (Edinburgh), *business ethics and capitalism, moral philosophy of Francis Hutcheson, self identity.*

K. Campbell, B.A. (Trent), M.B.A. (Toronto), *women in management; women entrepreneurs; women and third world development; ecofeminism.*

R. Dart, B.A. (Trent), M.E.S., Ph.D. (York), *organizational theory, community economic development, field methods.*

D. Newhouse, B.Sc., M.B.A. (Western), *from the tribal to the modern – development of modern Indigenous societies in North America, governance and economies.*

M. Quaid, B.A. (McGill), M.Sc. (L.S.E.), D.Phil. (Oxford), *work for welfare, international aid, global volunteerism.*

Canadian Studies

D. Bhandar, M.A., Ph.D. (York), *citizenship studies, critical race and feminist studies, migration and transnational border politics.*

S. Chivers, B.A. (Calgary), M.A., Ph.D. (McGill), *disability studies, aging, contemporary writing by women, the "Problem Body" on film.*

J. Greene, B.A. (Manitoba), M.A. (Wilfrid Laurier), Ph.D. (Queen's), *comparative and urban political economy and politics, the dynamics of collective action and protest, Marxism, immigration, poverty, and homelessness.*

M. Lacombe, M.A., Ph.D. (York), *women's writing, postcolonial literature in Canada, diversity and Quebec/ Francophone writing and culture.*

J. S. Milloy, B.A. (St Patrick's), M.A. (Carleton), Ph.D. (Oxford), *Aboriginal policy, Aboriginal education and health issues, Indigenous history of the plains.*

B. Palmer, B.A. (Western), M.A., Ph.D. (SUNY, Binghamton), *working class history, social history, political economy, labour.*

J. E. Struthers, M.A. (Carleton), Ph.D. (Toronto), *Canadian social policy and social citizenship, aging, caregiving, health, poverty, welfare, and inequality.*

T. H. B. Symons (Vanier Professor Emeritus).

J. H. Wadland, (Emeritus), B.A. (McMaster), M.A. (Waterloo), Ph.D. (York), *environmental history, cultural history, interdisciplinary methods.*

Cultural Studies

J. M. Bordo, B.A. (McGill, Alberta), M.A., M.Phil., Ph.D. (Yale), *cultural and aesthetic theory, errings of contemporary art, colonialist landscape art (Australia and Canada).*

V. Hollinger, M.A. (Concordia), *science fiction and the post-modern condition.*

S. H. W. Kane, B.A. (Carleton), M.A., Ph.D. (Toronto), *oral narrative.*

A. O'Connor, B.A. (Trinity College, Dublin), M.A., Ph.D. (York), *sociology of culture and mass media, subcultures, art and culture In small cities, global media studies, community media In Latin America.*

D. Torgerson, B.A. (California-Berkeley), M.E.S. (York), M.A., Ph.D. (Toronto), *critical theory, political action, the public sphere, policy discourse, green political thought, environmental policy.*

A. L. Wernick, (Emeritus), B.A. (Cambridge), M.A., Ph.D. (Toronto), *Canadian social and cultural theory (esp. Innis), popular culture, religion.*

Economics

J. A. Muldoon, B.Sc. (Brock), M.A. (Guelph), Ph.D. (McMaster), *health economics, alternative health care, health policy.*

Education

D. P. Berrill, B.A. (Northwestern), M.A. (Toronto), Ph.D. (East Anglia), *sociocultural theory, gender and science, science culture, literacy, community, legitimate participation, feminist theory.*

M. Davidson, B. A. (York), B.Ed., (Queen's), M.Ed. (McGill), Ph.D. (Concordia) *arts education; documentary photography; visual culture; digital storytelling; relationship between visual arts, literacy and student engagement; service learning; arts-based and action research methods.*

P. Elliott, B.Sc., Ph.D. (Wales) *relationship between science, literacy and society; public understanding of science; the impact of personal schooling experiences on new science teachers' professional practice; nature of good practice in biodiversity education.*

L. Iannacci, B.A., B.Ed. (York), M.Ed., Ph.D. (Western), *language and literacy; early childhood education; culturally and Linguistically diverse learners; critical multiculturalism; disability studies; narrative research methods.*

K. Young, B.A. (Ottawa, York), B.Ed., M.Ed., Ph.D., (York), *language and literacy; curriculum theorizing; ecojustice and environmental educational leadership; arts-based research.*

English Literature

S. J. Bailey, B.A. (Queen's), M.A., Ph.D. (Toronto), *Victorian literature and culture; gender studies; travel writing; life writing.*

M. C. Eddy, M.A. (Western), Ph.D. (Toronto), *feminist and gender theories, theories of race and ethnicity, theories of the body and subjectivity, contemporary fiction.*

M. Epp, B.A. (Saskatchewan), M.A. (McGill), Ph.D. (Alberta), *19th and 20th century American literature; the relationship between print culture and performance; literary theory; literary humour; international modernism.*

G. A. Johnston, B.A. (Toronto), M.A. (Harvard), *Canadian poetry, Ezra Pound, Lampman's poetry.*

S. H. W. Kane, B.A. (Carleton), M.A., Ph.D. (Toronto), *oral narrative.*

M. A. Peterman, (Emeritus), B.A. (Princeton), M.A., Ph.D. (Toronto), *19th and 20th century Canadian literature and culture, Ontario literature, literature of the West, Irish Canadian writers, esp. Moodie, Trill, Davies, Findley, Urquhart.*

M. Steffler, B.A. (Victoria), M.A., Ph.D. (McMaster), *Canadian literature; children's literature; environmental issues in literature; romanticism, postcolonial and feminist theory.*

Environmental & Resource Science/Studies

S. Bocking, B.Sc., M.A., Ph.D. (Toronto), *environmental history, history of science, science in Canadian society.*

C. Furgal, B.Sc. (Western), M.Sc. Ph.D. (Waterloo), *environmental health impact assessment; environmental health risk management, assessment, and communication; mixed methods and involvement of Indigenous knowledge and western science in environment and health studies; Aboriginal and circumpolar health and environmental change (e.g., contaminants, climate change and food security).*

S. Hill, B.Sc., B.A. (Queen's), Ph.D. (Calgary), P.Eng., *environmental policy, risk management, climate change, impact assessment, environmental auditing and indicators.*

D. G. Holdsworth, B.Sc. (Waterloo), M.Sc. (McMaster), Ph.D. (Western), *risk analysis, nuclear regulation, science policy, environmental philosophy.*

T. C. Hutchinson, (Emeritus), B.Sc. (Manchester), Ph.D. (Sheffield), *environmental and agricultural history of Canada, impacts of pioneers on environment biota and on forest, social history of mining and smelting towns.*

R. C. Paehlke, (Emeritus), B.A. (Lehigh), M.A. (New School for Social Research), Ph.D. (British Columbia), *Canadian and comparative environmental policy, history of North American environmental movement, Canadian public policy in global perspective.*

D. Torgerson, B.A. (California-Berkeley), M.E.S. (York), M.A., Ph.D. (Toronto), *critical theory, political action, the public sphere, policy discourse, green political thought, environmental policy.*

T. H. Whillans, B.A. (Guelph), M.Sc., Ph.D. (Toronto), *bioregionalism, community-based natural resource management, ecological restoration, historical ecology, wetlands, watersheds and lakes.*

Geography

A. G. Brunger, (Emeritus), B.Sc. (Southampton), M.Sc. (Alberta), Ph.D. (Western), *settlement process, Upper Canada/Ontario, regional development, public works.*

H. Nicol, B.A. (Toronto), M.E.S. (York), Ph.D. (Queen's), *Canadian and political geography with emphasis on the circumpolar north, Canada-US borders and geopolitics.*

M. Skinner, B.A. (Wilfrid Laurier), M.A. (Guelph), Ph.D. (Queen's), *health geography: welfare state restructuring, challenges facing the voluntary sector, health and social care in the community.*

J. S. Marsh, (Emeritus), B.A. (Reading), M.Sc. (Alberta), Ph.D. (Calgary), *conservation and tourism, history, planning and management in Canada and abroad.*

S. E. Wurtele, B.Sc. (Trent), Ph.D. (Queen's), *cultural heritage, ethnicity, gendered spaces.*

History

D. Anastakis, B.A. (Western), M.A., Ph.D. (York), *20th century Canadian economic and political history, particularly post-World War II trade, economic and business history, government and politics.*

C. Dummitt, B.A. (Trent), M.A. (Dalhousie), Ph.D. (Simon Fraser), *20th-century Canadian cultural and political history, morality, modernity, gender and masculinity, western Canada.*

F. Dunaway, B.A. (N. Carolina), Ph.D. (Rutgers), *modern United States cultural, environmental, and political history; American Studies; visual culture.*

B. W. Hodgins, (Emeritus), B.A. (Western Ontario), M.A. (Queen's), Ph.D. (Duke), *Canadian North, Aboriginal history, Canada and Australia, canoe travel history.*

J. S. Milloy, B.A. (St Patrick's), M.A. (Carleton), Ph.D. (Oxford), *Aboriginal policy, Aboriginal education and health issues, plains Indian history.*

J. Miron, B.A. (McGill), M.A., Ph.D. (York), *cultural history; medicine and crime in the nineteenth and twentieth centuries; sexuality; Canadian history.*

J. Sangster, B.A. (Trent), M.A., Ph.D. (McMaster), *Canadian working-class and women's history, gender, labour and social policy, women and the criminal justice system.*

D. Sheinin, B.Sc. (Toronto), M.A., Ph.D. (Connecticut), *history of inter-American relations, Pan Americanism, Canada and Latin America.*

K. Siena, B.A. (SUNY), M.A. (Rochester), Ph.D. (Toronto), *early modern British history, with special interest in medicine, sex and disease, urban poverty and social welfare.*

J. E. Struthers, M.A. (Carleton), Ph.D. (Toronto), *Canadian social policy and social citizenship, aging, caregiving, health, poverty, welfare, and inequality.*

K. Walden, M.A., Ph.D. (Queen's), *late Victorian cultural and social history.*

International Development Studies.

C. V. Huxley, (Emeritus), B.A. (York, England), M.A. (Simon Fraser), Ph.D. (Toronto), *work, industrial relations and labour studies.*

W. Lem, M.A., Ph.D. (Toronto), *migration, transnationalism, citizenship, nationalism, gender relations, entrepreneurs, diasporas, ethnicity, household economies, rural politics, racism, political economy.*

D. R. Morrison, (Emeritus), M.A. (Saskatchewan), D.Phil. (Sussex), *international political economy, development studies, Canada's North-South relations.*

J. Solway, B.A. (Oakland), M.A., Ph.D. (Toronto), *Culture and development; politics, ethnicity and minority rights; rural political economy; Africa and arid lands.*

Indigenous Studies

L. Davis, B.A. (Queen's), M.A. (Alberta), Ph.D. (Toronto), *community development, policy development, strategic planning.*

M. S. Dockstator, B.Sc. (Waterloo), LL.B., D.Jur. (Osgoode), *Indigenous self government, traditional knowledge, law, constitutional development.*

C. Furgal, B.Sc. (Western Ontario), M.Sc., Ph.D. (Waterloo), *environmental health impact assessment; environmental health risk management, assessment, and communication; mixed methods and involvement of Indigenous knowledge and western science in environment and health studies; Aboriginal and circumpolar health and environmental change (e.g., contaminants, climate change and food security).*

D. Longboat (Roronhiokewen) (Mohawk), B.A. (Trent), M.E.S., Ph.D. (York), *Native Studies, environmental issues, Haudenosaunee traditional teachings.*

E. Manitowabi, (Emeritus), (Anishinabe), MIDE.III (3-Fires).

D. N. McCaskill, B.A. (Winnipeg), M.A. (Carleton), Ph.D. (York), *International and Asian Indigenous Peoples; Thai Karen and Hmong hill tribes; Indigenous education; socio-cultural Indigenous knowledge.*

M. Mumford, (Métis), B.A. (Alberta), M.F.A. (Brandeis), *theatre, dance and music; Aboriginal arts and literature.*

N. McLeod, B.A., M.A. (Saskatchewan), Ph.D. (Regina), *Cree culture and history, oral history, Indigenous art, literature, political history, philosophy and religion, the history of Indigenous people of western Canada.*

D. Newhouse (Onondaga), B.Sc., M.B.A. (Western), *from the tribal to the modern – the development of modern Indigenous societies in North America, governance and economies.*

P. Sherman, (Omamiwinini), B.A. (Eastern Connecticut), M.A. (Connecticut), Ph.D. (Trent), *Indigenous historical consciousness and identities, Atlantic World and colonial encounters, international Indigenous peoples, and Indigenous women.*

Politics

N. Changfoot, B.A. (York), M.A. (Carleton), Ph.D. (York), *social movements, art and politics, women and politics, law and society, political economy, political and feminist theory.*

J. Greene, B.A. (Manitoba), M.A. (Wilfrid Laurier), Ph.D. (Queen's), *Comparative and urban political economy and politics, the dynamics of collective action and protest, Marxism, immigration, poverty, and homelessness.*

D. R. Morrison, (Emeritus), M.A. (Saskatchewan), D.Phil. (Sussex), *international political economy, development studies, Canada's north-south relations.*

R. C. Paehlke, (Emeritus), B.A. (Lehigh), M.A. (New School for Social Research), Ph.D. (British Columbia), *Canadian and comparative environmental policy; history of North American environmental movement; Canadian public policy in global perspective.*

E. Stavro, M.A., Ph.D. (Toronto), *traditional and contemporary political theory, socialist and post modern political theory, democratic theory and feminist thought.*

D. Torgerson, B.A. (California-Berkeley), M.E.S. (York), M.A., Ph.D. (Toronto), *critical theory, political action, the public sphere, policy discourse, green political thought, environmental policy.*

Psychology

R. Coughlan, B.A., M.A., Ph.D. (Victoria), *medical discourse, gerontology, nursing, health policy and social theory, and critical socio-historical approach to psychology.*

Sociology

G. Balfour, B.Sc., M.A. (Ottawa), Ph.D. (Manitoba), *Indigenous peoples and the criminal justice system; feminist criminology and critical socio-legal theory, research methods.*

D. M. Clarke, B.A. (Trent), M.A. (McMaster), Ph.D. (Carleton), *media industries, families and households, Canadian political economy.*

J. R. Conley, B.A. (Alberta), M.A. (Toronto), Ph.D. (Carleton), *social inequality, class formation, social movements, labour history.*

A. Heitlinger, B.A. (Kent), Ph.D. (Leicester), *status of women, health professions, transnational feminist movement, migration, travel.*

C. V. Huxley, (Emeritus), B.A. (York, England), M.A. (Simon Fraser), Ph.D. (Toronto), *work, industrial relations and labour studies.*

S. Katz, B.A. (York), M.A. (McGill), Ph.D. (York), *aging and lifecourse studies, sociology of the body, culture, knowledge.*

A. Law, B.A.S. (Sydney), M.A., Ph.D. (Alberta), *sociology of leisure, sociology of work and income support.*

B. L. Marshall, M.A. (Guelph), Ph.D. (Alberta), *women in Canada, feminist politics, feminist media.*

J. A. Muldoon, B.Sc. (Brock), M.A. (Guelph), Ph.D. (McMaster), *health economics, alternative health care, health policy.*

M. Rahman, B.A. (Strathclyde), Ph.D. (Strathclyde) *sociology of gender and culture, with an emphasis on the intersections of race/ethnicity and sexuality; rights agenda for lesbians and gays, and the problems that such strategies create; Muslim queer identities and how these complicate our understandings of "western" gay politics, culture and identity*

D. White, B.A. (Ryerson), M.A. (Toronto), Ph.D. (Carleton), *media, women's issues, state theory, cultural theory.*

Women's Studies

B. Dodge, (Emeritus), M.A. (Toronto), Ed.D. (Toronto), *archival information and theory; archival sources for women's history.*

M. Hobbs, B.A. (Trent), M.A. (Toronto), Ph.D. (OISE), *Canadian women's history (esp. work and welfare), women and environment/feminism and environmentalism.*

W. Lem, M.A., Ph.D. (Toronto), *migration, transnationalism, citizenship, nationalism, gender relations, entrepreneurs, diasporas, ethnicity, household economies, rural politics, racism, political economy.*

B. L. Marshall, M.A. (Guelph), Ph.D. (Alberta), *women in Canada, feminist politics, feminist media.*

C. O'Manique, B.A. (Carleton), M.A., Ph.D. (York), *comparative political economy of developing countries, comparative public policy in developing countries, gender and globalization.*

J. Sangster, B.A. (Trent), M.A., Ph.D. (McMaster), *Canadian working-class and women's history, gender, labour and social policy, women and the criminal justice system.*

E. Stavro, M.A., Ph.D. (Toronto), *Traditional and contemporary political theory, socialist and post modern political theory, democratic theory and feminist thought.*

Adjunct Faculty and Research Areas

M. L. Adams, B.A. (Trent), M.A. (Kent), Ph.D. (Toronto), *Associate Professor, School of Kinesiology and Health Studies, and Department of Sociology, Queen's University*

R. Bringhurst, B.A. (Indiana), M.F.A. (British Columbia), *private scholar.*

M. Buddle, B.A. (Guelph), M.A. (UNBC), Ph.D. (Victoria), *relationship between advertising and consumption, the history of gender, women and families in Canada.*

R. B. Gibson, B.A., (York), M.A., Ph.D. (Toronto), *Professor of Environment and Resource Studies, University of Waterloo.*

D. Gill, B.F.A. (Victoria), M.F.A. (Santa Clarita, California), *Photographer and Professor, Department of Art, Faculty of Fine Arts, University of Lethbridge.*

L. Heininen, M.A. (Tampere), Ph.D. (Lapland), *University Lecturer and Adjunct Professor, Faculty of Social Sciences, University of Lapland; Adjunct Professor, Department of Geography, University of Oulu; Chairman, Steering Committee, Northern Research Forum.*

K. Niergarth B.A. (Queens), M.A. (Memorial), B.Ed. (Ottawa), Ph.D. (UNB). *the relationship between Canadian culture and politics in the 1930s and 1940s, Professor of History, Trent*

L. Peers, B.A. (Trent), M.A. (Winnipeg and Manitoba), Ph.D. (McMaster), *Curator, Americas, Pitt Rivers Museum; Reader in Material Anthropology, School of Anthropology and Museum Ethnography; Fellow, Linacre College, University of Oxford.*

M. Shell, B.A. (McGill/Stanford), M.A. (Cambridge), Ph.D. (Yale), *MacArthur Fellow and Irving Babbitt Professor of Comparative Literature and Professor of English and American Language and Literature at Harvard University.*

L. Simpson, B.Sc. (Guelph), M.Sc. (Mount Allison), Ph.D. (Manitoba), *Aboriginal perspectives on traditional ecological knowledge, Indigenous rights, resistance and colonization, Aboriginal perspectives on health and well-being.*

REGULATIONS

The general regulations and requirements of Trent University for the M.A. degree apply to the Canadian Studies & Indigenous Studies program. Students are admitted to the program once a year for studies beginning the following September. Applicants must have achieved an average of at least an upper second-class standing (B+/77%) in the work of the last 10 full academic credits or the last two undergraduate years (full-time equivalent). Students are also expected to have taken undergraduate courses relating to Canada, or be willing to take such courses as their make-up, usually before admission. As well, students must have a clear interest in an interdisciplinary graduate experience. Course selection must be discussed with the Frost Centre Director.

Masters candidates can choose one of the following two options:

1. Thesis-based M.A.

- Four half-courses (2.0 credits) including CSID 5000H, "Core Colloquium", one course from List A (below), one course from List B (below), as well as one other graduate course from CSID offerings.
- A written and defended thesis on an approved topic. Theses will be supervised by a committee consisting of a primary supervisor, who must be a tenured or tenure-track faculty member of the Frost Centre, and two other committee members from the Frost Centre. Students are required to pass an oral defence of the thesis conducted by the committee and an external examiner.

2. Course-based M.A.

- Six half-courses (3.0 credits) including CSID 5000H, "Core Colloquium", one course from List A (below), one course from List B (below), as well as three other graduate half-credit courses from CSID offerings.
- A written major research paper, to be examined by a supervisor and one other Frost faculty member, from a different academic unit or program from the supervisor. Policies relating to the research paper are laid out at www.trentu.ca/canadianstudiesma/policies.php

List A:

- CSID 5101H –Graduate seminar in Indigenous thought
- CSID 5201H –Selected issues in Indigenous history
- CSID 5103H – Social & cultural issues in Indigenous studies

List B:

- CSID 5202H – Culture, literature & the arts: Canada and culture(s)
- CSID 5118H – Themes in Canadian History
- CSID 5301H – Policy, economy & society: approaches & contemporary issues
- CSID 5401H – Environment & heritage: knowledge, society & the environment
- CSID 5501H – Identities: the Canadian body & the body politic
- CSID 5701H – Women & gender relations

Part-time students in the thesis-based MA are expected to complete their course requirements in eighteen months. Part-time students in the course-based MA are expected to complete their course requirements in two years.

All students must attain at least a second class standing in their course work. Additional requirements appropriate to the candidate's field may be specified by the supervisory committee. The expected time of completion of the degree is two years for thesis option, and 12 months for course-based option.

FINANCIAL SUPPORT

Graduate Assistantships

Trent has a variety of means of supporting M.A. students, including the provision of teaching assistantships, research assistantships, scholarships and bursaries. Students who are awarded teaching assistantships will normally be eligible to hold them for up to two years in the thesis option and a minimum of one year in the course option. For this payment it is expected that students will give 10 hours per week of teaching service to the University.

External Funding

Applicants are encouraged to seek external scholarships where available.

For Further Information

For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php

COURSES AVAILABLE TO GRADUATE STUDENTS: Canadian Studies & Indigenous Studies (CSID)

Not all courses will be available every year. Please consult www.trentu.ca/frostcentre for information on courses that will be offered for the upcoming academic year.

Note: In the event that a listed course is unavailable, a Special Topic course under the guidance of an individual faculty member may be substituted. Students may be permitted to take one course in another graduate department/program.

CSID 5000H – Core colloquium

This required course is intended to introduce students to a fundamental principle which underlies the Frost Centre M.A.: that all students critically engage with the fields of Indigenous Studies and Canadian Studies. It will also create a context for developing of the thesis/MRP proposal for M.A. students and build a strong scholarly and collegial community among M.A. students.

CSID – SUST 5002H – Research methods

This course will cover two related themes: an overview of the theory and practice of selected research methodologies; and the ethical considerations of research within Canadian Studies and Indigenous Studies and Sustainability Studies.

CSID 5101H – INDG 6603H – Graduate seminar in Indigenous thought

Indigenous scholars have become an important aspect of the intellectual landscape in Native Studies and a few other disciplines. Over the last few decades, Indigenous scholarly writing has emerged in a number of fields: politics, social theory, philosophy, history. This required course examines this emerging literature.

CSID – HIST 5102H – INDG 6605H – The study of aboriginal peoples in Canada: History and politics

This course examines the history of inter-cultural relations between Indigenous Peoples and the larger society. Topics may include early contact, the fur trade, the development of colonial policy, treaties, the reserve system, Indigenous decolonization movements, modern political dialogue for constitutional renewal and issues of land claims and self-government.

CSID 5103H – INDG 6610H – Social & cultural issues in Indigenous studies

This course examines a wide range of social and contemporary issues as they affect Aboriginal peoples in Canada including: contemporary revitalization of traditional Aboriginal culture, models of Aboriginal community development, development of Aboriginal institutions in the areas of education, health and social services, economic development, law, urbanization and cross-cultural relations.

CSID-HIST 5118H – Themes in Canadian history

Covering a variety of new approaches and recent debates in the field, this course is designed to give students a solid grounding in the broad sweep of Canadian history. Both disciplinary and interdisciplinary debates animating the field will be explored. Examining key works, the course will explore themes such as: labour and the working class; politics and the state; diplomacy and business; society, race, culture and gender; and white-aboriginal relations.

CSID 5202H – Culture, literature & the arts: Canada and culture(s)

This course surveys some of the major scholarly approaches that have been used to investigate and comprehend Canadian culture. Topics include high culture, popular culture, media, intellectual traditions, civic culture, visual culture and cultural transgressions.

CSID 5301H – Policy, economy & society: approaches & contemporary issues.

This course explores the political economy tradition in Canada, and specifically the complex relationship between the state, economy, society, politics, and culture. The course content will provide essential grounding in the approaches, methods, and themes that have been critical to the ongoing development of this Canadian tradition.

CSID 5401H – Environment & heritage: knowledge, society & the environment

This course examines the significance of scientific and other forms of knowledge, with reference to the environment and sustainability. It draws from the history and philosophy of science, science and technology studies, environmental history, political science, political ecology, postcolonial inquiry, and environmental justice. It focuses on these ideas in the Canadian context.

CSID 5501H – Identities: the Canadian body & the body politic

The course directly addresses a wave of identity politics and its controversial place even within seemingly identity-based movements. Readings on gender, queer theory and politics, disability, aging, and race will come from sociology and political science as well as cultural, literary and film studies.

CSID 5701H – Women & gender relations

This course explores the scholarly interpretations, debates, and theories that have shaped our understanding of women and gender in the Canadian and North American context. The historical and social construction of gender identity, culture, and sexualities are explored, and topics such as work, reproduction, 'race,' colonialism, political engagement and social movements.

CSID 5990, 5990H – Directed study

A written justification, course outline and approval of the Graduate Program Director are required to take the course.

Ph.D. Program in Canadian Studies

Telephone: 705-748-1011 ext. 1750
Fax: 705-748-1801

E-mail: frostcentre@trentu.ca
Web: www.trentu.ca/frostcentre

The doctoral program is offered jointly by the School of Canadian Studies at Carleton University and the Frost Centre for Canadian Studies & Indigenous Studies at Trent University.

The Ph.D. program offers five fields of study: Culture, Literature and the Arts; Environment and Heritage; Policy, Economy and Society; Identities; and Women's Studies. The program of courses and dissertation guidance, drawing upon the faculty of the two academic units and universities, will encompass course requirements, comprehensive examinations and a dissertation.

The Ph.D. program in Canadian Studies normally will be undertaken on a full-time basis. However, in cases of exceptional merit, the Frost Centre will accept a few candidates for the degree on a part-time basis.

Graduate Program Director

TBA

Faculty and Research Areas

See [M.A. Program in Canadian Studies & Indigenous Studies](#).

ADMISSION REQUIREMENTS

The normal requirement for admission into the Ph.D. program is a Master's degree (or equivalent), with at least high Honours standing, in Canadian Studies or a cognate discipline. Applicants should note, however, that meeting the admission requirement does not guarantee admission to the program. Applicants wishing to be considered for admission to the Ph.D. program must submit completed applications by February 1.

PROGRAM REQUIREMENTS

Doctoral candidates must successfully complete 10 credits. Candidates with deficiencies in certain areas may be admitted to the Ph.D. program, but normally will be required to complete additional work. The specific requirements are as follows:

- credit for successful completion of the mandatory core seminar, CAST 6000
- 1.0 credit for successful completion of two courses or tutorials (or the equivalent) drawn from the graduate list below. A GPA of 9.0 (B+) or better must be obtained in these courses for students to be allowed to proceed to the comprehensive examinations.
- 1.0 credit for successful completion of two 0.5 credit written comprehensive examinations. Students will be examined in two fields.
- satisfactory demonstration of an understanding of a language other than English. Although French is the preferred second language, students may be permitted to substitute an Aboriginal language indigenous to Canada or another language if it is demonstrably relevant to their research interests.
- a public defence, in English, of a written dissertation proposal. Following the completion of their comprehensives, students will be expected to defend a proposal of the research and analysis they plan to undertake in completing their Ph.D. dissertation. The dissertation proposal defence should normally occur within three months after completion of a student's comprehensive examinations. The dissertation committee will be composed of three faculty members, always including one from each university.
- a 7.0-credit dissertation, which must be successfully defended in English at an oral examination.

LANGUAGE REQUIREMENT

All doctoral students will be required to pass the Ph.D. program's language test. The language test entails the translation into English of a French text (or text in another approved language such as an Aboriginal language indigenous to Canada or another language if it is demonstrably relevant to their research interests). The language test is two hours in length, and students are permitted to use a dictionary. Grades for the language test are "Pass" or "Fail."

Students who have taken a language test as a requirement for their M.A. cannot use it to meet the Ph.D. language requirement. In order to establish equal treatment to all students, all doctoral candidates will be required to pass the Ph.D. language test.

COURSES AVAILABLE TO GRADUATE STUDENTS: Canadian Studies

Not all courses will be available every year. Please consult www.trentu.ca/frostcentre for information on courses that will be offered for the upcoming academic year.

CAST 6000 – Ph.D. core seminar: interdisciplinarity in Canadian Studies: concepts, theories and methods

This course will examine the complex theoretical and methodological issues associated with the discourse on an interdisciplinary study of Canada. It will be offered at Carleton and Trent through a combination of joint sessions at both universities and regular electronic communication. This course is mandatory for all Ph.D. students.

CAST 6102H – Culture, literature & the arts: Canada and culture(s)

This course surveys some of the major scholarly approaches that have been used to investigate and comprehend Canadian culture. Readings deal mainly with late nineteenth and twentieth-century subjects. Topics include high culture, popular culture, media, intellectual traditions, civic culture, visual culture and cultural transgressions.

CAST 6201H – Environment & heritage: knowledge, society & the environment

This course examines the significance of scientific and other forms of knowledge, with reference to the environment and sustainability. It draws from history and philosophy of science, science and technology studies, environmental history, political science, political ecology, postcolonial inquiry, and environmental justice. It focuses on these ideas in the Canadian context.

CAST 6301H – Policy, economy & society: approaches & contemporary issues.

This course explores the political economy tradition in Canada, and specifically the complex relationship between the state, economy, society, politics, and culture. The course content will provide essential grounding in the approaches, methods, and themes that have been critical to the ongoing development of this Canadian tradition.

CAST 6401H – Identities: the Canadian body & the body politic

The course directly addresses a wave of identity politics and its controversial place even within seemingly identity-based movements. Readings on gender, queer theory and politics, disability, aging, and race will come from sociology and political science as well as cultural, literary and film studies.

CAST 6501H – Women & gender relations

This course explores the scholarly interpretations, debates, and theories that have shaped our understanding of women and gender in the Canadian and North American context. The historical and social construction of gender identity, culture, and sexualities are explored, and topics such as work, reproduction, 'race,' colonialism, political engagement and social movements.

CAST 6606H – Ph.D. tutorial

Reading and research tutorials. A program of research and written work in an area not covered by an existing graduate seminar.

CAST 6070H – Ph.D. comprehensive examination

Available only to Ph.D. students. Students will receive a grade of *Satisfactory*, *Unsatisfactory* or *Pass with Distinction*.

CAST 6080H – Ph.D. comprehensive examination

Available only to Ph.D. Students. Students will receive a grade of *Satisfactory*, *Unsatisfactory* or *Pass with Distinction*.

CAST 6090 – Ph.D. dissertation

To meet program requirements Trent students must take at least one of the half-credit courses from the Canadian Studies courses listed above. Students can also choose from approved graduate courses at the School of Canadian Studies at Carleton University. Students should consult with the Graduate Studies Administrator for the complete listing of acceptable graduate courses available at Carleton University in any given year. All graduate courses must be approved by the Director of the Frost Centre at Trent University.

ACADEMIC STANDING

All Ph.D. candidates must obtain at least B+ standing or better (GPA 9.0) in courses counted towards the degree.

Comprehensive examinations (which will be graded on a “Satisfactory,” “Unsatisfactory” or “Pass with Distinction” basis) are exempted from this required standing.

COMPREHENSIVE EXAMINATIONS

Normally, full-time students should complete their comprehensive examinations within 24 months of their initial registration in the Ph.D. program. Part-time Ph.D. students should finish their comprehensive examinations within 36 months of completing course work. Both full-time and part-time students should normally complete their comprehensive examinations before defending their dissertation proposal.

The fields of study for the Ph.D. comprehensive examinations are to be chosen from the following list:

- **Culture, Literature and the Arts**

A general knowledge of theories of culture in general, Canadian theoretical discourses on cultural practices, and on the interplay among theory, art, and literature, and their social contexts.

- **Environment and Heritage**

A general knowledge of locality, landscape, environment and region in Canada.

- **Policy, Economy and Society**

A general knowledge of the complex web of relationships linking economy, civil society and public policy in Canada and their interaction within social, political and cultural life.

- **Identities**

A general knowledge of the character and experience of individual, collective and communal identities in Canada.

- **Women's Studies**

A general knowledge of women's experiences of the major dynamics of social, political, economic and cultural development at all levels of Canadian life.

DISSERTATION PROPOSAL

All students must defend publicly a dissertation proposal after completing their comprehensive examinations. Full-time students must complete this requirement within 27 months of registration in the program.

FINANCIAL SUPPORT

- Full-time students accepted into the Ph.D. program will be offered teaching assistantships, normally for a maximum of eight terms spanning four consecutive undergraduate academic years. In return for the stipend involved, the students are required to work for up to 10 hours per week, generally assisting with some aspects of the undergraduate teaching program. The stipend is fully taxable and deductions are made through the Human Resources department.
- Successful applicants to the Canadian Studies Ph.D. program will automatically be considered for a number of Ph.D. scholarships and bursaries. Scholarships will be awarded to students with high academic standing.
- Students are encouraged to apply for scholarships, particularly the Ontario Graduate Scholarship (OGS), and the Social Science and Humanities Research Council Doctoral Fellowships (SSHRC).

Ph.D. Program in Cultural Studies

Telephone: 705-748-1011 ext. 6284
Fax: 705-748-1027

E-mail: culturalstudies-phd@trentu.ca
Web: www.trentu.ca/culturalstudiesphd

The Cultural Studies Department at Trent University extends its groundbreaking approach to the field with its new Ph.D. program, the first free-standing Ph.D. in Cultural Studies program in Canada. The program provides students with the freedom to pursue their field of interest within a context of interdisciplinary integration.

The innovative design of the program allows students the flexibility to work on three interrelated research projects during their career as a Ph.D. student. The projects are developed in a supportive and intensive intellectual environment. As each project is completed, original work may be presented at conferences and submitted to scholarly journals. The unique and flexible design of the program puts the emphasis on research and professional development.

Graduates of the program will have gained a critical and comprehensive knowledge of the intellectual traditions in cultural studies; comprehensive knowledge of their own special field; experience in presenting original work to peers and preparing it for scholarly journals; demonstrated ability to design and follow through programs of original research; and teaching experience in Cultural Studies and cognate areas.

The program welcomes applications from students with a completed M.A. who have demonstrated excellence in research and writing. A wide range of research is possible on the arts, culture, and media, and using theoretical approaches influenced by such diverse figures as Marx, Adorno, Benjamin, Lukacs, Arendt, Habermas, Williams, Derrida, Deleuze, Lacan, Kristeva, Foucault, Bourdieu, Ranciere, Butler. Graduates of the program are prepared for work in Cultural Studies, but also in areas such as Memory Studies, Tourism Studies, Television Studies, Internet Studies, Science Fiction and social studies of culture and the arts.

For further information about the Cultural Studies Ph.D. Program at Trent University, please visit our website at www.trentu.ca/culturalstudiesphd.

Graduate Program Director

A. O'Connor, B.A. (Trinity College, Dublin), M.A., Ph.D. (York)

Faculty and Research Interests

Z. Baross, B.A. (UBC), M.A. (London), Ph.D. (Amsterdam), *ethics of testimony and witnessing, question of community/hostility/hospitality, relation between political and the philosophical, lure of the Image.*

J. Bordo, M.A., M.Phil., Ph.D. (Yale), *condition of modernity, with reference to visual art, architecture, landscape and monumental sites, cultural transmission, the (post)modern sublime.*

C. V. Boundas, (Emeritus), M.A., Ph.D. (Purdue), *Deleuze's philosophy, theory of difference, postmodernism, post-structuralism, desire, minoritarian literature, nomadism, schizoanalysis.*

V. de Zwaan, B.A. (Trent), M.A. (McGill), Ph.D. (Toronto), *narrative and genre theory; experimental fiction; history of the novel; literary theory; comparative literature; hypertext and new media fiction.*

R. Dellamora, (Emeritus), M.A. (Cambridge), Ph.D. (Yale), *Victorian studies, aestheticism and decadence, literature/visual arts/opera in relation to gender and sexuality, cultural construction of masculinities, critical theory (Foucault, Barthes and Derrida).*

E. D. Ermarth, B.A. (Carleton College), M.A. (California-Berkeley), Ph.D. (Chicago), *interdisciplinary cultural history and theory, modernity and postmodernity, time construction, feminist practice.*

J. Fekete, (Emeritus), M.A. (McGill), Ph.D. (Cambridge), *literary and cultural theory, especially modern and post-modern, science fiction, utopia, the technological imaginary, moral panic, biopolitics.*

V. Hollinger, M.Ed. (Newcastle), M.A., Ph.D. (Concordia), *queer and feminist speculative fiction, feminist theory, performance theory, post-modern theatre.*

I. Junyk, B.A. (Western Ontario), M.A. (Queen's), Ph.D. (Chicago), *Modernism and the avant-garde; migration, diaspora, cosmopolitanism; trauma, memory, memorialization; the city; literary and visual studies; Central and Eastern Europe (particularly Ukraine), Hapsburg Empire and post-Soviet transition.*

S. H. W. Kane, (Emeritus), B.A. (Carleton), M.A., Ph.D. (Toronto), *oral literature and poetics, mythology and modernity, medieval and Renaissance thought.*

I. McLachlan, (Emeritus), M.A. (Oxford), *contemporary theatre and performance, commerce and cultural transmission in Southeast Asia.*

A. O'Connor, B.A. (Trinity College, Dublin), M.A., Ph.D. (York), *sociology of culture, mass media, subcultures, Latin American culture, community radio, documentary film-making, Raymond Williams, Pierre Bourdieu.*

D. Panagia, (Canada Research Chair), B.A. (Manitoba), M.Litt. (Oxford), M.A., Ph.D. (Johns Hopkins), *post-structuralism, aesthetics, political thought, literary theory, historiography and rhetoric.*

J. Penney, B.A., M.A. (Alberta), Ph.D. (Duke), *Freud and Lacan, comparative literature and cinema, queer theory, postcolonial theory, Marxism.*

D. Torgerson, B.A. (California-Berkeley), M.E.S. (York), M.A., Ph.D. (Toronto), *critical theory, political action, public spheres, policy discourse, green political thought, cultural politics.*

A. L. Wernick, (Emeritus), M.A. (Cambridge), M.A., Ph.D. (Toronto), *modern and post-modern social and cultural theory, religion, and culture and economy.*

REGULATIONS

The general regulations and requirements of Trent University for the Ph.D. degree apply to the Cultural Studies Ph.D. program.

ADMISSION REQUIREMENTS

Admission is competitive for a limited number of places. Consideration of applications begins February 1 for admission the following Fall. To be considered, applicants should have an M.A. degree with a minimum A- (80%) on their Masters degree course work, demonstrated aptitude for theoretical inquiry, as well as excellent writing skills, and an area of intellectual and research interest consonant with the emphasis and aims of the program. An original and innovative dissertation proposal is also required.

RESIDENCY REQUIREMENT

Normally, students are expected to have full-time status over a four-year course of studies toward the degree, including regular presence on the Peterborough campus and continual geographic availability. In any event, conversion from full-time to part-time status will only be permitted after the Comprehensive Examination and the Dissertation Seminar have both been successfully completed.

FINANCIAL SUPPORT

Graduate students in the Ph.D. Program are provided with a minimum level of financial support which includes a combination of a Graduate Teaching Assistantship (GTA), Research Fellowship, and/or a Dean's Ph.D. Scholarship. The support provided to students is adjusted annually as a result of collective bargaining for the graduate teaching assistantship (GTA) portion of the support, and periodically by the Graduate Studies Committee for overall levels of support. Funding will be guaranteed to all full-time students for four years conditional on successful progress through the Program.

For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

SUPERVISION

A Program Faculty Guide is temporarily assigned to each student on arrival in the first year. In consultation with the Faculty Guide and the student, and with the agreement of the faculty members, the Director will appoint a primary Supervisor and at least one secondary Supervisor

for the first project, normally by October 31 of Year Two. Where necessary to meet University regulations, the Director will serve, *ex officio*, as the third Supervisor. These Supervisors comprise the student's Supervisory Committee, which will be chaired by the primary Supervisor. The Director, in consultation with the student, will appoint a Supervisory Committee on the same model for the second and third projects, normally by October 31 in each subsequent year, and also a Supervisory Committee for the final dissertation and oral defence.

PROGRAM REQUIREMENTS

Completion of each component of the program as described below is required of each student. Satisfactory completion of each program requirement requires a passing grade (PASS). In all cases of program requirements, the grade awarded, and transcribed, will be PASS or FAIL, or INC ("incomplete"), in accordance with the University's grading system. Each INC grade alerts the student to a problem in progressing toward the degree and requires consultation with the Supervisory Committee. Any combination of two INC grades will elicit a letter of warning from the Director and will require an interview with the Director where the student will have to show cause why he/she should not be asked to withdraw from the Program. Each FAIL grade indicates unsatisfactory work and the student may be asked to withdraw from the Program.

The expected time of completion of the degree is four years. The CUST Ph.D. degree is granted once the Program confirms that all Program requirements have been met and once the dissertation is formally approved by the University.

REQUIRED COMPONENTS

The 14 required components that must be successfully completed are listed below.

Oral Defence

After the Supervisory Committee confirms that the dissertation may proceed to examination, an oral examination is held, in accordance with Trent University regulations.

Submission for Publication

Each of the three projects is completed by the student at a level considered publishable by the student's Supervisory Committee. At least one of the three projects is to be actually submitted for publication before the degree is granted. By April of Year Four, the student will submit to a journal approved by the Supervisory Committee at least one paper for publication, based on the projects that make up the Dissertation.

Language Requirement

As part of the degree requirements, all doctoral students are required to pass (PASS) a two-hour language test involving translation into English of a French text or, with permission of the Program, another language if it is more relevant to their projects. Dictionaries are allowed. The source text will be of an intellectual quality suited to Ph.D. research. This requirement may also be met by completing and passing (PASS) an undergraduate Trent University language course (or its equivalent), which includes reading and writing components, as well as a suitable translation component.

CUST 6100 – Intellectual traditions in cultural studies

A year-long seminar concerned with questions, problems and traditions in Cultural Studies and organized around the materials selected for the Comprehensive Exam that year. CUST 6100 will help students prepare for the exam (CUST 6125) and, indirectly, to integrate their research into the field of Cultural Studies.

CUST 6110H – Research methods in cultural studies

A practical introduction to research in two six-week units. Unit 1 covers research on cultural objects. Unit 2 covers processes of subjectivity, culture and society. Taught through reading exemplary research on art, theatre, film, television, paraliterature, the internet, landscapes, etc; with methods including psychoanalysis, ethnography, interviews, cultural history, archival research

CUST 6125 – Comprehensive examination

The comprehensive examination, held in April or May of Year One, tests the student's familiarity with the Cultural Studies canon. Satisfactory completion of the Comprehensive Examination requires a grade of PASS. A student who does not pass (PASS) the comprehensive examination on the first attempt will be awarded a grade of INC ("incomplete") and will be offered a second chance to take the examination, normally not later than August 31, the end of Year One.

CUST 6200 – Year two dissertation seminar

CUST 6200 aims to ensure that the dissertation arises from a continuous practice not only of research and writing but also of collegial inquiry, discussion, and presentation. The main focus of the seminar is the presentation and discussion of the students' work in progress, including any difficulties in making progress, and students are required on several occasions during the academic year to workshop different parts, stages, or turning points of their dissertation project.

CUST 6225 – Special field bibliography

A reasoned bibliography, accompanied by a brief text of description and justification, of the student's special field(s) of competency within the larger domain of cultural studies, which evolves under the supervision of the Supervisory Committee. A first draft should be attempted by the student by August 31 of Year One and presented in CUST 6200; the bibliography and accompanying text should be submitted not later than August 31 of Year Two.

CUST 6250 – First project

By August 31 at the end of Year Two, the student's first project must be completed at a level considered by the Supervisory Committee to be of publishable quality. The student will receive a satisfactory grade (PASS) when the student's Supervisory Committee confirms that the project is completed. Receiving a satisfactory grade (PASS) on this component does not prejudice the outcome of the oral defence in Year Four.

CUST 6275 – Dissertation proposal

A Dissertation Proposal, normally up to 2,000 words, is due by August 31 of Year Two for the approval (PASS) of the Supervisory Committee. The proposal is expected to provide convincing links between the completed first project, the second project about to be undertaken, and the third project hypothetically contemplated and conceptualized.

CUST 6325 – Special field examination

A student will take a written and oral examination of the Special Field, based on the approved Special Field Bibliography, in the Spring of Year Three. A student who does not pass (PASS) the Special Field Examination on the first attempt will be awarded a grade of INC ("incomplete") and will be offered a second chance to take the Examination, normally not later than August 31 of Year Three.

CUST 6350 – Second project

By August 31 of Year Three, the student's second project must be completed at a level considered by the Supervisory Committee to be of publishable quality. The student will receive a satisfactory grade (PASS) when the student's Supervisory Committee confirms that the project is completed. Receiving a satisfactory grade (PASS) on this component does not prejudice the outcome of the oral defence in Year Four.

CUST 6450 – Third project

By January 1 of Year Four, the student's third project must be completed at a level considered by the Supervisory Committee to be of publishable quality. The student will receive a satisfactory grade (PASS) when the student's Supervisory Committee confirms that the project is completed. Receiving a satisfactory grade (PASS) on this component does not prejudice the outcome of the oral defence in Year Four.

CUST 6475 – Dissertation as a whole

In Year Four, students are expected to bind their three projects together into a dissertation as a coherent whole. The Director will appoint a Supervisory Committee for the final dissertation and oral defence. The student will receive a satisfactory grade (PASS) for CUST 6475 when all members of the student's Supervisory Committee sign the evaluation form stating that the dissertation is completed and of sufficient quality to proceed to formal examination.

M.A. Program in English Literature (Public Texts)

Telephone: 705-748-1011, ext. 7733

E-mail: publictexts@trentu.ca

Fax: 705-748-1823

Web: www.trentu.ca/englishma

The constantly evolving material forms of texts and their modes of circulation shape publics into being, and are shaped by publics in turn. In the M.A. in English Literature at Trent University, we investigate the history of the Public Text, map its present and imagine its futures. Our students will develop new ways of looking at the production of texts, their circulation, and the relationship between texts and their publics, exploring issues which are emerging as central to literary research in the twenty-first century.

A key element of this program is the combination of theory and practice. Thus in the Public Texts Colloquium, students will be brought together with faculty, visiting scholars and experts (e.g., archivists, librarians, printers, publishers, editors, booksellers, book designers) for an intensive exploration of relevant historical, theoretical and practical issues. In the same spirit, students will be able to customize their studies by choosing one of three different paths to the degree: some may wish to embark on a concentrated study of some aspect of the subject by writing a thesis; others may wish to combine additional courses with a major research paper; and still others may elect to combine their academic studies with the practical experience of an internship. This flexibility assures that, in addition to being prepared for further studies at the Ph.D. level in English literature and in allied areas such as Print Culture or the History of the Book, our graduates will develop professional skills applicable to fields such as publishing, editing, communications, journalism, information science, or archival work.

Graduate Program Director

M. Epp, B.A. (Saskatchewan), M.A. (McGill), Ph.D. (Alberta)

Faculty and Research Areas

English

S. J. Bailey, B.A. (Queen's), M.A., Ph.D. (Toronto), *19th century literature, especially poetry; travel writing and literature of the environment; critical theory; gender studies.*

R. Bode, B.A., M.A., Ph.D. (Toronto), *19th and early 20th century British and American; novel; drama; young adult fiction; ecocriticism; 19th century American women writers; George Eliot; Wharton; Conrad; Shakespeare.*

L. Clark, B.A., M.A. (Toronto), Ph.D. (Virginia), *Romantic and 18th-C. philosophy and literature; Shaftesbury, Rousseau, Smith, Burke; Jane Austen; Joseph Conrad; Milton; the romantic sublime; tragedy and comedy.*

L. W. Conolly, (Emeritus), B.A. (Wales), M.A. (McMaster), Ph.D. (Wales), F.R.S.C., *English-Canadian drama; Canadian theatre history; censorship; 18th, 19th and 20th century British theatre and drama, especially Shaw.*

R. J. Dellamora, (Emeritus), A.B. (Dartmouth College), B.A. (Cambridge), M.Phil., Ph.D. (Yale), *period formation in relation to celebrity, publicity, and the textual creation of minority public cultures in England, 1880-1945.*

M. C. Eddy, B.A., M.A. (Western Ontario), Ph.D. (Toronto), *Modern and contemporary American fiction; African-American fiction; 19th century American women poets; black literary and critical theory; theories of subjectivity and the body; Faulkner; Morrison.*

M. Epp, B.A. (Saskatchewan), M.A. (McGill), Ph.D. (Alberta), *19th and 20th century American literature; the relationship between print culture and performance; literary theory; literary humour; international modernism.*

J. Findon, B.A. (British Columbia), M.A., Ph.D. (Toronto), *Middle English literature; Middle Irish and Middle Welsh literature; women in medieval literature; myth and folklore; children's literature; creative writing.*

H. M. Hodges, B.A. (Queen's), M.A., Ph.D. (Toronto), *postcolonial literatures of Africa, South Asia and the West Indies; contemporary British cultures and literatures; oral literatures of Africa and the West Indies.*

G. A. Johnston, B.A. (Toronto), M.A. (Harvard), (*Emeritus*), *Modern poetry; Canadian and American poetry; native authors and peoples in literature.*

S. L. Keefer, B.A., M.A., Ph.D. (Toronto), *Old and Middle English language and literature; pre-Conquest liturgical history and influence; editing Old English verse within its manuscript context; computing in medieval disciplines.*

L. MacLeod, B.A. (Windsor), M.A. (McMaster), Ph.D. (Memorial), *modern and postmodern British literature; empire and culture in the British 20th century; masculinities; narrative and narratology.*

K. McGuire, B.A. (Queen's), M.A., Ph.D. (Western Ontario), *Restoration and 18th century British literature; literary theory; cultural history; 19th century Canadian poetry; the novel and print culture.*

O. S. Mitchell, (*Emeritus*), B.A., M.A. (Alberta), Ph.D. (London), *Romantic literature (especially Blake); Canadian and American fiction; creative writing; biography; film studies.*

J. E. Neufeld, (*Emeritus*), B.A. (Toronto), M.A., Ph.D. (Chicago), *performance, especially music and ballet; Renaissance and Restoration drama; theatre history; Canadian literature.*

M. A. Peterman, (*Emeritus*), A.B. (Princeton), M.A., Ph.D. (Toronto), F.R.S.C., *19th and 20th century Canadian and American literature; regionalism; popular culture; biography and autobiography; Moodie; Traill; Irish-Canadian writing; Ontario writing; Urquhart, Davies, Findley, Atwood.*

Z. H. Pollock, B.A. (Manitoba), Ph.D. (London), *Renaissance literature; Canadian literature; computers and the humanities, especially editing for the Web and hypertext.*

E. A. Popham, B.A., M.A. (Manitoba), Ph.D. (Queen's), *Renaissance literature; Elizabethan political pageantry; Canadian literature; computers and the humanities; textual editing.*

M. Steffler, B.A. (Victoria), M.A., Ph.D. (McMaster), *19th and 20th century Canadian literature, especially prose; women's life-writing; children's literature; postcolonial theory, textual editing.*

Canadian Studies

S. Chivers, B.A. (Calgary), Ph.D. (McGill), *Canadian literature; film; disability studies; contemporary writing by women.*

Cultural Studies

R. J. Dellamora, (*Emeritus*), A.B. (Dartmouth College), B.A. (Cambridge), M.Phil., Ph.D. (Yale), *period formation in relation to celebrity, publicity, and the textual creation of minority public cultures in England, 1880-1945.*

History

F. Dunaway, B.A. (N. Carolina), Ph.D. (Rutgers), *visual culture (including photography, film and mass media); the production, circulation, and reception of texts related to social movements, especially modern environmentalism.*

Indigenous Studies

N. McLeod, B.A., M.A. (Saskatchewan), Ph.D. (Regina), *Cree culture and history; oral history; Indigenous narratives and literature; Indigenous art, philosophy; religion and political history.*

Psychology

M. Chan-Reynolds, B.Sc. (Trent), M.A., Ph.D. (Waterloo), *computational modelling of cognitive processes (e.g., attention, reading, memory, etc).*

Adjunct Faculty and Research Areas

C. Good, B.A., M.A. (Toronto), *Director, Creative Book Publishing Program, Humber College, Canadian publishing, technological trends in international publishing and writing, 19th century British fiction; Canadian literature; Jewish fiction.*

REGULATIONS

The general regulations and requirements of Trent University for the M.A. degree apply to this graduate program. To be considered for admission, students must have completed an Honours Degree in English Literature or in another field relevant to Public Texts, with an average of at least B+ (77%, GPA 3.3) overall and A- (80%, GPA 3.7) in English courses, or equivalent. In some cases students without an Honours Degree will be accepted into the Program either on the condition that they earn further undergraduate credits as specified by the Graduate Program Selection Committee or that they provide the Committee with a convincing case for admission based on professional experience.

The Graduate Programs Selection Committee will begin the selection process in the weeks following the application submission date of February 1. Applications received after this date will be accepted and may be considered for funding until all available positions/spaces are filled.

Students must maintain at least a second class standing (B- 70%) in their work. For further details, see [Failed Course Policy](#). There is no language requirement, although additional requirements appropriate to the candidate's field, including requirements with regard to language, may be specified by the supervisory committee. Students who intend to pursue doctoral work will be strongly encouraged to develop a reading ability in at least one language in addition to English.

PROGRAM OPTIONS

Students have three options for completing the M.A. program:

1. Thesis

- ENGL 5001H – Colloquium (Pass/Fail)
- ENGL 5003H – Research and Professional Development Seminar (Pass/Fail)
- ENGL 5005H – Public Texts 1 (0.5 credit)
- ENGL 5007H – Public Texts 2 (0.5 credit)
- 2 elective courses (total of 1.0 credit)
- ENGL 5400D – Thesis (2.0 credits)

2. Major Research Paper

- ENGL 5001H – Colloquium (Pass/Fail)
- ENGL 5003H – Research and Professional Development Seminar (Pass/Fail)
- ENGL 5005H – Public Texts 1 (0.5 credit)
- ENGL 5007H – Public Texts 2 (0.5 credit)
- 4 elective courses (total of 2.0 credits)
- ENGL 5500 – Major Research Paper (1.0 credit)

3. Internship

- ENGL 5001H – Colloquium (Pass/Fail)
- ENGL 5003H – Research and Professional Development Seminar (Pass/Fail)
- ENGL 5005H – Public Texts 1 (0.5 credit)
- ENGL 5007H – Public Texts 2 (0.5 credit)
- 4 elective courses (total of 2.0 credits)
- ENGL 5600 – Internship (1.0 credit)

COMPLETION TIME

Full-Time Studies. For full-time students the minimum time for program completion is one year (12 months). The maximum is three full years (as per University policy). The expected completion time for the Thesis option is two years, and for the Major Research Paper and Internship options it is one year.

Part-Time Studies. Students may pursue their M.A. degree on a part-time basis. The minimum time for completion for part-time students is two years and the maximum time is five years.

FINANCIAL SUPPORT

Graduate Teaching Assistantships and Research Fellowships are available for all full-time students admitted to the program. Research Assistantships are also available; students will hold Research Assistantships in addition to their Graduate Teaching Assistantships and Research Fellowships. While the program will normally be completed in a calendar year (12 months) of full-time study, students who are completing the Thesis option will be eligible for support for two consecutive academic years provided they are making acceptable progress on their research.

In addition to bursaries and scholarships available from Trent University, students contemplating application to the program are urged to apply for an Ontario Graduate Scholarship and/or a SSHRC/CGS Scholarship and to additional external (non-university) funding agencies. Application materials for the OGS and SSHRC/CGS are available online and from the School of Graduate Studies at Trent University.

For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

REQUIRED COURSES

ENGL 5001H – Colloquium

The Colloquium will bring together all students in the program with faculty, visiting scholars and experts (e.g., archivists, librarians, printers, publishers, editors, booksellers, book designers, researchers in various aspects of theories of publics) for an intensive exploration of relevant historical, theoretical and practical issues. The Colloquium will be offered throughout the year, fortnightly, alternating with the Research and Professional Development Seminar.

ENGL 5003H – Research and professional development seminar

Topics include research methods and resources; the nature and requirements of a research project; the presentation of the results of research in public forums; career development, academic and non-academic. At the end of the year, students will publicly present a proposal for their Thesis or Major Research Paper or Internship. The Seminar will be offered throughout the year, fortnightly, alternating with the Colloquium. This course is mandatory for all students.

ENGL 5005H – Public texts 1

Explores the material and social production of texts and their circulation in relationship to publics, focussing on technological and social practices and the circulation of texts, from preliterate orality through the development of literacy and print to contemporary digital media. Prerequisite: ENGL 5005H.

ENGL 5007H – Public texts 2

Explores philosophies and theories of publics through political, affective, and radical public texts. We will focus on concepts of publics in multiple historical contexts in order to put pressure on our ideas of what publics have been, what they are, and what they can be in the future.

ELECTIVE COURSES

These courses focus on three general areas in the field of Public Texts. As a rule two topics in each of the three areas will be offered each year:

- ENGL 5100-series – Topics in the material and social production of texts
- ENGL 5200-series – Topics in the circulation of texts
- ENGL 5300-series – Topics in publics and texts

In addition, students may take up to 0.5 credit in one of the following.

- ENGL 5901H, a reading course in an area specifically related to a student's area of interest, assuming faculty availability
- a course offered by another graduate program at Trent University, to be determined on a case-by-case basis

TOPICS IN THE MATERIAL AND SOCIAL PRODUCTION OF TEXTS**ENGL – HIST 5114H – Visual culture and the creation of publics in Modern America**

This course explores visual images and public culture in the modern United States, examining how a wide range of visual texts – including photography, film, mass media, and modern art – shaped popular attitudes toward politics and foreign policy, intersected with social movements, and figured into various struggles over identity during the twentieth century.

TOPICS IN THE CIRCULATION OF TEXTS**ENGL 5201H – Morphing Victorian nature/the Victorian human**

Darwin's discoveries and those of other Victorian scientists opened to Victorians a world of stunning complexity, unsettling understandings of a divinely ordered cosmos and the place of the human (and animal) within it. This course traces evolutionary ideas in Victorian culture through some of the key works which introduced these ideas to Victorians.

ENGL 5203H – The life-cycle of Renaissance texts

In late sixteenth century England, publishers began to cater to popular tastes producing an unprecedented range of texts. We will examine the life-cycle of a number of representative texts from the period, from their origins in manuscript or print to the new forms in which they are preserved in the present.

ENGL 5205H – Cultivating and producing the private for the public: print and visual texts of L. M. Montgomery, Emily Carr and P. K. Page

This course focuses on lifewriting by L. M. Montgomery, Emily Carr and P.K. Page, examining the location and transmission of the private to the public. The course will concentrate on the conflict between the private artist and public figure, intimacy and forms of celebrity, and the production of visual art and print texts.

TOPICS IN PUBLICS AND TEXTS**ENGL – CSID –5501H – Identities: the Canadian body and the body politic**

The course directly addresses a wave of identity politics and its controversial place even within seemingly identity-based movements. Readings on gender, queer theory and politics, disability, aging, and race will come from sociology and political science as well as cultural, literary and film studies.

ENGL 5303H – Fiction as non-fiction, non-fiction as fiction: “authenticity” and “reality” in modern and contemporary narratives

Reading fiction generally demands that readers acknowledge that characters and events are pretend, not real. This course explores the problematic distinction between fictional and non-fictional modes of reading and writing, asking if the categories of “pretend” and “real” are viable and/or necessary. Is there such a thing as “semi-fictional” literary production/reception?

THESIS, MAJOR RESEARCH PAPER AND INTERNSHIP**ENGL 5400D – Thesis**

Approximately 100 pages, modeled on a short scholarly monograph with multiple chapters, the thesis will be supervised by a member of the English graduate faculty. The supervisory committee normally consists of one more member of the English graduate faculty in addition to the supervisor. The examining committee normally consists of the two members of the supervisory committee plus one more member of the English graduate faculty.

ENGL 5500 – Major research paper

Approximately 50 pages, modeled on a scholarly journal article. It is supervised and assessed by a member of the English graduate faculty. The grade will be assigned by the supervisor and a second reader from the English graduate faculty.

ENGL 5600 – Internship

The Internship will be supervised by a member of the English graduate faculty and by a placement supervisor. The placement supervisor will submit a report at the end of the internship to the faculty supervisor and, assuming the report is satisfactory, the faculty supervisor will assign a grade based on a research essay of approximately 25 pages placing the Internship in the context of the student's research.

M.Sc. and Ph.D. Programs in Environmental & Life Sciences

Telephone: 705-748-1011 ext. 7360
Fax: 705-748-1026

E-mail: els@trentu.ca
Web: www.trentu.ca/els

The Environmental & Life Sciences Graduate Program is an interdisciplinary program leading to either a M.Sc. or a Ph.D. degree in the natural sciences. It encompasses the disciplines of Biology, Environmental Chemistry, Environmental Sciences and Geography. The program serves as a broad umbrella for these disciplines, and aims to assist students in exploring aspects of environmental and biological science in an integrated way. The program draws from a diverse faculty from universities, non-government organizations, and government scientists. Four Canada Research Chairs and three NSERC Industrial Chairs are appointed to the program. Students do research primarily in an empirical tradition, both applied and basic. They are encouraged to concentrate on interdisciplinary topics and to utilize the range of expertise and resources of the faculty members in the program. The program also relies heavily on interaction with other institutions for collaborative research opportunities, seminar speakers, and external examiners.

The program offers instruction in six areas of emphasis:

- Cell Biology and Genetics
- Stress Physiology
- Physical Geography
- Trace Contaminant Toxicology and Chemistry
- Ecosystem Biogeochemistry
- Ecology and Conservation Biology

The aim of the program is to provide students with a background in the theory and practice of environmental and biological science that will enable them to function at a high level in a variety of work environments.

Graduate Program Director

C. Brunetti, B.Sc., Ph.D. (McMaster)

Faculty and Research Areas

Biology

I. Brenner, R.N., B.Sc., B. Phys. Ed., B.Sc.N. (Toronto), M.Sc. (Queen's), Ph.D. (Toronto), *exercise and environmental stress*.

C. Brunetti, B.Sc., Ph.D. (McMaster), *molecular biology of human poxviruses*.

G. Burness, B.Sc. (Memorial), M.Sc. (Brock), Ph.D. (British Columbia), *animal energetics, avian physiological ecology*.

M. Dorken, B.Sc. (Guelph), M.Sc. (Queen's), Ph.D. (Toronto), *plant evolution and reproductive strategies*.

N. Emery, B.Sc. (Queen's), Ph.D. (Calgary), *physiological ecology of plants*.

P. Frost, B.Sc. (Rochester), M.Sc. (Ohio State), Ph.D. (Arizona State), *biological stoichiometry in aquatic ecosystems* (David Schindler Professor in Aquatic Science).

C. Kapron-Bras, B.Sc. (Waterloo), M.Sc., Ph.D. (McGill), *cellular and molecular mechanisms of embryonic toxicity and teratogenicity*.

L. Kerr, B.Sc., M.Sc. (Carleton), Ph.D. (British Columbia), *behavioural neuro-science, cellular mechanisms, cancer growth and chemotherapeutic efficiency*.

C. Kyle, B.Sc. (Bishop's), M.Sc. (Guelph), Ph.D. (Alberta), *conservation and population genetics, molecular ecology*.

J. R. Freeland, B.Sc. (Saskatchewan), M.Sc. Ph.D. (Queen's), *molecular ecology, population and conservation genetics*.

D. Murray, B.Sc. (McGill), M.Sc. (Alberta), Ph.D. (Wisconsin), *mammal and amphibian ecology, population dynamics, behavioural ecology, predation, parasitism* (Canada Research Chair in Terrestrial Ecosystem Science).

E. Nol, B.Sc. (Michigan), M.Sc. (Guelph), Ph.D. (Toronto), *conservation ecology of birds*.

J. A. Schaefer, B.Sc. (McGill), M.Sc. (Manitoba), Ph.D. (Saskatchewan), *behaviour and population dynamics of terrestrial mammals*.

B. J. Saville, B.Sc. (Guelph), M.Sc. Ph.D. (Toronto), *fungal genomics*.

J. Sutcliffe, B.Sc. (Waterloo), M.Sc., Ph.D. (Toronto), *ecology and sensory physiology of biting flies*.

B. N. White, B.Sc. (Nottingham), Ph.D. (McMaster), *genetics, molecular biology, population genetics of small populations and endangered species, DNA forensic science*, (Canada Research Chair in Conservation Genetics).

P. Wilson, B.Sc., M.Sc., Ph.D. (McMaster), *evolutionary genetics, DNA profiling* (Canada Research Chair in DNA Profiling, Forensics, and Functional Genomics).

M. A. Xenopoulos, B.Sc., M.Sc. (Québec), Ph.D. (Alberta), *global change and its effects on aquatic communities in lakes and rivers*.

Chemistry

P. J. Dillon, B.Sc., M.Sc., Ph.D. (Toronto), *nutrient cycling, trace metals, acid precipitation studies* (NSERC Industrial Research Chair in Biogeochemistry),

D. A. Ellis, B.Sc. (Glasgow), M.Sc. (Aberdeen), M.Sc., Ph.D. (Toronto), *Fluorine impacts on organic compounds and their effects on dissemination in the environment*.

C. Gueguen, M.Sc. (Western Brittany), Ph.D. (Geneva), *dissolved organic matter and trace metals cycling in aquatic systems* (Canada Research Chair in Aquatic Sciences and Biogeochemistry).

H. Hintelmann, B.Sc., M.Sc., Ph.D. (Hamburg), *fate of metals in environment, bioavailability/speciation of metals and organometals, stable isotope methods and hyphenated ICP-MS techniques* (NSERC Industrial Research Jr. Chair in Environmental Modelling).

S. Rafferty, B.Sc. (Waterloo), Ph.D. (British Columbia), *environmental biochemistry*.

Environmental & Resource Science/Studies

J. Aherne, B.A. (Trinity College, Dublin), M. Appl. Sc., Ph.D. (University College Dublin), *impacts and disturbance on aquatic and terrestrial ecosystems*.

P. J. Dillon, B.Sc., M.Sc., Ph.D. (Toronto), *nutrient cycling, trace metals, acid precipitation studies* (NSERC Industrial Research Chair in Biogeochemistry).

R. D. Evans, B.Sc. (Toronto), Ph.D. (McGill), *environmental biogeochemistry, trace metal cycling*.

M. Fox, B.A. (Pennsylvania), M.E.Des. (Calgary), Ph.D. (Queen's), *fish ecology, pond culture*.

C. Furgal, B.Sc. (Western Ontario), M.Sc., Ph.D. (Waterloo), *environmental health, planning and resource development, risk management and communication, and Arctic Indigenous issues*.

M. Havas, B.Sc., Ph.D. (Toronto), *acid precipitation, toxicity of metals and acidification*.

B. E. Hickie, B.Sc.Agr. (Guelph), M.Sc., Ph.D. (Waterloo), *environmental toxicology, pharmacokinetic modelling*.

T. Hutchinson, (Emeritus), B.Sc. (Manchester), Ph.D. (Sheffield), F.R.S.C., *forest decline, terrestrial impacts*.

D. Mackay, B.Sc., Ph.D. (Glasgow), (Emeritus NSERC Industrial Research Chair in Environmental Modelling).

C. D. Metcalfe, B.Sc. (Manitoba), M.Sc. (New Brunswick), Ph.D. (McMaster), *aquatic organic contaminants*.

R. Ponce-Hernandez, B.Eng. (Universidad, Chapingo), M.Sc. (Colegio de Postgraduados), D.Phil. (Oxford), *geographical information systems applied to suitability and impact assessments in agricultural and forest ecosystems*.

D. Wallschläger, M.Sc. (Bochum), Ph.D. (Bremen), *speciation of anion-forming trace meta(lloid)s, particularly arsenic, selenium and chromium, in natural and industrial environments*.

S. Watmough, B.Sc. (Liverpool Polytechnic), Ph.D. (Liverpool John Moores), *impacts of acid rain, climate change, nutrient depletion, forestry and metals on forest and lake ecosystems*.

T. H. Whillans, B.A. (Guelph), M.Sc., Ph.D. (Toronto), *fisheries, wetland ecology, renewable resource management*.

Geography

- J. M. Buttle**, B.A. (Toronto), Ph.D. (Southampton), *hydrology, fluvial geomorphology.*
- J. G. Cogley**, M.A. (Oxford), M.Sc., Ph.D. (McMaster), *hydrology, fluvial geomorphology.*
- C. Eimers**, B.Sc. (Toronto), M.Sc. (Trent), Ph.D. (Waterloo), *soil processes, water quality, hydrology and climate change.*
- P. M. Lafleur**, B.Sc. (Brandon), M.Sc. (Trent), Ph.D. (McMaster), *forest-atmosphere energy interactions, impacts of climatic change.*
- C. L. McKenna Neuman**, B.Sc. (Queen's), M.Sc. (Guelph), Ph.D. (Queen's), *process geomorphology, mechanics of sediment transport, periglacial/coastal aeolian geomorphology.*

Psychology

- H. Lehman**, B.A. (Concordia), M.Sc. (Alberta), Ph.D. (Concordia), *contribution of brain structures to learning, memory, and emotion*

Adjunct Professors

- K. F. Abraham**, B.A. (Toronto), M.Sc. (Iowa), Ph.D. (Queen's), *wetlands, waterfowl and wetland bird species (Ontario Ministry of Natural Resources).*
- N. Belzile**, B.Sc., M.Sc., Ph.D. (Quebec), *speciation and behaviour of toxic trace elements in aquatic systems.*
- D. V. Beresford**, B.Ed. (Queen's), B.Sc., Ph.D. (Trent).
- R. L. Bondar**, B.Sc. (Guelph), M.Sc. (Western Ontario), Ph.D. (Toronto), M.D. (McMaster).
- J. Bowman**, B.Sc. (Queen's), M.Sc. (Laurentian), Ph.D. (New Brunswick), *spatial population ecology, landscape ecology, ecology of mammal and bird populations (Ontario Ministry of Natural Resources).*
- D. Burke**, B.Sc. (Western Ontario), Ph.D. (Trent), *forest and avian conservation and ecology (Ontario Ministry of Natural Resources).*
- G. Copp**, B.Sc. (Trent), Ph.D. (France), *Geographical variations in life-history traits of native & non-native fishes*
- R. J. Cornett**, B.Sc. (Toronto), Ph.D. (McGill), *interactions of radioisotopes with ground water and lakes (Atomic Energy of Canada).*
- B. J. Cosby**, B.S., Ph.D. (Virginia), *chemical and physical processes in aquatic environments.*
- J. C. Davies**, B.Sc. (Carleton), Ph.D. (Queen's), *caribou, moose habitat, wetland creation (Ontario Ministry of Natural Resources).*
- E. S. Dunlop**, B.Sc. (Guelph), Ph.D. (Toronto).
- M.-J. Fortin**, B.Sc., (Montreal), M.Sc. (Montreal), Ph.D. (State University, New York) *spatial ecology (University of Toronto)*
- T. Harner**, B.Sc. (Toronto), **Ph.D. (Toronto), Hazardous Air Pollutants, fate & transport of organic pollutants (Ministry of Environment)**
- J. Hamr**, B.Sc. (Beloit), M.Sc. (Guelph), Ph.D. (Innsbruck), *elk restoration in Ontario, population dynamics (Laurentian University).*
- B.E. Hickie**, B.Sc. (Guelph), M.Sc. (Waterloo), Ph.D. (Waterloo), *environmental toxicology, pharmacokinetic modelling (Trent University),*
- N. Jones**, B.Sc. (Guelph), Ph.D. (Alberta), *fish habitat and the productive capacity of aquatic ecosystems.*
- N. P. Lester**, B.A., M.Sc. (Queen's), D.Phil. (Sussex), *fish ecology and fisheries science; life history traits and population dynamics of fish; effects of fish harvesting on aquatic ecosystems.*
- N. Mandrak**, B.Sc., M.Sc., Ph.D. (Toronto), *biogeography, biodiversity and conservation biology of freshwater fishes (Department of Fisheries & Oceans).*
- L. A. Molot**, B.Sc., M.Sc. (Toronto), Ph.D. (Alaska), *photochemical control of carbon dynamics in lakes, modelling nutrient and carbon movement through the boreal landscape (York University).*

- J. J. Nocera**, B.Sc. (Connecticut), M.Sc. (Acadia), Ph.D. (New Brunswick) *species-at-risk, conservation biology, behavioural ecology* (Ontario Ministry of Natural Resources),
- D. R. Norris**, B.E.S. (Waterloo), M.Sc. (York), Ph.D. (Queen's).
- M. E. Obbard**, B.A. (Western Ontario), M.Sc., Ph.D. (Guelph), *black bear populations* (Ontario Ministry of Natural Resources).
- B. Patterson**, B.Sc. (New Brunswick), M.Sc. (Acadia), Ph.D. (Saskatchewan), *dynamics of vertebrate predator-prey systems* (Ontario Ministry of Natural Resources).
- B. Pond**, B.A. (York), M.A., Ph.D. (Queen's), *response of wildlife populations and ecosystems to anthropogenic disturbance, private land development* (Ontario Ministry of Natural Resources).
- J. C. Ray**, B.Sc., M.Sc. (Stanford), Ph.D. (Florida), *conservation of wildlands and large mammals* (Wildlife Conservation Society Canada),.
- S. M. Reid**, B.Sc. (Calgary), M.Sc., (Trent), Ph.D. (Trent) *aquatic endangered species* (Ontario Ministry of Natural Resources),
- M. D. Ridgway**, B.Sc. (Miami), M.Sc. (British Columbia), Ph.D. (Western Ontario), *aquatic ecosystem science* (Ontario Ministry of Natural Resources).
- R. C. Rosatte**, B.Sc. (Guelph), M.A. (Norwich), Ph.D. (Walden), *rabies and rabies vectors in Ontario* (Ontario Ministry of Natural Resources).
- E. Sager**, B.Sc., Ph.D. (Trent), *Climate change, pollution, forest and lake ecosystems*.
- K. Somers**, B.Sc. (Waterloo), M.Sc. (Toronto), Ph.D. (Western Ontario), *aquatic science, zoology, environmental monitoring and assessment* (Ontario Ministry of the Environment).
- C. C. Wilson**, B.Sc. (Queen's), M.Sc. (Windsor), Ph.D. (Guelph), *evolutionary ecology and biogeography of freshwater organisms*, (Ontario Ministry of Natural Resources).
- Q. Xie**, B.Sc. (Wuhan, China), M.Sc. (Beijing), Ph.D. (Saskatchewan), *trace elements and isotopes as environmental tracers* (Trent Water Quality Centre).

Research Associates

- G. S. Brown**, M.Sc. (Laurentian), Ph.D. (Guelph) *population ecology of large mammals* (Ontario Ministry of Natural Resources).
- W. Crins**, B.Sc. (Guelph), M.Sc., Ph.D. (Toronto), *ecological gap analysis, protected area system design* (Ontario Ministry of Natural Resources).
- T. Frasier**, B.Sc. (North Dakota), Ph.D. (McMaster), *behaviour, ecology, conservation, and population genetics of marine mammals*.
- M. N. Futter**, B.Sc. (London), M.Sc. (Salford, Manchester UK), Ph.D. (Trent).
- M. O. Hammill**, B.Sc. (Guelph), M.Sc., Ph.D. (McGill).
- T. J. Haxton**, B.Sc. (Guelph), M.Sc. (Trent), Ph.D. (Ottawa) *aquatic science* (Ontario Ministry of Natural Resources),
- R. Metcalfe**, B.A., M.A. (Wilfrid Laurier), Ph.D. (Queen's), *basin-scale runoff processes in cold regions, GIS and remote sensing applications in hydrology* (Ontario Ministry of Natural Resources),.
- S. Nadin-Davis**, B.A. (Cambridge, UK), M.Sc. (Dalhousie), Ph.D. (Ottawa), *molecular epidemiology* (Canadian Food Inspection Agency).
- H. Olechowski**, B.Sc. (Guelph).
- T. Pratt**, B.Sc. (Manitoba), M.Sc., Ph.D. (Trent), *fish ecology, fish-habitat association, sea lamprey control* (Department of Fisheries and Oceans).
- J. D. Reist**, B.Sc. (Calgary), M.Sc. (Edmonton), Ph.D. (Toronto),.
- A. I. Schulte-Hostedde**, B.Sc. (Western Ontario), M.Sc. (Guelph), Ph.D. (Western Ontario) *behavioural and evolutionary ecology* (Laurentian University),
- J. Winter**, B.Sc. (Liverpool, U.K.), M.Sc. (Manchester, U.K.), Ph.D. (Waterloo), *human/aquatic system interactions, nutrient modeling, landscape analysis* (Ontario Ministry of Environment).

REGULATIONS

The general regulations and requirements for graduate degrees at Trent University apply to the Environmental & Life Sciences Graduate Program. Application for admission should be received by February 1 for consideration for scholarships, bursaries and teaching assistantships for Fall admission into the program. A small number of students are admitted in January and May. Applicants should hold an undergraduate Honours degree in Biology, Environmental Chemistry, Environmental Science or Geography. Students must have a supervisor before acceptance in the program. One of the ENLS core-courses (ENLS 5100H, 5200H, 5300H, 5400H, 5500H, or 5600H) is compulsory for all first-year M.Sc. students. Students without training in advanced statistics are strongly recommended to take ENLS 5001H as well. Students are permitted to take a maximum of one half-credit reading course (ENLS 5090H) or (for M.Sc. students) one Senior undergraduate course (ENLS 5095H). Candidates for the M.Sc. degree will be required to complete the equivalent of 1.5 course credits and to submit a thesis on an approved topic that relates to the interests of a member of the faculty.

Prospective Ph.D. students will normally have a M.Sc. degree. Applicants who have achieved excellent standing at the Honours baccalaureate level, and who wish to proceed directly to Doctoral study will enroll initially as a Master's student. If the student achieves a superior academic record and shows particular aptitude for research, the Graduate Studies Committee, on the recommendation of the Environmental & Life Sciences Graduate Program Executive, may authorize conversion to the Ph.D. program without completion of the M.Sc. degree. In addition to the thesis, candidates for the Ph.D. degree will be required to complete 1.0 credit, but may not count any of the ENLS core courses (ENLS 5100H, 5200H, 5300H, 5400H, 5500H, 5600H) as one of those credits.

For both degrees, the thesis is expected to include the results of an original investigation. Ph.D. candidates must undertake a candidacy examination within the first 16 months of study. The examination will establish, to the satisfaction of the program, that the student has an effective grasp of her/his research area. Degree candidates (M.Sc. and Ph.D.) have the option of submitting their thesis either in the "traditional" or "manuscript" format. Candidates must pass an oral examination in defence of their thesis research. Students must attain at least a B- (70%) in all course work to remain registered in their program. The expected time for completion is two years for the M.Sc., four years for the Ph.D., and five years for those who convert to the Ph.D. program before completion of the M.Sc.

FINANCIAL SUPPORT

Full financial support is provided (minimum of six terms or the equivalent of two years of study for full-time M.Sc. students and nine terms or the equivalent of 3 years of study for full-time Ph.D. students) in the form of teaching assistantships, research assistantships and/or scholarships. Candidates are encouraged to apply for external scholarships on their own behalf. Information on scholarships is available from the School of Graduate Studies.

For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

Not all courses will be available every year. Please consult www.trentu.ca/els for information on courses that will be offered for the upcoming academic year.

CORE COURSES

ENLS 5100H – Cell biology and genetics

This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in cell biology and genetics. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

ENLS 5200H – Stress physiology

This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in stress physiology. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

ENLS 5300H – Ecology and conservation biology

This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in ecology and conservation biology. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

ENLS 5400H – Current themes in physical geography

This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in physical geography. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

ENLS 5500H – Trace contaminant toxicology and chemistry

This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in trace contaminant toxicology and chemistry. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses.

ENLS 5600H – Ecosystem biogeochemistry

This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in ecosystem biogeochemistry. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

ELECTIVE COURSES**ENLS 5001H – Research design and data analysis**

The course will emphasize advanced statistical techniques for use in field and laboratory studies, including applications of linear and non-linear models, analysis of variance and multivariate statistics. This course is strongly recommended for students who have not taken an advanced statistics course (e.g. analysis of variance, multivariate statistics) as an undergraduate. An introductory statistics course is required as a prerequisite. Excludes BIOL – ERSC 303H.

ENLS 5040H – Fisheries assessment & management

Principles and practices of fisheries assessment and management, including an examination of management problems in freshwater and marine fisheries from an ecological, socio-economic and policy perspective. Topics include stock assessment techniques, stocking and fertilization, management of warmwater and coldwater species, and local management initiatives. This course is offered in conjunction with ERSC 4240H with an additional review paper.

ENLS 5060H – The geochemistry of natural waters

This course examines the chemistry of freshwater systems, focussing on chemical and physical processes leading to changes in water quality. The emphasis is on the concentrations and distributions of contaminants. Topics include watershed contributions of chemicals, acidification and the carbonate system, weathering, redox chemistry, trace metals and synthetic organic contaminants. Excludes ERSC 4060H (406H).

ENLS 5009H – Trends in ecology and evolution

This course examines developments in ecology, behaviour and evolution, based upon the current journal literature. Topics include sexual selection, game theory, optimality and assessing biodiversity and ecosystem stability. Students will take an active role in the presentation of course material, .specific choice of topics to be determined by course participants. Students should have taken one course in animal behaviour and ecology. A familiarity with population genetics, ecology and basic evolutionary theory will be assumed.

ENLS 5012H – Introduction to environmental models and modelling

Development, verification and application of models, human construct to help better our understanding of real world systems, is fundamental to scientific research. The course examines key principals and processes of model development and application, offering students an introduction to modelling through exploration of the stages in the 'modelling processes'.

ENLS 5013H – Topics in molecular ecology

An introduction to molecular tools and methods for studying individuals and populations, as well as some example applications. The course includes discussion of seminal and current relevant literature. Students will lead and participate in discussion of published papers, present seminars, and write a review paper on a selected topic.

ENLS 5014H – Fish ecology

This course explores literature and methods in the study of ecological processes in fish populations and communities as well as the current research of participating faculty. Topics include processes shaping riverine fish communities, scale and sampling issues in study design, habitat, fish community dynamics and conservation biology issues in Ontario. Excludes BIOL 3140H (314H).

ENLS 5015H – AMOD 5510H – Statistical aspects of modelling

An intensive study of the application of statistical techniques to research questions and designs, introducing the use of software for data entry, data management, and statistical analysis. Topics include: multiple regression, logistic regression, analysis of variance techniques (and analysis of covariance), factor analysis, discriminant function analysis, and structural equation modelling.

ENLS 5026H – Wetland restoration and creation

This is a seminar course that explores the global literature on wetland restoration and creation. The course will compare explicitly the technological and ecological experiences with different wetland types and situations, in order to determine opportunities and limitations. At least one field trip will be required. The course assumes a basic knowledge of wetland ecology and is designed for students who have taken a first course in wetland biology or who have equivalent experience.

ENLS 5027H – Ecological applications of GIS and spatial analysis

This course focuses on practical and theoretical issues in applying GIS and spatial analysis to the natural sciences, particularly animal ecology. Topics may include spatial experimental design, geo-referencing systems, data management, landscape ecology, derivation of surfaces and analysis of point patterns, spatial associations and animal habitat use patterns. . Knowledge of multivariate statistics is a prerequisite for the course. Enrollment is limited.

ENLS 5028H – Communicating science

Emphasis in this course is on technical science writing for peer-reviewed journals and giving effective presentations to both scientific and non-scientific audiences. In addition to strategies and styles of writing and presenting, issues pertaining to authorship, language and journal selection are discussed. Recommended for graduate students in their final year of study. This is a half credit course that runs the entire academic year. The course is offered alternate years.

ENLS 5030H – Advanced aquatic geochemistry

The course focusses on geochemical factors affecting inorganic contaminants , reflecting research interests of participants. Topics include: sources of dissolved organic compounds and their role in mobilization and fate of metals and metalloids, trace metal speciation, thermodynamics vs. kinetics, reactions on solid surfaces, equilibrium modeling, critical load models, and whole ecosystem fate models. It is assumed that participants have had an introductory course in geochemistry or aquatic chemistry.

ENLS 5031H – Molecular genetic techniques and analyses

The Natural Resources DNA Profiling & Forensic Centre provides a unique opportunity to study molecular genetic techniques in the context of genotyping through automated and robotic technology. This course covers principles of molecular genetic techniques through manual protocols relating to automated processes; analyses of DNA profiles and sequences generated from an automated dataflow.

ENLS 5039H – Spatial and temporal statistics for natural resources

This course examines both the theoretical underpinnings and the practical application of spatial and temporal statistical analysis methods and their integration into an analytical framework applicable to various spatial and temporal data sources for natural resource assessment and management. Practical data analysis exercises are part of the course.

ENLS 5040H – Fisheries assessment & management

Principles and practices of fisheries assessment and management, including an examination of management problems in freshwater and marine fisheries from an ecological, socio-economic and policy perspective. Topics include stock assessment techniques, stocking and fertilization, management of warmwater and coldwater species, and local management initiatives. This course is offered in conjunction with ERSC 4240H with an additional review paper.

ENLS 5043H – Ecosystem acidification

This course will focus on the factors that cause ecosystem acidification, the chemical and biological effects, biogeochemical cycles that are altered by acid deposition, critical loads of sulphur and nitrogen, and recovery processes in lakes and catchments. Both terrestrial and aquatic ecosystems will be included. The focus will be on modelling, including both steady-state and dynamic models. Prerequisite: fourth year geochemistry.

ENLS 5044H – Experimental and observational approaches to ecology

This course examines how ecologists answer questions. It emphasizes aquatic ecology, but is helpful for other areas of ecology. Experimental and observational approaches are covered including a range of methods from beakers, limnocolonies, to whole lake studies and modelling. Guest speakers present different approaches and students consider and discuss their own research.

ENLS 5046H – Conservation genetics

This course will cover a range of genetics topics relating to conservation biology. Students will be expected to lead and participate in discussions of published papers and write a review paper or analysis on a selected topic. Students need some background in population genetics and familiarity with molecular genetic marker systems.

ENLS 5047H – Population genetics

This course will cover a range of topics within population genetics: its applications, history, evolution and research applications. There will be discussions of seminal and current literature and their applications. Students will be expected to lead and participate in discussion of published papers, present seminars, and write a review paper on a selected topic.

ENLS 5077H – Ecological physiology of animals

This course explores current topics in animal physiology. Content reflects the interests of participants, but may include: stress, diving and high altitude physiology, endothermy, fasting in natural populations and freeze tolerance. Students present seminars, write a review paper on a selected topic, and lead and participate in discussions of published papers. Students are assumed to have a familiarity with basic concepts of physiology and evolution.

ENLS 5085H – Population viability analysis

Population viability analysis is a rigorous method for evaluating the current and future status of populations, and assessing the efficacy of management and conservation measures for promoting population persistence. This course explores PVA methods for population census and demographic data, emphasizing the theory and application of developing population projection models.

ENLS 5088H – Mass spectrometry

An Introduction to the nature, thermochemistry, and dynamics of gaseous ions in magnetic and electric fields. Operating principles of modern dynamic, multiple sector mass spectrometers will be discussed together with other analytical techniques. Collision processes between gaseous ions and neutral species, and important application areas in environmental and/or biomedical fields will be explored.

ENLS 5090H – Reading course

This course is available for graduate students who wish to receive instruction on a more discipline-specific basis. The format of the course is designed by the student in consultation with the supervisor or supervisory committee. Written justification for the course must be made to the Program Director and must be arranged before registration for the course. The reading course can be a literature review or a small research project. Under exceptional circumstances, and subject to program approval, a student may register under the ENLS 5090H to take a course from another academic institution for credit. Excludes ENLS 5095H.

ENLS 5095H – Senior undergraduate course

This course is offered to students wishing to take a 3000- or 4000-level undergraduate course at Trent for graduate credit. Students will normally undertake all the regular course requirements, as well as a supplementary graduate-level assignment (to be arranged with the course instructor), worth at least 15% of the final grade. Students must obtain the prior written permission of the course instructor and the Program Director. Excludes ENLS 5090H. This course is open to M.Sc. students only.

ENLS 5099H – Special topic course

Courses may be offered in a variety of areas as a way of introducing students to new subject matter, research techniques or methodologies. After one year these courses will be reviewed for inclusion in the regular program curriculum.

M.A. Program in History

Telephone: 748-1011, ext. 6270
Fax: 748-1018

E-mail: history_ma@trentu.ca
Web: www.trentu.ca/historyma

The History M.A. program at Trent offers students research opportunities in six fields of study covering a wide-range of geographic, temporal, and theoretical interests: *Colonialism and Conflict*, *Regional and Trans-National History*, *Social and Cultural History*, *Iberian-American History*, *Canadian History*, and *European History*. This intellectual breadth, Trent's commitment to small group teaching and fostering close mentoring relationships between faculty and graduate students, ensure a high-quality graduate student experience.

The Program affords students the personal attention and flexibility they need to achieve their academic goals and gives them an opportunity to pursue the full range of the historian's craft. Graduates of the M.A. program will be well prepared to pursue either doctoral studies in history or professional careers that build on historical expertise.

The program combines course work and an intensive research project. Students can choose between two program streams. The "Course-Based" Stream will require students to take the required full-credit Core Course and four half-credit courses, and write a Major Research Paper. In the "Thesis-Based" Stream the students will take the Core Course and two half-credit courses, and write a longer Research Thesis. The Core Course on theory, historiography, and methodology will provide students with a thorough grounding in historical issues, methods, theories, and debates. This course will also enable graduate students to interact on a weekly basis, fostering collegiality and intellectual exchange.

Graduate Program Director

TBA

Faculty and Research Areas

History

D. Anastakis, B.A. (Western Ontario), M.A., Ph.D. (York), *20th century Canadian and US economic, business and political history, post-World II trade, government and politics.*

O. Andriewsky, B.A. (Brown), M.A., Ph.D. (Harvard), *Russia as empire, national identity and imperial discourse.*

A. Bialuschewski, Ph.D. (Kiel), *pirates and piracy, early modern Atlantic history.*

M. Boulby, B.A. (Queen's), M.A. (London), Ph.D. (Toronto), *modern Middle East, Palestinian women, Palestinians in Israel.*

A. Cazorla-Sánchez, Ph.D. (Granada), *modern Spanish and trans-national history, fascism and dictatorships.*

C. Dummitt, B.A. (Trent), M.A. (Dalhousie), Ph.D. (Simon Fraser), *modern Canadian, gender, social and cultural history, masculinity.*

F. Dunaway, B.A. (N. Carolina), Ph.D. (Rutgers), *modern United States, cultural, environmental, and political history, visual culture.*

I. Elbl, B.A., M.A. (Charles), M.A., Ph.D. (Toronto), *late medieval Portugal and overseas expansion, late medieval emotions, values, attitudes.*

H. Elton, B.A. (Sheffield), Ph.D. (Oxford), *Late Antiquity, Roman and Byzantine Empires.*

F. Harris-Stoertz, B.A. (Calgary), M.A., Ph.D. (California), *medieval social history, in particular high medieval adolescence, pregnancy and childbirth.*

B. W. Hodgins, (Emeritus), B.A. (Western Ontario), M.A. (Queen's), Ph.D. (Duke), *Canadian North, Aboriginal history, Canada and Australia, canoe travel history.*

J. Hurl-Eamon, B.A. (Western Ontario), M.A. (Queen's), Ph.D. (York), *early modern social history, with focus on England, in particular gender, plebeian family, crime and criminal justice.*

E. H. Jones, (Emeritus), B.A. (Saskatchewan), M.A. (Western Ontario), Ph.D. (Queen's), *colonial America, United States from the revolution to the civil war, Anglicans and political culture, Peterborough (Ontario).*

C. Kay, B.A. (Toronto), M. Phil. (Oxford), M.A., Ph.D. (Yale), *Imperial Germany, social and cultural, with a focus on bourgeois children and parenting.*

J. S. Milloy, B.A. (St Patrick's), M.A. (Carleton), D.Phil. (Oxford), *comparative colonial history, pre-Confederation Canada, aboriginal history.*

J. Miron, B.A. (McGill), M.A., Ph.D. (York), *cultural and social history, 19th and 20th century Canada, women, sexuality, medicine and crime.*

V. Nguyen-Marshall, B.A. (Dalhousie), M.A., Ph.D. (British Columbia), *colonial Vietnam, in particular poor relief, public sphere and civil society, gender and cultural identities in colonial societies.*

B. Palmer, M.A., Ph.D. (SUNY-Binghamton), *Canada, working class and labour history, social movements, history and theory.*

J. Sangster, B.A. (Trent), M.A., Ph.D. (McMaster), *North American women, women and wage labour after World War II, working class, aboriginal women.*

D. M. K. Sheinin, B.Sc. (Toronto), M.A., Ph.D. (Connecticut), *Latin American history (particularly Argentina and Bolivia), USA, with emphasis on foreign relations.*

K. Siena, B.A. (SUNY), M.A. (Rochester), Ph.D. (Toronto), *early modern British history, with special interest in medicine, sex and disease, urban poverty and social welfare.*

S. D. Standen, (Emeritus), B.A. (British Columbia), M.A. (Oregon), Ph.D. (Toronto), *early colonial Canada, French-Aboriginal relations, Public history and history museums,*

T. J. Stapleton, B.A. (Memorial), M.A., Ph.D. (Dalhousie), *Southern Africa and Zimbabwe, resistance to colonial conquest, ethnic identity, war and society, oral tradition as historical evidence.*

J. E. Struthers, M.A. (Carleton), Ph.D. (Toronto), *modern Canada, particularly social welfare, aging and care giving, labor history, multiculturalism.*

G. Taylor, B.A., Ph.D. (Pennsylvania), *modern business and American history.*

K. Walden, B.A., M.A., Ph.D. (Queen's), *modern Canada, social, cultural and intellectual history, special interest in the development of consumer culture, historical meaning of symbols, myths, and rituals.*

R. A. Wright, B.A. (Trent), M.A., Ph.D. (Queen's), *modern Canadian intellectual, cultural and political history, Cuban-Canadian relations.*

Anthropology

J. R. Topic, B.A., M.A., Ph.D. (Harvard), *Andean archaeology and ethnohistory; Complex societies, warfare, and urbanism; Spatial models, regional analysis, and field methods.*

Cultural Studies

R. Dellamora, (Emeritus), A.B. (Dartmouth College), B.A. (Cambridge), M.Phil., Ph.D. (Yale). *Victorian England, literature, gender, sexuality, especially the cultural construction of masculinities; critical theory.*

I. Junyk, B.A. (Western Ontario), M.A. (Queen's), Ph.D. (Chicago), *memory and history, modernism and the avant-garde; classicism and myth, in particular classicism in interwar Paris.*

D. Panagia, Ph.D. (Johns Hopkins), *history of political theory, modern and post-structuralist theories of value.*

Environmental Studies

S. Bocking, B.Sc., M.A., Ph.D. (Toronto), *History of the environmental sciences, in Canada, Great Britain, and the United States; Great Lakes fisheries research; roles of expertise in public policy; environmental history; environment and development issues.*

Geography

A. Brunger, (Emeritus), B.Sc. (Southampton), M.Sc. (Calgary), Ph.D. (Western Ontario), *historical geography, particularly comparative settlement of British immigrant groups in South Africa and Ontario.*

REGULATIONS

The general regulations and requirements of Trent University for the M.A. degree apply to this graduate program.

Students are normally admitted into the Program once a year for studies beginning in the following September. The History Graduate Program Committee will begin the selection process immediately following the application submission date of February 1. Applications received after this date will be accepted and considered for funding until all available positions/spaces are filled.

Students must attain at least a B- (70%) in all course work to remain registered in their program. For further details, see [Failed Course Policy](#).

Entrance Requirements

Applicants to the M.A. program normally will be expected to have completed a B.A. Single or Joint Major Honours Degree in History, with a minimum 80% (GPA 3.67 on the 4 point scale) average in the last ten undergraduate credits. Additional considerations:

- Availability of the appropriate faculty as instructors, supervisors and committee members.
- Appropriateness of the applicant's previous education and training.
- Feasibility of the applicant's proposed course of study and project.
- Availability of appropriate academic resources (library, interlibrary, online, archival, oral, etc).
- Command of appropriate language/s by the applicant.

PROGRAM STRUCTURE AND OPTIONS

Both full-time and part-time M.A. students may choose between two program streams:

- **Stream One (Course-Based).** Students must complete the Core Course, four additional half-credit courses, and a Major Research Paper. The Major Research Paper will be modeled on a scholarly journal article and assessed by an external examiner. It will be approximately 60 pages long, excluding notes and bibliography.
- **Stream Two (Thesis-Based).** Students must complete the Core Course, two additional 0.5 credit courses, and a Research Thesis. The Thesis will be modeled on a short scholarly monograph with multiple chapters and will be assessed by an external examiner. The candidate will defend the Thesis before a committee of at least three faculty members including the external. The Thesis will be approximately 120 pages in length, excluding notes and bibliography.

Both the Major Research Paper and Thesis are expected to have an appropriate theoretical framework, discuss relevant historiography and make use of primary sources. A supervisor will be appointed for both the Major Research Paper and Thesis. Students will select research topics for the Major Research Paper and Thesis in consultation with their supervisor.

COURSE SELECTION

All students must complete the Core Course (HIST 5100 – Theory, Historiography, Methodology). Elective courses should be chosen from within the students' declared "fields of study". (See below). Full courses will be taught over the normal academic year (September to April). Half-courses will be taught over one semester (September to December or January to April).

COMPLETION TIME

Full-Time Studies. The minimum for program completion is one year (12 months). The maximum is three full years (as per University policy). While it is possible to complete both streams within one year, stream two (Thesis) may take 18 months to 2 years.

Part-Time Studies. Students may pursue their M.A. degree on a part-time basis. The minimum time for completion for part-time students in both streams will be two years and the maximum time is five years.

FINANCIAL SUPPORT

Graduate Teaching Assistantships and Research Fellowships are available for all full-time students admitted to the Program. While the program will normally be completed in a calendar year, students in the Thesis stream (Stream Two) will be eligible for two consecutive years provided they are making acceptable progress on their research.

In addition to bursaries and scholarship available from Trent University, students contemplating application to the Program are urged to apply for an Ontario Graduate Scholarship and/or SSHRC/CGS Scholarship, as well as to additional external (non-university) funding agencies. Application materials for the OGS and SSHRC/CGS are available on-line and from the School of Graduate Studies at Trent University.

For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

Not all courses will be available every year. Please consult www.trentu.ca/historyma/courses.php, for information on courses that will be offered for the upcoming academic year.

CORE COURSE

HIST 5100 – Thinking Like A Historian: Historiography, Theory, Method

An introduction to historical concepts, the role of theory in historical research, the relationship between history and other scholarly disciplines, developments in historiography, research methods, and ways of practicing history. The course is compulsory for all History M.A. students.

ELECTIVE COURSES

Course-based Program. Students are required to take four half-credit courses, in addition to the Core Course. See above.

Thesis-based Program. Students are required to take two half-credit courses.

Elective courses should be chosen from within Field of Study students have identified in their application. Note each elective course corresponds to two or more fields of study.

Field of Study	Course
1. Canadian History	HIST – CSID 5102H – INDG 6605H
	HIST 5105H
	HIST 5106H
	HIST 5116H
	HIST – CSID 5202H
	HIST 5118H
2. Colonialism and Conflict	HIST – CSID 5301H
	HIST – CSID 5102H – INDG 6605H
	HIST 5103H
	HIST 5104H
	HIST 5109H
	HIST 5115H
3. European History	HIST 5117H
	HIST 5101H
	HIST 5107H
	HIST 5108H
	HIST 5110H
	HIST 5111H
	HIST 5112H

4. Iberian-American History	HIST 5103H HIST 5106H HIST 5107H
5. Social and Cultural History	HIST 5105H HIST – CSID 5202H HIST – CSID 5301H HIST 5105 H HIST 5107H HIST 5108H HIST 5110H HIST 5111H HIST 5112H HIST – ENGL 5114H HIST 5115H HIST 5116H HIST 5117H HIST 5118H HIST – CSID 5301H
6. Regional and Trans-National History	HIST 5101H HIST 5103H HIST 5104H HIST 5105H HIST 5106H HIST 5109H HIST – ENGL 5114H HIST 5115H HIST 5116H HIST 5117H

HIST 5101H – Political violence and memory in twentieth-century Europe

From the platform of a trans-national historical analysis, the course explores political violence in modern Europe, as well as the evolving memories of it both in the public and private spheres, contrasting dictatorships and democracies. Fields: European History; Regional and Trans-National History.

HIST – CSID 5102H – INDG 6605H – The study of aboriginal peoples in Canada: history and politics

This course examines the history of inter-cultural relations between Indigenous Peoples and the larger society. Topics may include early contact, the fur trade, the development of colonial policy, treaties, the reserve system, Indigenous decolonization movements, modern political dialogue for constitutional renewal and issues of land claims and self-government.

HIST 5103H – The international history of United States-Latin American relations after 1900

The history of US-Latin American relations with special emphasis on historical methods, varied analytical approaches, historiographical change, and ideologies in history. Fields: Iberian-American History; Regional and Trans-National History.

HIST 5104H – Responding to colonialism: nationalist movements in South-East Asia

This course examines anti-colonial and nationalist responses to colonialism in Southeast Asia (mainly Indochina, Indonesia, Malaya, the Philippines). In each of these colonies there were many competing nationalist visions and thus the process of articulating and constructing an anti-colonial movement involved negotiation and often violence among the colonized themselves. Fields: Colonialism and Conflict, Regional and Trans-National History.

HIST 5105H – Gender and women's history in North America

This course explores themes in North American gender history, with our primary focus on the 20th century, and on the debates, differing interpretations, and theories that have shaped the field. Fields: Canadian History, Social and Cultural History, Regional and Trans-National History.

HIST 5106H – Cuba and North America

The course examines the evolution of Canadian and American relations with Cuba since the nineteenth century, with a particular emphasis on the Castro era, 1959–2006. Fields: Canadian History; Iberian-American History, Regional and Trans-National History.

HIST 5107H – Values, emotions, and identities in the late medieval Iberia and other parts of Europe

The course explores societal values and beliefs that characterized the late medieval Iberian world (Spain and Portugal), in comparison with other parts of Europe and surrounding regions, and the emotions that both generated and were generated by these values, beliefs, and attitudes. Fields: Iberian-American History; European History, Social and Cultural History.

HIST 5108H – The Third Reich: German politics, culture and society under Hitler

An examination of the historiography on the Third Reich, including on Hitler's charismatic leadership of Nazi Germany; political structure of the Nazi state; the complicity of ordinary Germans; the Final Solution; the SS; the lives of Jewish Germans, 1933-45; women and youth under Nazism; propaganda and culture in the Hitlerzeit. Fields: European History; Social and Cultural History

HIST 5109H – Topics in the history of Sub-Saharan Africa

With a specific focus on historiography, this course will explore select aspects of African History. Fields: Colonialism and Conflict, Regional and Trans-National History

HIST 5110H – Making history: revolution and the re-construction of the past

An examination of public and personal constructions of the past with specific though not exclusive reference to the early Soviet period (1917-1939). We will be looking at the various ways in which history is "made": diaries, memoirs, film, celebrations/ commemorations, monuments and public space. Fields: European History, Social and Cultural History.

HIST 5111H – Women in the Middle Ages

Course explores constructions of sex and gender as well as the lives, experiences, and expectations of medieval women – queens, prostitutes, nuns, doctors, craftworkers, noblewomen, saints, merchants, warriors, and peasants – between 300 and 1550. Readings will focus on Catholic Europe, with some attention to Muslims, Jews and heretics. Fields: European History, Social and Cultural History.

HIST 5112H – Enlightenment cultures and English society: 1650 – 1800

This course will explore a range of debates that typifies the tensions apparent as England experiences what many call the Enlightenment during the "long eighteenth century" (for this course defined as c.1650 – c.1800). We will explore how a range of actors confronted such issues as nation, race, gender, sexuality, anatomy, and poverty. Fields: European History, Social and Cultural History.

HIST – ENGL 5114H – Visual culture and the creation of publics in modern America

This course explores visual images and public culture in the modern United States, examining how a wide range of visual texts – including photography, film, mass media, and modern art – shaped popular attitudes toward politics and foreign policy, intersected with social movements, and figured into various struggles over identity during the twentieth century. Fields: Social and Cultural History, Regional and Trans-National History.

HIST 5115H – Cross-cultural relations in the early modern Atlantic world

This course is an introduction to recent literature on cross-cultural encounters in the early modern Atlantic World. Themes include the spread of disease in the Caribbean and its consequences, anti-Spanish alliances in Mesoamerica, arms trade and warfare in North America, the impact of the slave trade on African societies, as well as the emergence of creole societies. The course will take the form of a critical examination of important publications and discussions in the field. Fields: Colonialism and Conflict, Social and Cultural History, Regional and Trans-National History.

HIST 5116H – A cultural history of medicine in the North American context

This course explores the history of medicine through a comparative approach of both Canada and the United States from the early colonial period to the present. By situating health, disease, and healing in their broader cultural contexts, the course examines how "healthy" bodies have been constructed and how "unhealthy" bodies have been regulated. Fields: Canadian History, Social and Cultural History, Regional and Trans-National History.

HIST 5117H – Muslim women, Islams and feminisms in the 20th-21st centuries

This course has two objectives: first, to study the history of diverse Islams and feminisms from misogynistic exegeses of the Quran through the colonial period to today's articulation of secular and Islamist feminisms; second, to explore trends in western scholarship on Muslim women from the 18th century through to the contemporary era. Fields: Colonialism and Conflict, Social and Cultural History, Regional and Trans-National History.

HIST 5118H – Themes in Canadian History

This course gives students a solid grounding in the broad sweep of Canadian history. New approaches and recent disciplinary and interdisciplinary debates will be explored, focussing on such themes as labour and the working class; politics and the state; diplomacy and business; society, race, culture and gender; and white-aboriginal relations. Fields: Canadian History, Social and Cultural History

HIST – CSID 5202H – Approaches to the study of culture in Canada

The course investigates some of the major approaches that have been used to investigate and comprehend Canadian culture. Topics include “high” culture, popular culture, media, intellectual traditions, visual culture and cultural transgressions. Fields: Canadian History, Social and Cultural History.

HIST – CSID 5301H – Policy, economy and society: themes in the state and political economy of Canada

This course will look at the complex web of relationships linking the economy, business, politics, the state, civil society and public policy in Canada and their interaction with social, political, and cultural life. Fields: Canadian History, Social and Cultural History.

HIST 5500 – Major research paper (MRP)

The major research paper MRP will be modelled on a scholarly journal article. The MRP must address a specific analytical research question and make an original contribution in at least two of the following three areas: theory/theoretical framework, historiographical analysis or work using original data.

HIST 5901H – Reading course

A course designed to provide opportunities for intensive study by an individual student in a particular field of the program. Approval of the relevant instructor and the department's graduate committee is required.

Ph.D. Program in Indigenous Studies

Telephone: 705-748-1011 ext. 7443
Fax: 705-748-1416

E-mail: indigenoustudiesphd@trentu.ca
Web: www.trentu.ca/indigenoustudiesphd

The Ph.D. program in Indigenous Studies was the first program of its kind in Canada and only the second in North America. It is interdisciplinary in nature and based on the integration of Indigenous and Western academic knowledge.

The program seeks to ensure that physical, mental, emotional and spiritual dimensions of Indigenous knowledge, as reflected in traditional and contemporary worldviews and expressed in practice, are articulated, discussed, documented, recognized and experienced.

In order to achieve this vision, the Indigenous Studies Ph.D. program offers an educational opportunity at an advanced level of study within a respectful environment. Students will be engaged in learning experiences that are centred in Indigenous cultures in content and process and reflect the interaction between traditional and contemporary Indigenous knowledge within the academic context. It is an interdisciplinary program developed and sustained in partnership with the Indigenous community, which seeks to advance learning through creative interaction of teaching, research and experience of the highest quality.

The program is a culturally based interdisciplinary program, which assumes an emic, or insider's, viewpoint rooted in Indigenous spirituality, principles and cultural values. It recognizes that Indigenous knowledges are as valid as the knowledge of Western-trained academics. It seeks to blend this knowledge as expressed by Indigenous Elders and Traditional Knowledge Holders, with Western academic perspectives. To this end the program brings together Indigenous and non-Indigenous students to study at an advanced level the historical, cultural and contemporary situation of Indigenous Peoples. Indigenous Elders and Traditional Knowledge Holders are central to the program.

The program aims:

- to advance Indigenous Studies as an interdisciplinary field of study through the rebuilding and recognition of Indigenous knowledge systems and the creation of knowledge which reflects Indigenous peoples experiences.
- to make available to students, at an advanced level, education in Indigenous Studies that will enable graduates to employ a range of experience and skills in the context of Indigenous communities, as well as in Indigenous and non-Indigenous organizations.
- to explore research methodologies that reflect Indigenous knowledge systems. .
- to prepare students for careers in teaching, research, administration, business and government.

Graduate Program Director

P. Sherman, (Algonquin), B.A. (Eastern Connecticut State), M.A. (Connecticut), Ph.D. (Trent)

Director of Studies

D. Williams, (Anishnaabe), B.A. (Trent)

Indigenous Studies Ph.D. Program Graduate Council

The Ph.D. program is overseen by the Indigenous Studies Ph.D. Program Graduate Council, which is composed of members of the Indigenous community, faculty, students and staff from Trent, and faculty from other universities.

Faculty and Research Areas

Indigenous Studies

M. J. Castellano, (*Emeritus*), (Mohawk), OC, O.Ont., B.A. (Queen's), M.S.W. (Toronto); LLD (Carleton, Queen's, St. Thomas), *Indigenous organizations, RCAP, Indigenous traditions of knowledge, Indigenous education, research ethics.*

L. Davis, B.A. (Queens), M.A. (Sussex), M.A. (Alberta), Ph.D. (Toronto), *Indigenous community development, alliance-building, globalization, Indigenous education, international studies.*

M. S. Dockstator, (Oneida), B.Sc. (Waterloo), L.L.B., D. Jur. (York), *Indigenous self-government, Traditional Knowledge, law, constitutional development.*

C. Furgal, B.Sc. (Western), M.Sc., Ph.D. (Waterloo), *Indigenous health, environmental health, planning and resource development, risk management and communication, Arctic Indigenous issues.*

D. Longboat, (Roronhioke:wen), (Mohawk), B.A. (Trent), M.E.S., Ph.D. (York) *Native Studies, environmental issues, Haudenosaunee traditional teachings.*

E. Manitowabi, (Emeritus), (Anishnaabe Kwe) Mide.III, *Nishnaabemowin (Ojibway) language and culture, Indigenous women's studies, film and theatre, traditional knowledge.*

D. N. McCaskill, B.A. (Winnipeg), M.A. (Carleton), Ph.D. (York), *Indigenous education, urbanization, justice and corrections, community development, self-government, international development.*

N. McLeod, (Cree), B.A., M.A. (Saskatchewan), Ph.D. (Regina), *Cree culture and history, oral history, Indigenous art, literature, political history, philosophy and religion, the history of Indigenous people of western Canada.*

D. Newhouse, (Onondaga), B.Sc., M.B.A. (Western), *development of modern Indigenous societies, governance, economies.*

S. I. Williams, (Emeritus), (Anishnaabe Kwe), B.A. (Trent), NLIP Dip. (Lakehead), M.A. (York), *Nishnaabemowin (Ojibway) language and culture, Indigenous residential schools, Indigenous women's studies, traditional knowledge, Indigenous identity development.*

P. Sherman, (Algonquin), B.A. (Eastern Connecticut State), M.A. (Connecticut), Ph.D. (Trent), *Indigenous histories, Indigenous Women, Indigenous relationships within the Natural World, Colonialism and Resistance. Indigenous Performance.*

M. Mumford, (Métis), B.A. (Alberta), M.F.A. (Brandeis). *Indigenous Performance.*

S. Swamp, (Mohawk), Wolf Clan Faithkeeper, B.A. (McMaster). *Indigenous Knowledge.*

Canadian Studies

M. Lacombe, B.A. (McGill), M.A., Ph.D. (York), *women's writing, postcolonial literature in Canada, diversity and Quebec/Francophone writing and culture.*

J. E. Struthers, M.A. (Carleton), Ph.D. (Toronto), *social welfare, freedom of information, unemployment, long-term care, pension and old age security in Ontario.*

Education

D. P. Berrill, B.A. (Northwestern), M.A. (Toronto), Ph.D. (East Anglia), *School of Education*

Geography

M. Skinner, B.A. (Wilfred Laurier), M.A. (Guelph), Ph.D. (Queen's), *health, rural and social geography: rural ageing, sustainable rural communities, challenges facing the voluntary sector, health and social care, community-based research.*

Adjunct Faculty and Research Areas

F. D. Abele, B.A. (Calgary), M.A., Ph.D. (York), *public administration, public policy, the political economy of Indigenous peoples and peace issues.*

S. Brascoupé, (Algonkian/Mohawk), M.A. (New York State), *history, Native economic development, education, business.*

H. Feit, B.A. (Queen's), M.A., Ph.D. (McGill), *anthropology, renewable resources, land claims, environment and hunter-gatherer issues.*

L. Fitznor, B.A. (Manitoba), MEd. (Manitoba), Ph.D. (OISE/Toronto) *Education.*

B. Loucks, (Anishnaabe), B.A. (Western), M.Ed. (Toronto), *public administration, cultural research, curriculum development, language policy.*

D. McNab, B.A. (Waterloo), M.A. (McMaster), Ph.D. (Lancaster).

K. Richard, B.S.W., M.S.W. (Manitoba), *inter-cultural practices, child and family services.*

J. Sheridan, BIS (Waterloo), M.A. (California), Ed.M. (Harvard), Ph.D. (Alberta), *environmental sustainability and Indigenous peoples*.

P. Williams, (Haudenosaunee), B.A., LL.B. (Western), LL.M. (York), *legal advisor, repatriation of cultural materials and ancestral remains, research, negotiation*.

REGULATIONS

The general regulations and requirements of Trent University for graduate degrees apply to the Ph.D. program in Indigenous Studies. Students are admitted to the program once a year in September. To be eligible for admission, the applicant must possess a Master's degree or equivalent, with at least an upper second-class standing (B+, 77%). Ideally, applicants will possess a Master's degree in the field of Indigenous Studies. However, given the limited number of Master's programs available in Indigenous Studies, highly-qualified students from other disciplinary-based graduate programs will be considered for admission. In some cases, students without a background in Indigenous Studies will be required to enroll in a qualifying year program in Indigenous Studies to ensure an adequate academic background in Indigenous Studies.

The Ph.D. program is a full-time program and does not currently have a part-time option. The Ph.D. program has one field: Indigenous Knowledges: Peoples, Lands, Cultures. Students will be invited to indicate their area(s) of research specialization within the one field in their application.

The Ph.D. program has a two-year residency requirement during which students will enroll in 3.0 courses in the first year and three courses in the second year. All students will take INDG 6600, 6601, 6603H, 6700, 6701 and 6720H. Students must complete all first year program requirements to begin second year courses. Students who receive a failing mark in a required course will be asked to leave the program. Students who do not meet normal timelines in the program do to outside factors will be required to meet with the student performance committee and may be asked to leave the program. In the first year students take INDG 6600; INDG 6601, which are full year courses. In addition to INDG 6600 and INDG 6601, students also take INDG 6603H in the first term. In the second term of the first year, students take one of INDG 6605H, INDG 6610H, or INDG 6630H, which is a content course toward their field specialization. In second year, students take INDG 6700; INDG 6701, and one of INDG 6705H or 6710H which prepares students for a specialized field comprehensive exam. In lieu of the specialized field comprehensive exam, students may alternatively choose to carry out the Bimaadiziwin/Atonhetseri:io option (INDG 6715H), wherein they apprentice with an Elder or Knowledge Holder. Students must maintain a B+ average in all courses. Upon successful completion of the courses, students will write two comprehensive examinations: a Core Indigenous Studies Examination and an examination in their field of specialization within the one field. Students are expected to take comprehensive exams at the normally scheduled times. Students who fail a comprehensive exam may retake an exam one additional time. Students may not defer comprehensive exams. In situations where exams have been delayed by incomplete coursework, students must take the exam at the next scheduled date. Students who miss this deadline will be asked to meet with the student performance committee and may be asked to withdraw from the program.

The course and comprehensive examination components of the program will be followed by the research, writing and defence of a Ph.D. dissertation (INDG 6800). The maximum time for completion of the Ph.D. degree is five years.

Dissertations will be supervised by a Dissertation Supervisor selected from the Core Graduate Faculty and a Supervisory Committee who have the expertise needed to provide guidance throughout the dissertation process. Students will be required to demonstrate proficiency in a language other than English, preferably an Indigenous language. Proficiency in an Indigenous language may be demonstrated by either: passing an examination in an Indigenous language administered by the Indigenous Studies department, or by presenting a transcript with a grade of B or better in an Indigenous language course taken at an accredited university. Proficiency in a foreign language may be demonstrated by means of presenting a transcript showing a grade of B or better in a course in a foreign language taken at an accredited university.

FINANCIAL SUPPORT

Successful applicants to the Indigenous Studies Ph.D. program will automatically be considered for a limited number of Indigenous Studies Ph.D. scholarships when available and the Quaker Oats Company of Canada Limited Graduate Scholarship in Indigenous Studies. Scholarships will

be awarded to students with high academic standing. The majority of students accepted will be offered teaching assistantships, normally for a maximum of eight terms spanning four consecutive undergraduate academic years. In return for the stipend involved, the students are required to work for up to 10 hours per week, generally assisting with some aspect of the undergraduate teaching program. The stipend is fully taxable and deductions are made through the Human Resources department. Students are encouraged to apply for scholarships, particularly the Ontario Graduate Scholarship (OGS) and the Social Science and Humanities Research Council Doctoral Fellowships (SSHRC). The program also provides a small bursary to students to cover books and materials each year. Additionally, there is a small fund to assist students with dissertation research. The deadlines for each fund are available from the program assistant.

For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

COURSES AVAILABLE TO GRADUATE STUDENTS: Indigenous Studies

Not all courses will be available every year. Please consult www.trentu.ca/indigenousstudiesphd, for information on courses that will be offered for the upcoming academic year.

FIRST YEAR COURSES

INDG 6600 – Graduate seminar in Indigenous knowledge

The course examines theories of Indigenous Studies from interdisciplinary and experiential perspectives focusing on the nature of Indigenous thought as expressed through oral tradition, written texts and other sources. Indigenous Elders and Traditional people will participate extensively in the course. Required of all students.

INDG 6601 – Graduate seminar in Indigenous Studies theory and research methods

The course presents students with theoretical, methodological and ethical issues related to conducting research in Indigenous communities. Indigenous and Western approaches to the construction of knowledge are examined, with a view to developing distinctive Indigenous theories, approaches and methods. Required of all students.

INDG 6603H – Graduate seminar in Indigenous thought

Indigenous scholars have become an important aspect of the intellectual landscape in Indigenous Studies and a few other disciplines. Over the last few decades, Indigenous scholarly writing has emerged in a number of fields: politics, social theory, philosophy, history to name a few. This course examines this emerging literature. Required of all students.

INDG 6605H – CSID – HIST 5102H – The study of aboriginal peoples in Canada: history and politics

This course examines Indigenous approaches to history and a wide range of historical issues that can be traced back to the relationships between Indigenous peoples and settler societies. The course examines historical consciousness, ethical communities, and the restoration of Indigenous social and political structures. The course is meant to serve as a content course for developing a specialized field in Indigenous history. This course is followed by INDG 6705H, the reading course preparation course for the field specialization comprehensive exam in Indigenous History.

INDG 6610H – Graduate seminar in social and cultural issues in Indigenous studies

This second term course examines a wide range of social and contemporary issues that affect Indigenous peoples in Canada including revitalization of traditional Indigenous culture, models of Indigenous community development, development of Indigenous institutions in the areas of education, health and social services, economic development, law, urbanization and cross-cultural relations. This course is followed by INDG 6710H, the reading course preparation course for the field specialization comprehensive exam in Social and cultural Issues.

INDG 6625H – Language course requirement

This course is intended for students who have not met the language requirement before admission to the Indigenous Studies Ph.D. program and who need to enrol in a language course that is offered at Trent at the undergraduate level.

INDG 6630H – Specialized field reading course

This course is intended for students whose specialized field lies in areas other than Indigenous History (INDG 6605H) or Social and cultural issues in Indigenous Studies (INDG 6610H). Students will develop a course outline and comprehensive reading list with a faculty member. The course will be taken in the second term of the first year. This course is followed by INDG 6730H, the reading course preparation course for the field specialization comprehensive exam in a chosen field outside of INDG 6605H or INDG 6610H.

SECOND YEAR COURSES**INDG 6700 – Practicum field placement**

Students work with an Indigenous community or organization, with a focus on community or organizational needs. The practicum should be approximately 200 hours, either full-time (5 weeks) or part-time, 2 days per week and is normally carried out in the summer following the first year or in the first term of the second year of study. Practicums should be completed by the end of the second fall term. Required of all students.

INDG 6701 – Dissertation research course

This course is designed to support students in developing an appropriate plan to carry out research for their dissertation. Students work through the various stages of proposal development. Required of all students.

Dissertation Proposal Examination

Once students have developed their dissertation proposal and it has been approved by their supervisor and supervisory committee, it must be examined by the Dissertation Proposal Examination Committee. The Committee will determine whether the student has a viable research proposal and the potential for completion of the degree.

INDG 6705H – Reading course in Indigenous Studies: history and politics for comprehensive examination**INDG 6710H – Reading course in social and cultural issues for comprehensive examination****INDG 6715H – Bimaadiziwin/Atonhetseri:io**

This experiential option requires students to participate in a significant Indigenous cultural experience such as apprenticing with an Elder for a substantial period of time. The course will entail students being supervised and examined by a Council of Elders. Students may be required to audit an undergraduate course in the Indigenous Studies department concurrently with the Bimaadiziwin/Atonhetseri:io option (e.g., INDG 2110 – Indigenous identity development; INDG 2200 – Iroquois culture; or INDG 3100 – Culture and community).

INDG 6720H – Readings in Indigenous Studies

This course is intended to assist students in preparing for the Core Comprehensive Examination. Students use the IS Ph.D. Core Comprehensive Exam Bibliography as a minimum basis for preparation. This class meets fortnightly. Required of all students.

THIRD YEAR COURSE**INDG 6800 – Dissertation**

Students are required to conduct original research and complete a Ph.D. dissertation that is judged to be a mature and original contribution to knowledge. A Ph.D. student must successfully defend her/his dissertation in an oral examination before a Dissertation Examining committee. The maximum time for completion of the Ph.D. degree is five years.

Thesis Supervision

Theses will be supervised by a Dissertation Supervisor selected from the Core Faculty and a Supervisory Committee.

M.Sc. and Ph.D. Programs in Materials Science

Telephone: 705-748-1011, ext. 7715

E-mail: materials@trentu.ca

Fax: 705-748-1652

Web: www.trentu.ca/materialscience

This graduate program is offered jointly by Trent University and UOIT and leads to the degrees of Master of Science (M.Sc.) in Materials Science or Ph.D. in Materials Science. Materials Science is a broad multi-disciplinary area of science; its goal is the understanding and prediction of the properties of matter. This requires the development of experimental and theoretical predictive tools applicable to size scales ranging from the molecular to the macroscopic levels. The field lies at the intersection of physics and chemistry, and includes many sub-fields, including nanotechnology, electronic materials, surface science, biomaterials, and materials characterization. The program provides both a broad and integrated overview of materials science and the opportunity for in-depth study of a particular problem emphasizing either theory or experiment, under the guidance of a thesis advisor and a multi-disciplinary team of faculty from Trent University and UOIT. The program will be comprised of coursework and a thesis.

Graduate Program Director

R. Wortis, B.Sc. (Harvard), M.Sc., Ph.D. (Illinois at Urbana Champaign)

Faculty and Research Areas

Trent Faculty

Chemistry

J. M. Parnis, B.Sc., Ph.D. (Toronto), *investigation of metal atom and metal cluster reactions with small hydrocarbons primarily using low temperature matrix isolation and mass spectrometry and FTIR spectroscopy.*

I. Svishchev, M.Sc. (Moscow State), Ph.D. (USSR Academy of Sciences), *theoretical and experimental investigation of supercritical water and its many applications including SCW-oxidation technology.*

A. J. Vreugdenhil, B.Sc. (Queen's), Ph.D. (McGill), *development and characterization of hybrid organic-inorganic materials for applications in sensors, coatings and interface modification.*

Physics & Astronomy

W. A. Atkinson, M.Sc. (Alberta), Ph.D. (McMaster), *computational and theoretical models of high temperature superconductors and strongly correlated electronic materials.*

S. Narine, B.Sc (Trent), M.Sc. (Trent), Ph.D. (York), *biomaterials precursor synthesis, formulation and materials characterization.*

R. C. Shiell, B. A. (Oxford), Ph.D. (Newcastle upon Tyne), *atomic, molecular and optical physics, the manipulation of quantum states using laser radiation.*

R. Wortis, *condensed matter theory.*

UOIT Faculty

Science

D. Bonetta, B.Sc., M.Sc., Ph.D. (Toronto), *biologically based materials derived from plant and bacterial sources.*

B. Easton, B.Sc., Ph.D. (Memorial), *structure-property relations of inorganic-organic hybrid materials developed for fuel cells and electrochemical systems.*

F. Naumkin, M.Sc. (Moscow State Physics & Engineering Institute, Russia), Ph.D. (General Physics Institute, Russian Academy of Sciences), *computational Nanoscience; ab initio-based studies of nanometer-scale polyatomic systems, .*

P. Berg, Dipl.-Phys. (Muenster), Ph.D. (Bristol), *computational physics and computational chemistry related to PEM fuel cell processes; charge and water transport in ionomers.*

A. Chkrebti, M.Sc. (Kiev State University), Ph.D., (Institute of Semiconductor Physics, Kiev). *quantum physics of the solid state and its surfaces.*

F. Gaspari, B.Sc. (Bologna), M.Sc., Ph.D., *materials and devices research and development of amorphous silicon and carbon, and nano-crystalline materials.*

W. Smith, B.Sc., M.Sc. (Toronto), M.Sc., Ph.D. (Waterloo), *computational science, involving molecular-level modelling and computer simulation of fluids for predicting thermodynamic properties.*

Engineering

G. Rizvi, B.E. (Karachi), M.S. (San José), M.Sc., Ph.D. (Toronto). *reinforced wood composites with superior mechanical properties, development of extrusion processing, technology for manufacture of fine-celled plastic/wood.*

REGULATIONS

The general regulations and requirements of Trent University for the graduate degrees apply to the M.Sc. and Ph.D. in Materials Science. Students are normally admitted into the program once a year for studies beginning in the following September. The normal requirement for admission is an average of at least B+ (77%, GPA 3.3). The Graduate Programs Selection Committee will begin the selection process in the weeks following the application submission date of February 1. Applications received after this date will be accepted and considered for funding until all available positions/spaces are filled. Entrance to the program in January or May of any calendar year is considered on a case by case basis.

The formal requirements for the M.Sc. degree in Materials Science are the following:

- a) Each student must complete the core courses MTSC 6010H and MTSC 6020H.
- b) Each student must attend and successfully complete the non-credit courses MTSC 6000H and 6100H in the first and second years of the program respectively.
- d) At least two additional one-term courses acceptable for graduate credit must be completed with at least a 70% final grade in each course. Normally, courses taken for credit are those designated as Graduate Courses within the program. One of the four courses may be a fourth-year undergraduate course, approved by the student's supervisor and the graduate program director.
- e) The student must meet with his/her supervisory committee within the first six months of registration, and subsequently at least once every twelve months. The committee consists of the student's supervisor and at least two other faculty members in the program; each supervisory committee must include at least one faculty member from each institution.
- f) An acceptable thesis on a research topic must be submitted. Detailed specifications of the format of the thesis are available from the Graduate Studies Office. Acceptance of the thesis requires the approval of an Examining Committee following an oral defence of the thesis. The Examining Committee normally consists of three faculty members: the supervisor, one other member of the supervisory committee, and one member who is not on the supervisory committee and is appointed by the Director to chair the Committee.

Applicants to the Ph.D. program will normally have an M.Sc. degree in an applicable discipline. The suitability of the applicant's background will be assessed on a case by case basis. The formal requirements for the Ph.D. degree in Materials Science are the following:

- a) Each student must complete at least two one-term courses at the graduate level with at least a 70% final grade in each course.
- b) The student must meet with his/her supervisory committee within the first six months of registration and subsequently at least once every twelve months. The committee consists of the student's supervisor and at least two other faculty members in the program; each supervisory committee must include at least one faculty member from each institution.
- c) Each student must successfully complete an oral qualifying examination, normally at the beginning of their second year of study. This exam includes a written research proposal of approximately 10 pages describing the research to be undertaken, related previous literature

and the primary techniques used in the research. The student will present their proposal to their supervising committee.

- d) An acceptable thesis on a research topic must be submitted. Detailed specifications of the format of the thesis are available from the Graduate Studies Office. Acceptance of the thesis requires the approval of an Examining Committee following an oral defence of the thesis. The Examining Committee normally consists of four faculty members: the supervisor, one other member of the supervisory committee, one member who is not on the supervisory committee and an examiner external to the university.

Transfer from the M.Sc. Program to the Ph.D. Program

Materials Science M.Sc. students may transfer directly to the Ph.D. program after completing one academic year and their first progress report in the M.Sc. program if the following conditions are met:

- 1) completion of at least three courses in the master's program with at least an A- average
- 2) strong evidence of research ability as identified by the supervisory committee

For students who transfer, the minimum number of courses taken during their graduate work in the two programs must be six one-term courses. Details on the transfer process are available from the program office.

FINANCIAL SUPPORT

Funding will be made up of Graduate Teaching Assistantships, Research Fellowships and Research Assistantships. Students will be eligible for support for two consecutive academic years provided they are making acceptable progress on their research for the M.Sc. and three consecutive years for Ph.D. students.

In addition to bursaries and scholarships available from Trent University, students contemplating application to the program are urged to apply for an Ontario Graduate Scholarship and/or a NSERC Scholarship as well as to additional external (non-university) funding agencies. Application materials for the OGS and NSERC are available online and from the School of Graduate Studies at Trent University.

For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

COURSES AVAILABLE TO GRADUATE STUDENTS

Required Courses:

MTSC 6000H (non-credit)

MTSC 6100H (non-credit)

MTSC 6010H

MTSC 6020H

Elective courses are available based on demand including:

MTSC 6110H

MTSC 6120H

MTSC 6130H

MTSC 6140H

MTSC 6240H

MTSC 6250H

MTSC 6260H

MTSC 6270H

Proposed progression through the M.Sc. program**Year 1****Semester 1**

MTSC 6000H and 6010H

1 elective

Thesis Research

Semester 2

MTSC 6020H

1 elective

Thesis Research

Semester 3

Thesis Research

Year 2**Semester 1**

MTSC 6100H

Thesis Research

Semester 2

Thesis Research, Writing

Semester 3

Thesis Research, Writing and Defence

MTSC 6000H – Graduate seminar in science communication I

This course will assist students in developing essential communication skills. A series of oral and written exercises will each be followed by constructive review by both peers and faculty. Evaluation will focus on clarity, precision and the care with which the audience is guided to the presenter's objective. Non-credit.

MTSC 6010H – Physics and chemistry of materials

This course examines the fundamental principles and concepts used by physicists and chemists to describe materials. It covers scientific and practical interrelations between traditional disciplines emphasizing the structure, physical and chemical properties of all classes of materials. Prerequisite: Students should have completed at least one full-year of study in each of undergraduate physics, chemistry, and mathematics.

MTSC 6020H – Advanced topics in materials science

This course will present topics relevant to individual faculty in the program in a modular fashion with a focus on the atomic, molecular and crystalline structures and their electron properties. The course also highlights the processing and properties a broad class of materials in various applications. Prerequisite: MTSC 6010H.

MTSC 6100H – Graduate seminar in science communication II

This course will further the students' communication skills. Students will present a 30 minute research talk on their research to all participants in the program. Speakers will receive peer and faculty reviews of their presentations. Non-credit.

MTSC 6110H – Thermodynamics and statistical mechanics of materials

A comprehensive investigation of thermodynamics and statistical mechanics of materials. Including phase transitions, order-disorder phenomena, point defects in crystals, and the statistical thermodynamics of interfaces.

MTSC 6120H – Theory of the solid state

This course develops the theoretical foundations of a variety of condensed matter systems from a mathematical perspective. Prerequisite or co-requisite: MTSC 6010H, 6110H.

MTSC 6130H – Surface science and catalysis

This course covers the fundamental science required to understand the atomic and electronic structure of surfaces and their chemical reactivity and the most common tools for surface characterization. Prerequisite: MTSC 6010H.

MTSC 6140H – Experimental techniques in materials characterization

A techniques oriented course covering high resolution experimental solid-state characterization including both theory and operational aspects of bulk, surface and molecular characterization.

MTSC 6240H – Biomaterials

An introduction to natural materials and their applications including properties of animal and plant originating materials as well as manipulation of naturally occurring materials to produce novel materials.

MTSC 6250H – Polymer science & engineering

The course introduces the fundamental characteristics of polymers, visco-elasticity and non-Newtonian fluid mechanics. It describes the effects of temperature, crystallinity and diffusivity on polymer processing and properties. Prerequisite: MTSC 6010H.

MTSC 6260H – Topics in materials science I

This course will focus on topics that may vary depending on the interests of the students and the availability of faculty. Some suggested topics are Nanotechnology, Optical Applications, Electrochemistry and Mass Transport in Fuel Cells.

MTSC 6270H – Topics in materials science II

This course will focus on topics that may vary depending on the interests of the students and the availability of faculty. Some suggested topics are Nanotechnology, Optical Applications, Electrochemistry and Mass Transport in Fuel Cells.

M.Sc. and M.A. Program in Psychology

Telephone: 705-748-1011 ext. 7719

E-mail: psychologygrad@trentu.ca

Fax: 705-748-1580

Web: www.trentu.ca/psychologymamsc

The Psychology M.A./M.Sc. program at Trent is a two-year program offering an emphasis on health, developmental, cognition, perception and neuroscience. The master's program leads to the degree of Master of Arts (M.A.) or Master of Science (M.Sc.) depending on the sub-discipline. The program has three distinct fields of study: Health, Developmental, and Cognition/Perception/ Neuroscience. This research intensive program serves both as a natural stepping stone to doctoral students and also as sound preparation for those who seek careers in health, science or communications-related fields.

Health. Health Psychology is a field of study concerned with the psychological, social, cultural and behavioural factors that influence overall health and well-being, as well as the impact of stress and illness on the individual. Specific foci within our program include affect regulation, analysis of health care, social and attachment relationships, cross-cultural relations, communication, family dynamics, dreams, emotional intelligence, human sexuality, personality and psychopathology, psychosocial oncology, and stress and coping.

Developmental. Developmental Psychology is a field of study that examines maturational processes and experiences on behaviour. Age-related behavioural change is examined across a broad range of topics including: acquisition of language, attachment relationships, conceptual understanding, development of motor skills, identity formation, problem solving abilities, and psychosocial functioning. Specific foci within our program include life-span development, attachment, language, culture, and cognitive development.

Cognition/Perception/Neuroscience. This combined area of Psychology examines how neural and mental processes guide our behaviour and how these processes are constrained by the body and the environment. These areas of research examine questions about the workings of attention, behavioural neuroscience, creativity, knowledge representation, language, memory, reasoning, problem solving, and perception. Specific foci within our department include attention and reading, memory and cognition, sleep, vision, neural development, and stressor reactivity. This field of study is among the fastest growing areas in psychology.

Graduate Program Director

D. J. Kennett, B.A., Ph.D. (McMaster)

Faculty and Research Areas

Psychology

B. Bauer, M.A., Ph.D. (Waterloo), *visual cognition, attention and psychophysics*.

L. Brown, B.Sc., M.Sc., (Waterloo), M.S. Ph.D. (Pennsylvania State), *cognitive neuroscience; sensorimotor control*.

M. Chan-Reynolds, B.Sc. (Trent), M.A., Ph.D. (York), *computational modeling of cognitive processes*.

R. Coughlan, M.A., Ph.D. (Victoria), *health services, power, justice, bullying*.

T. DeCicco, B. Sc., (Manitoba), M.Sc. (Trent), Ph.D. (York), *personality, abnormal psychology and health*.

T. P. Humphreys, M.A. (Wilfrid Laurier), Ph.D. (Guelph), *psychological aspects of human sexuality*.

N. Im-Bolter, M.A., Ph.D. (York), *language and cognitive functioning*.

H. Lehmann, M.Sc., (Alberta), Ph.D. (Concordia), *neurobiology, brain, memory, and emotion*.

D. J. Kennett, B.A., Ph.D. (McMaster), *resourcefulness, coping and health outcomes*.

L. Kerr, B.Sc., M.Sc. (Carleton), Ph.D. (British Columbia), *psychosocial influence on illness/disease*.

M. Liu, M.Ed. (Shanghai), M.A., Ph.D., (Western Ontario), *social development from a cultural perspective*.

J. D. A. Parker, B.A. (Simon Fraser), M.A., Ph.D. (York), *stress and coping, personality and psychopathology*.

- K. Peters**, M.A., Ph.D. (British Columbia), *'neuroethics, enhancement, and dementia'*.
- G. T. Reker**, (Emeritus), B.A. (McMaster), M.A. Sc., Ph.D. (Waterloo), *personal meaning, successful aging*.
- E. Scharfe**, B. A. (Western Ontario), M.A., Ph.D. (Simon Fraser), *attachment across the lifespan*.
- C. T. Smith**, (Emeritus), B.Sc. (Manitoba), M.A., Ph.D. (Waterloo), *relationship between sleep and memory*.
- B. Smith-Chant**, B.A. (Trent), M.A., Ph.D. (Carleton), *child cognition, literacy and math skills*.
- L. Summerfeldt**, M.A., Ph.D. (York), *personality and psychopathology*.

ADMISSIONS

Applicants to the M.A./M.Sc. program will normally have completed a B.A. or B.Sc. honours degree in Psychology from a recognized university, with an overall average of at least B+ (77%, GPA 3.3) in the last 10 credits or equivalent (or 2 years of full-time study) and an average of A- (80%, GPA 3.7) in Psychology courses. General and subject-specific GRE scores are recommended, but not required.

Admissions to the M.A./M.Sc. program are based on the availability of appropriate faculty as instructors, supervisors and committee members, feasibility of the applicant's proposed course of study and research project, appropriateness of the applicant's previous education and training.

Students are normally admitted into the Program once a year for studies beginning in the following September. The Psychology Graduate Program Committee will begin the selection process immediately following the application submission date of February 1. Applications received after this date will be considered if unfilled spaces remain.

PROGRAM REQUIREMENTS

Course-based instruction will involve a series of statistical and field-specific courses that are typically completed during the first year. A research-based thesis, to be completed during the second year, will provide students the opportunity to further their scientific training by acquiring valuable hands-on experience using a variety of methodological, statistical, and/or laboratory techniques. Students will participate in the seminar courses (PSYC 5801H and PSYC 5802H) for the entire two years of the program. Students must attain at least a B- (70%) in all course work to remain registered in their program. A final grade standing at less than a B- will be assigned a grade of F and will preclude continuation in the Psychology Graduate Program. For further details, see [Failed Course Policy](#).

Year 1

Students participate in a year-long seminar course (PSYC 5801H), enroll in Advanced univariate statistics (PSYC 5016H) in the fall and choose one of Advanced multivariate statistics (PSYC 5017H) or Advanced qualitative analysis (5120H) offered in either the fall or winter semester. Two additional half-credit courses (totalling 1.0 credit) must be completed.

Year 2

Students participate in a year-long seminar course (PSYC 5802H) and complete their thesis.

FINANCIAL SUPPORT

All eligible full-time students admitted may receive financial support from a variety of sources including Research Fellowships, Graduate Teaching Assistantships (GTAs), scholarships and bursaries. The GTAs involve a maximum of four terms (2 academic years) of teaching and related work within the department. For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

EXTERNAL FUNDING

Students applying to the program are encouraged to apply for external scholarships including the Ontario Graduate Scholarship (OGS), a NSRC Scholarship, and/ or a SSHRC Scholarship. Application deadlines and further information regarding external scholarships can be found on the graduate studies website.

Not all courses will be available every year. Please consult www.trentu.ca/psychologymamsc, for information on courses that will be offered for the upcoming academic year.

In the event that a listed course is unavailable, a Special Topic course, under the guidance of an individual faculty member, may be substituted.

PSYC 5016H – Advanced univariate statistics

This course provides a detailed examination of univariate statistics, including t-tests, analysis of variance including between-subjects designs, random effects and various mixed designs, multiple comparison and trend analyses, correlation, nonparametric statistics, power, effect size (typically offered in the Fall semester).

PSYC 5017H – Advanced multivariate statistics

This course provides a detailed examination of multivariate statistics, including MANOVA, MANCOVA, multiple regression, principal component and exploratory factor analysis, path analysis and structural equation modeling, including confirmatory analysis (typically offered in the Winter semester).

PSYC 5120H – Advanced qualitative analysis

This course provides a detailed examination of the main theoretical contributions to qualitative research methods including feminist research practices, Grounded Theory, Interpretative Phenomenology, Discursive Psychology, and Foucauldian analytical techniques as well as the scientific practices used to elucidate and analyze qualitative data (typically offered in the Winter semester).

PSYC 5130H – Critical Psychology

This course examines embedded theoretical and methodological assumptions of mainstream psychology and how the generation of such knowledge products support particular political and ideological goals. We will discuss alternative conceptions and subjects more consistent with an emancipatory world view including ethics, critical theory, personality, community, justice, feminist theory and gay perspectives. (course offering subject to approval)

PSYC 5170H – History of Psychology

This course is designed to give students an overview of the historical and philosophical foundations of modern psychology, defined broadly as humanity's attempts to understand itself. The course explores the development of the discipline from prehistory through the 21st century within a broader intellectual and cultural context. (course offering subject to approval)

PSYC 5225H – Cognitive neuroscience techniques

This course provides a critical overview of the different techniques that are used in cognitive neuroscience research (e.g., electrophysiology). In addition to learning the theories behind these techniques, there is also a strong hands-on component in which the students are required to collect data using these techniques.

PSYC 5240H – Advanced neuroendocrinology

This course provides an in-depth examination of the interactions between the central nervous and endocrine systems focusing on the limbic-hypothalamic-adrenal-pituitary axis. The course studies the control of hormone release at each level of the axis, including neurotransmitter modulation and steroid feedback during both homeostatic and stressor-induced states. In addition, the relevance of the effects of stressors on the neuroendocrine systems, disease, and behaviour is considered.

PSYC 5300H – Mental health

This course examines contemporary research on emotional and mental health, as well as advanced theoretical, methodological, and applied issues. Topics include affect regulation, conceptualizations of mental health and disorder, and models of causes (including etiological, protective, mediating, and maintaining variables) of psychopathologies and their implications for empirically-supported psychological treatments.

PSYC 5460H – Perception and cognition

This course examines human perception and cognition. Particular emphasis is given to understanding (1) the critical findings and methods employed to study perceptual (e.g., perception for action) and cognitive (e.g., language and mathematics) abilities, and (2) human knowledge representation. We consider how long-running debates (e.g., modular vs. distributed processing) and themes [the role of awareness and the role of embodiment] have influenced our understanding of each research area.

PSYC 5500H – Human development

This course explores theory and research in the area of developmental psychology, including an emphasis on contemporary applications. Research topics include family dynamics, child and adolescent development, and the impact of culture on human development. Students are also exposed to current theory and methodologies.

PSYC 5520H – Literacy, numeracy, and development

This course explores theory and research in the area of the development of, and relationship between, literacy and numeracy, including an emphasis on typical as well as atypical development, underlying mechanisms, impact on other areas of development, related and/or associated disorders, assessment, intervention, and outcomes.

PSYC 5760H – Social dimensions of human sexuality

A social psychological examination of human sexuality. Both social psychology and human sexuality are shaped by broader social contexts. Historical, cultural, interpersonal, and intrapersonal understanding shape our current knowledge about sex and sexuality. The focus is on the integration of social psychology and research with social aspects of human sexuality.

PSYC 5801H, 5802H – Research seminar in psychology

The research seminars in psychology provide students with practical issues and hands-on experience related to their academic work. Course objectives include: (a) providing a collegial setting in which students can develop essential communication skills for scholarly and professional discourse, (b) providing an opportunity for sharing research findings and discussing current research plans, (c) stimulating discussion about recent or on-going research projects, research methodologies, and future research possibilities; and (d) providing constructive suggestions to students who are finalizing research plans for a thesis or preparing to present results of their research in the department or at a conference. The research seminars are required courses for all graduate students in Psychology.

PSYC 5990Y, 5991H, 5992H – Specialized reading course

Organized by individual instructors following approval by program.

M.A. Program in Sustainability Studies

Telephone: 705-748-1011 ext. 7721 E-mail: jennyconroy@trentu.ca

Web: www.trentu.ca/sustainabilityma

The M.A. in Sustainability Studies develops leaders in the field who can actively advance research and practice in critical sustainability-based challenges, such as environmental protection, resource conservation and positive social change. The curriculum involves a customized individual Study Plan for each student, consisting of a balance of core and elective courses. Student can elect to undertake either a strong academic focus (thesis) or a more applied approach to their studies (major-research paper). Graduates of this discipline will find opportunities in a number of realms, from academia to industry, to government and non-profit sector. Students will be encouraged to have an impact on the future policies and practices within their chosen field, or pursue further studies at the doctoral level.

Graduate Program Director

A. Zohar, B.A., M.E.S., Ph.D. (York)

Faculty and Research Areas

Business Administration

K. Bates, B.A. (Macalester College), Ph.D. (Minnesota), *innovation, institutional theory, governance, operations strategy*.

J. Bishop, B.A. (New Brunswick), M.A. M.B.A. (McMaster), Ph.D. (Edinburgh), *business ethics, ethics and capitalism, rights and for-profit corporations*.

R. Dart, B.Sc. (Trent), M.E.S., Ph.D. (York), *organizational theory, community economic development, field methods*.

D. Newhouse, (Onondaga), B.Sc., M.B.A. (Western), *development of modern Indigenous societies, governance, economies*.

M. Wallace, B.A.S. (Guelph), C.A., M.Ed. (OISE/Toronto), Ph.D. (Saint Mary's),

A. Zohar, B.A., M.E.S., Ph.D. (York), *organizational change and sustainability, education and sustainability, societal learning for sustainability across sectors*.

Environmental & Resource Science/Studies – Please add Tom Hutchinson and Bob Phaelke here

S. Bocking, B.Sc., M.A., Ph.D. (Toronto), *environmental history, history of science, science in Canadian society*.

S. Hill, B.Sc., B.A. (Queen's), Ph.D. (Calgary), P.Eng., *environmental policy, risk management, climate change, impact assessment, environmental auditing and indicators*.

D. G. Holdsworth, B.Sc. (Waterloo), M.Sc. (McMaster), Ph.D. (Western Ontario), *risk analysis, nuclear regulation, science policy, environmental philosophy*.

R. C. Paehlke, (Emeritus), B.A. (Lehigh), M.A. (New School for Social Research), Ph.D. (British Columbia), *Canadian and comparative environmental policy, history of North American environmental movement, Canadian public policy in global perspective*.

T. H. Whillans, B.A. (Guelph), M.Sc., M.Sc., Ph.D., (Toronto) *bioregionalism, community-based natural resource management, ecological restoration, historical ecology, wetlands, watersheds and lakes*.

Geography

M. Skinner, B.A. (Wilfred Laurier), M.A. (Guelph), Ph.D. (Queen's), *health geography: welfare state restructuring, challenges facing the voluntary sector, health and social care in the community*.

Indigenous Studies

C. Furgal, B.Sc. (Western Ontario), M.Sc., Ph.D. (Waterloo), *Environmental health impact assessment; environmental health risk management, assessment, and communication; mixed methods and involvement of indigenous knowledge and western science in environment and health studies; Aboriginal and circumpolar health and environmental change (e.g., contaminants, climate change and food security)*.

D. Longboat, (Roronhiake:wen, (Haudenosaunee), B.A. (Trent), M.E.S., Ph.D. (York), *Native Studies, environmental issues, Haudenosaunee traditional teachings*.

D. Newhouse, (Onondaga), B.Sc., M.B.A. (Western Ontario), *from the tribal to the modern – the development of modern Indigenous societies in North America, governance and economies.*

Philosophy

K. Norlock, B.A. (Northern Illinois), M.A., Ph.D. (Wisconsin-Madison), *ethical theory and moral practice in conflict resolution, environmentalism, gender, and sociopolitical change.*

Politics

D. Torgerson, B. A. (California-Berkeley), M.E.S. (York), M.A., Ph.D. (Toronto), *green political theory, critical policy studies*

Psychology

J. D. A. Parker, B.A. (Simon Fraser), M.A., Ph.D. (York), *personality and affect regulation.*

Physics & Astronomy and Chemistry

S. Narine, B.Sc. (Trent), M.Sc. (Trent), Ph.D. (York), *biomaterials precursor synthesis, formulation and materials characterization.*

Sociology

A. Law, B.A.S. (Sydney), M.A., Ph.D. (Alberta), *sociology of leisure, sociology of work and income support, evaluation and applied research methodology.*

REGULATIONS AND REQUIREMENTS

The general regulations and requirements of Trent University for the M.A. degree apply to graduate study in Sustainability Studies. Students are admitted to the program once a year for studies beginning in the following September. Applications should be received by February 1 to be considered for admission and funding. To be eligible for admission, the applicant must possess a joint- or single-major Honours B.Sc. or B.A. degree or equivalent in a related field, with a minimum average of A- (80%, GPA 3.7) in the last ten undergraduate credits. In addition to meeting the minimum admission average, admission decisions will be made based on: availability of the appropriate faculty as instructors, supervisors and committee members; appropriateness of the applicant's previous education and training; and the feasibility of the applicant's proposed course of study and project. Applicants to the program are expected to have a foundation in appropriate research methodology. Additional requirements appropriate to the candidate's area of study may be suggested by the selection committee. Students may be required to take an undergraduate course deemed necessary to their program of graduate study. Candidates must maintain at least a second class standing (B- 70%) in their work. For further details, see [Failed Course Policy](#).

Curriculum Components

The Program consists of either a 3.5 credit (Thesis Option) or 4.5 credit (Major Research Paper Option). Both Options include a core course on sustainability, participation in a Student Faculty and Community Colloquium, and completion of a Research Design and Methods component. A number of elective courses are offered, in collaboration with other graduate programs at Trent, to allow students to pursue selected issues such as non-profit management, ethics, environmental marketing, and social entrepreneurship with greater depth.

Program Structure and Options

Both full-time and part-time M.A. students may choose between the Thesis Option and the Major Research Paper Option described above. The Thesis Option requires the completion of a short scholarly monograph with multiple chapters and will be assessed by an external examiner. The candidate will defend the Thesis before a committee of at least three faculty members including the external. The Major Research Paper will be modeled on a scholarly journal article and assessed by at least one faculty member and an external examiner. A supervisor will be appointed for both the Major Research Paper and Thesis. Students will select research topics for the Major Research Paper or Thesis in consultation with their supervisor.

FINANCIAL SUPPORT

All eligible full-time students admitted to the program may receive financial support from a variety of sources including Research Fellowships, Graduate Teaching Assistantships (GTAs), scholarships and bursaries. The GTAs involve a maximum of four terms (two academic years) of teaching and related work within the department. For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

External Funding

Students applying to the program are encouraged to apply for external scholarships including the Ontario Graduate Scholarship (OGS) and/ or a SSHRC Scholarship. Application deadlines and further information regarding external scholarships can be found on the graduate studies website.

Not all courses will be available every year. Please consult www.trentu.ca/sustainabilityma for information on courses that will be offered for the upcoming academic year.

SUST 5000 – Perspectives on sustainability

This course explores the roots of the concept and practice of sustainability, its role in the modern organization-driven economy, the way that we construct and communicate about the problems and potential solutions inherent to sustainability, and the theories of social innovation that are required to implement sustainability-oriented solutions.

SUST – CSID 5002H – Research methods

This course will cover two related themes: an overview of the theory and practice of selected research methodologies; and the ethical considerations of research within Canadian Studies, Indigenous Studies and Sustainability Studies.

SUST 5010H/5020H – Student faculty and community colloquium

The Student Faculty and Community Colloquium brings together students, community members, faculty, visiting scholars and experts for an intensive exploration of relevant historical, theoretical and practical issues. The Colloquium examines how we, as a global human community, can foster social equity, stimulate our economy, and still limit our impact on the natural environment. Students are expected to attend the colloquium in both the first and second years of their program.

SUST 5300H – Justice, ethics, sustainability and capitalism

In this course we discuss the intersection of ethics, justice and environmental sustainability within liberal-democratic corporate capitalism. We will consider theories of distributive justice and intergenerational obligation in the context of resource and sink depletion, climate change and declining bio-diversity. Open to all graduate students.

SUST – CSID 5401H – Environment and heritage: knowledge, society and the environment

This course will examine the significance of scientific and other forms of knowledge, with particular reference to the environment and sustainability. It will draw from the history and philosophy of science, science and technology studies, environmental history, political science, political ecology, postcolonial inquiry, and environmental justice. There will be a special focus on how these ideas about knowledge and society have been, and could be, applied in the Canadian context.

SUST 5450H – Perspectives and practices for organizational sustainability

This course introduces students to the “triple bottom line” approach by defining sustainability in organization as balanced progress towards economic performance, social justice, and environmental quality. This course examines strategic approaches and methods of the sustainability paradigm and the way they are framed and implemented across multiple sectors.

SUST 5900Y, 5901H, 5902H – Reading course

A course designed to provide opportunities for intensive study by an individual student in a particular area of study. Approval of the relevant instructor and the Program Director is required.

M.A. Program in Theory, Culture & Politics

Telephone: 705-748-1011 ext. 1809
Fax: 705-748-1829

E-mail: theory@trentu.ca
Web: www.trentu.ca/theorycentre

Interdisciplinary in spirit and theoretical in emphasis, this M.A. program focuses on contemporary issues in the humanities and social sciences from the perspectives of contemporary critical, cultural and political theory. The program responds to a situation in which the human sciences, without having resolved traditional problems concerning strategies for, and the status of, their various kinds of inquiry, have been overtaken by new problems in which once founding categories and assumptions have been radically challenged from a variety of philosophical and political directions so that a new intellectual agenda is beginning to emerge.

The aim of the program is to enable students to engage these issues in the context of intensive collegial discussion and substantive projects of research. In addition to background courses, student work centres on a core seminar (T5000) and on a Master's thesis. An annual speakers' series is organized in conjunction with the T5000 seminar. The degree program is intended both as a preparation for doctoral studies, and as a qualification in itself for those pursuing a non-academic career, for example, in teaching, media, law and government service.

Areas of emphasis within the program are: textuality, semiotics and discourse; nature, culture and technology; gender, body and psyche; science as knowledge and discourse; social and political theory.

The program is connected to the Centre for the Study of Theory, Culture & Politics, which encourages faculty and student research, publications, visiting speakers and conferences. Each year the Centre and the program adopt a loosely overarching theme for the main speakers' series and seminar. Past themes have included the practice of theory, media and discourse, time and historicity, science and culture, borders and boundaries, rethinking the political, and culture and the political. The current theme is Re-presentations. For further information about the Centre, the program and current activities, please visit our website at www.trentu.ca/theorycentre.

Graduate Program Director

D. G. Holdsworth, M.Sc. (McMaster), Ph.D. (Western Ontario)

Canada Research Chair

D. Panagia, B.A. (Manitoba), M.Litt. (Oxford), M.A., Ph.D. (Johns Hopkins)

Faculty and Research Areas

Anthropology

P. Manning, B.A.(Reed) M.A., Ph.D. (Chicago), *Linguistic anthropology, semiotics, anthropology of romance, anthropology of politics, liberalism and neo-liberalism, colonialism, technology and nature, landscape, the anthropology of the preternatural*

A. Meneley, B.A. (McGill) Ph.D. (New York), *Middle East, Islam, religion and world views, ethnographic methods, histories of anthropological theory, and global circulations of food commodities.*

Cultural Studies

Z. Baross, B.A. (UBC), M.A. (London), Ph.D. (Amsterdam), *ethics of testimony and witnessing, question of community/ hostility/hospitality, relation between political and the philosophical, lure of the Image.*

J. Bordo, M.A., M.Phil., Ph.D. (Yale), *condition of modernity, with reference to visual art, architecture, landscape and monumental sites, cultural transmission, the (post)modern sublime.*

V. de Zwaan, B.A. (Trent), M.A. (McGill), Ph.D. (Toronto), *narrative and genre theory; experimental fiction; history of the novel; literary theory; comparative literature; hypertext and new media fiction.*

R. Dellamora, (Emeritus), M.A. (Cambridge), Ph.D. (Yale), *Victorian studies, aestheticism and decadence, literature/visual arts/opera in relation to gender and sexuality, cultural construction of masculinities, critical theory (Foucault, Barthes and Derrida).*

E. D. Ermarth, B.A. (Carleton College), M.A. (California-Berkeley), Ph.D. (Chicago), *cultural theory and feminist practice, the shift from modernity to postmodernity and its implications for definitions of individuality and agency and for historical explanation.*

J. Fekete, (Emeritus), M.A. (McGill), Ph.D. (Cambridge), *literary and cultural theory, Anglo-American and European, esp. modern and post-modern, science fiction, the technological imaginary, moral panic, biopolitics.*

V. Hollinger, M.Ed. (Newcastle), M.A., Ph.D. (Concordia), *queer and feminist speculative fiction, feminist theory, performance theory, post-modern theatre.*

I. Junyk, B.A. (Western Ontario), M.A. (Queen's), Ph.D. (Chicago), *modernism and the avant-garde, classicism and myth, opera/trauma/ memory and history, the contemporary novel.*

A. O'Connor, B.A. (Trinity College, Dublin), M.A., Ph.D. (York), *subcultures, anarchism and the "anti-globalization" movement, sociology of culture, mass media, intellectual fields, Latin American studies.*

D. Panagia, B.A. (Manitoba), M.Litt. (Oxford), M.A., Ph.D. (Johns Hopkins), *post-structuralism, aesthetics, political thought, literary theory, historiography and rhetoric.*

J. Penney, B.A., M.A. (Alberta), Ph.D. (Duke), *psychoanalysis, queer theory, postcolonial theory, Lacan, Marx.*

D. Torgerson, B.A. (California-Berkeley), M.E.S. (York), M.A., Ph.D. (Toronto), *critical theory, political action, public spheres, policy discourse, green political thought, cultural politics.*

A. L. Wernick, (Emeritus), M.A. (Cambridge), M.A., Ph.D. (Toronto), *modern and post-modern social and cultural theory, religion, and post-commodification and culture.*

English Literature

R. Dellamora, (Emeritus), M.A. (Cambridge), Ph.D. (Yale), *Victorian studies, aestheticism and decadence, literature/visual arts/opera in relation to gender and sexuality, cultural construction of masculinities, critical theory (Foucault, Barthes and Derrida).*

C. Eddy, M.A. (Western Ontario), Ph.D. (Toronto), *theories of the body and subjectivity; inscriptions of gender and race; French feminism.*

J. Fekete, (Emeritus), M.A. (McGill), Ph.D. (Cambridge), *literary and cultural theory, Anglo-American and European, esp. modern and post-modern, science fiction, the technological imaginary, moral panic, biopolitics.*

Environmental & Resource Science/Studies

D. G. Holdsworth, M.Sc. (McMaster), Ph.D. (Western Ontario), *environmental thought/ environmental ethics, science and energy policy, risk assessment/analysis, scientific practice and political culture, algebraic logic and the foundations of quantum theory, non-standard logic and category theory.*

Philosophy

E. Angelova, M.A. (Sofia University, Bulgaria), M.A., Ph.D. (Toronto), *20th-century continental philosophy (Heidegger, Derrida, French feminist theory) and Kant; 20th-century continental philosophy, poststructuralist ethics.*

C. V. Boundas, (Emeritus), M.A., Ph.D. (Purdue), *Deleuze's philosophy, theory of difference, postmodernism, post-structuralism, Desire, Minoritarian literature, Nomadism, Schizoanalysis.*

Politics

F. Baban, M.A. (Bogazici), Ph.D. (Carleton), *global and comparative politics, globalization theory and critical theories of international relations, focus on the Middle East and the European Union.*

N. Changfoot, B.A. (York), M.A. (Carleton), Ph.D. (York), *Canadian politics, political theory, women and politics, cultural citizenship, social movements, Hegel and feminist thought.*

E. Stavro, M.A., Ph.D. (Toronto), *feminist theory, contemporary French philosophy, reproductive technology.*

D. Torgerson, B.A. (California-Berkeley), M.E.S. (York), M.A., Ph.D. (Toronto), *critical theory, political action, public spheres, policy discourse, green political thought, cultural politics.*

Sociology

S. Katz, M.A. (McGill), Ph.D. (York), *sociology of the body, knowledge, Foucault, aging and the lifecourse*.

B. L. Marshall, M.A. (Guelph), Ph.D. (Alberta), *critical and feminist theories, social movements (esp. feminism)*.

Women's Studies

C. Eddy, M.A. (Western Ontario), Ph.D. (Toronto), *theories of the body and subjectivity; inscriptions of gender and race; French feminism*.

B. L. Marshall, M.A. (Guelph), Ph.D. (Alberta), *critical and feminist theories, social movements (esp. feminism)*.

REGULATIONS

The general regulations and requirements of Trent University for the M.A. degree apply to the Theory, Culture and Politics program.

The admission deadline is February 1 for Fall admission into the program. Admission is competitive for a limited number of places. To be considered, applicants should have an Honours degree with a minimum B+ (77%) in the last two years of full-time study, demonstrated aptitude for interdisciplinary study, and an appropriate area of intellectual and research interest. Course work, amounting to 2.5 full course equivalents, is required as follows:

- a) The Theory, Culture and Politics Seminar (T5000)
- b) Two core half-courses, to be selected from a list of available special topic courses within the program's areas of emphasis
- c) One other half-course, an elective (which may be a regular course offering or a reading course), specifically related to the student's area of thesis interest.

Students are also required to write a Master's thesis of 25,000 to 30,000 words. The thesis will be supervised by a committee consisting of at least two faculty associated with the program, one of whom will serve as overall thesis supervisor. The supervisory committee is selected in consultation with the Program Director. A provisional committee will be selected during the first term and finalized by the end of the second term. Students are required to write and present a thesis proposal as part of the second term requirements for T5000.

Students must attain at least a B- (70%) standing in the course work and, after approval by the supervisory committee, pass an oral examination in defence of the thesis. For further details, see [Failed Course Policy](#).

There is no special language requirement, though additional requirements appropriate to the candidate's field, including with regard to language, may be specified by the supervisory committee.

The expected time of completion of the degree is two years.

FINANCIAL SUPPORT

Graduate Teaching Assistantships and Research Fellowships are available for full-time students admitted to the program. These awards are made at the point of admission, normally for two years. In addition to bursaries and scholarships available from Trent (information from the Student Aid Office), students in, or applying to, the program are strongly encouraged to seek external forms of support such as the Ontario Graduate Scholarship (OGS) or the Social Science and Humanities Research Council Scholarship (SSHRC).

For further information on financial support for graduate students, please refer to the graduate studies website: www.trentu.ca/graduatestudies/financialsupport.php.

Not all courses will be available every year. Please consult www.trentu.ca/theorycentre for information on courses that will be offered for the upcoming academic year.

TCPS 5000 – Seminar on theory, culture and politics

The seminar brings together all first-year students enrolled in the program for an intensive exploration of different contemporary theoretical perspectives bearing on culture and politics. The focus will be on problems of interpretation, language, cultural forms and political action in the context of a broadly defined theme which will vary from year to year.

Topics in theory, culture and politics (5500 series)

These half-year courses focus on particular topics and approaches within the program's areas of emphasis. Students must take two from among those offered in a given year. The courses will be selected from the following list. Please see our website at www.trentu.ca/theorycentre for current information about course offerings.

TCPS 5501H – Topics in Continental Philosophy

TCPS 5502H – Science theory

TCPS 5503H – Aesthetic theory

TCPS 5504H – Subjects of desire

TCPS 5505H – Political theory

TCPS 5506H – Cultural theory

TCPS 5507H – Performance theory

TCPS 5508H – Media theory

TCPS 5509H – Feminist theory

TCPS 5700 and 5700H – Special courses

TCPS 5900/5900H – Reading courses and Special Topics Courses

Trent/Queen's Program

Telephone: 705-748-1011 ext. 7505
Fax: 705-748-1625

E-mail: graduate@trentu.ca
Web: www.trentu.ca/tqgp

Under the terms of an agreement between Trent University and Queen's University at Kingston, faculty of Trent University may undertake the supervision and instruction, at Trent University, of graduate students enrolled for Master's or Ph.D. degrees at Queen's University. The Trent faculty members who participate in this arrangement must hold appointments as adjunct faculty to the graduate school at Queen's University.

Students who wish to enroll in the Trent/Queen's program and pursue graduate study at Trent University must apply using a two-stage process. At stage one, students complete a Trent University graduate studies application form (available online) and arrange for that and all supporting documentation to be forwarded to the School of Graduate Studies at Trent University. Students who are recommended for admission by Trent proceed to stage two, at which time they are advised to complete an online Queen's University application form. All supporting documentation previously received at Trent is then forwarded to Queen's University. Students are encouraged to approach and identify prospective supervisors in the appropriate Departments and Programs at Trent, before making an application.

Associate Director

R. Wortis, B.Sc. (Harvard), M.Sc., Ph.D. (Illinois at Urbana Champaign), *condensed matter theory*.

Trent Faculty Currently Holding Adjunct Appointments at Queen's

Adjunct faculty are listed below under the collaborating departments:

Ancient History & Classics

I. C. Storey, M.A. (Toronto), M.Phil. (Oxford), Ph.D. (Toronto), *Greek drama (Euripides and Aristophanes)*.

Chemistry

D. A. Ellis, B.Sc. (Glasgow), M.Sc. (Aberdeen), M.Sc., Ph.D. (Toronto), *fate of organics in the environment, atmospheric chemistry, environmental modeling, spectroscopy, organic synthesis, analytical chemistry*.

H. Hintelmann, B.Sc., Ph.D. (Hamburg), *fate of metals in environment, particularly mercury, fractionation of non-traditional stable isotopes, hyphenated ICP/MS and MC-ICP/MS techniques*.

J. M. Parnis, B.Sc., Ph.D. (Toronto), *transition metal atom and cluster reactivity with hydrocarbons, matrix isolation spectroscopy of atom/molecule reactions and ion decomposition processes, metal nanoparticle chemistry*.

S. Rafferty, B.Sc. (Waterloo), Ph.D. (British Columbia), *protein chemistry, recombinant expression and characterization of metalloproteins*.

I. Svishchev, M.Sc. (Moscow State), Ph.D. (USSR Academy of Sciences), *physics and chemistry of water, advanced oxidation processes, molecular dynamics simulations*.

A. J. Vreugdenhil, B.Sc. (Queen's), Ph.D. (McGill), *hybrid materials, sol-gel chemistry, triggered release of small molecules, encapsulation of laser ablated nano-particles*.

Computing & Information Systems

W. Feng, B.Sc. (Hebei), M.Sc. (Shaanxi), Ph.D. (Glasgow), *web caching, network intrusion detection, nonlinear spectral theory and applications, boundary value problems*.

Environmental & Resource Science/Studies

D. Wallschläger, M.Sc., Ph.D. (Germany), *speciation of anion forming trace metal(oid)s, particularly arsenic, selenium and chromium, in natural and industrial environments*.

Geography

J. M. Buttle, B.A. (Toronto), Ph.D. (Southampton), *water and solute transport in the unsaturated zone, hydrochemical fluxes in forest and wetland environments, hydrological effects of land use change, hydrological modelling*.

P. M. Lafleur, B.Sc. (Brandon), M.Sc. (Trent), Ph.D. (McMaster), *energy and water balances, carbon cycling, climate change.*

Physics & Astronomy

W. A. Atkinson, M.Sc. (Alberta), Ph.D. (McMaster), *condensed matter theory.*

S. Narine, B.Sc. (Trent), Ph.D. (Guelph), *physics and chemistry of biomaterials.*

D. R. Patton, B. Math (Waterloo), Ph.D. (Victoria), *galaxy evolution, galaxy mergers.*

R. C. Shiell, B.A. (Oxford), Ph.D. (Newcastle upon Tyne), *atomic molecular and optical physics.*

R. Wortis, B.Sc. (Harvard), M.Sc., Ph.D. (Illinois at Urbana Champaign), *condensed matter theory.*

Psychology

N. Im-Bolter, M.A., Ph.D. (York)

T.P. Humphreys, M.A., (Wilfrid Laurier), Ph.D. (Guelph).

J. D. A. Parker, B.A. (Simon Fraser), M.A., Ph.D. (York), *personality and affect regulation.*

K. Peters, M.A., Ph.D. (British Columbia), *neuroethics, dementia, sleep and memory.*

C. T. Smith, (Emeritus), B.Sc. (Manitoba), M.A., Ph.D. (Waterloo), *sleep states, sleep mentation and memory processes.*

FINANCIAL SUPPORT

All graduate students enrolled at Queen's University and resident at Trent are eligible for financial support from funds normally available at Queen's.

Financial support while at Trent is normally available to graduate students as compensation for assistance in teaching and research. Details are arranged individually by the supervisor of each graduate student. For further information, please contact the Associate Director.

Not all courses will be available every year. Please consult www.trentu.ca/graduatestudies/programsofstudy_queens.php for information on courses that will be offered for the upcoming academic year.

Trent does not offer single-discipline graduate programs in Chemistry or Physics. However, approved graduate courses listed below may be available for credit in Trent's Applications of Modelling program, the Trent/Queen's Co-operative Program in Graduate Studies or through other special arrangements such as the Ontario Graduate Visiting Student Plan. If taken in the Modelling program, these courses would be given an AMOD 5010H or AMOD 5020H designation.

Ancient History & Classics

GREK 5900Y – Special topic in Greek literature

LATN 5900Y – Special topic in Latin literature

Chemistry

CHEM 5000H – Advanced topics in physical chemistry

CHEM 5010H – Electrochemistry

CHEM 5020H – Chemical processes

CHEM 5110H – Synthetic organic chemistry

CHEM 5200H – Selected topics in inorganic chemistry

CHEM 5300H – Plant metabolism

Physics & Astronomy

- PHYS 5000H – Quantum mechanics
- PHYS 5010H – Advanced quantum mechanics
- PHYS 5100H – Surface science
- PHYS 5200H – Nuclear physics
- PHYS 5300H – Statistical mechanics
- PHYS 5400H – Solid state physics
- PHYS 5500H – Electromagnetism
- PHYS 5510H – Electrodynamics
- PHYS 5900H – Advanced topics

ADMISSIONS

Admission Requirements

The minimum requirement for admission to a Master's program is a Bachelor's degree, in an Honours program or the equivalent, from a recognized university. Applicants to a Ph.D. program should normally have an M.A. or M.Sc. degree as appropriate.

The applicant must have achieved an average of at least an upper second-class standing (B+/77%) or equivalent in the work of the last completed four semesters or the last two completed undergraduate years (full-time equivalent). Individual programs may require higher entrance averages or have additional admission criteria. Applicants should consult the individual program admission requirements in the program section of the calendar for further details.

Admission Process

All applications will be initially examined and evaluated by the appropriate programs. All supporting documents (transcripts, letters of reference, etc.) must be received before any application can receive formal consideration. A program's recommendations for admission will be forwarded to the School of Graduate Studies whereupon the completed applications will be considered by the Graduate Studies Committee.

Official letters of acceptance are only for the academic year indicated. Successful applicants must reply in writing indicating whether or not they accept the offer of admission. Acceptance of an offer of admission will normally be required within four weeks of the date of the offer letter. If the applicant is unable to commence studies in the term agreed upon, the programs reserve the right to reconsider their acceptance. There is no appeal of admission decisions.

Application

Initial enquiries concerning graduate study at Trent University should be made directly to the graduate programs. Applications for admission to graduate studies can be found at www.trentu.ca/graduatestudies/howdoiapply.php. Applications are due by February 1 in order to be considered for admission and funding. Students are urged to apply early.

Online Application

The Trent University application for graduate studies is located online through our graduate studies website www.trentu.ca/graduatestudies. Applicants are responsible for collecting and submitting all required documents to the School of Graduate Studies by the deadline. In order to be considered official, transcripts must be received in envelopes sealed by the issuing institution or ordered online through the application site. Letters of recommendation from faculty must be received in sealed and signed envelopes. Assessments and transcripts will be verified. Official TOEFL and GRE scores, where required, must be sent to Trent University by Educational Testing Service. Incomplete applications will not be processed.

Application Fee

The \$85 application fee is non-refundable and will not be counted towards tuition fees. Applications will not be processed unless the Application Fee is received. This requirement cannot be waived or deferred. Payment must be made by credit card, cheque or money order payable online or to the Ontario Universities' Application Centre and mailed to the address listed on the application site.

Qualifying Courses

Applicants who meet the minimum average for admission but whose curriculum background is not sufficient for direct entry into a graduate program may be advised to undertake qualifying courses. Successful completion of these courses as recommended by the program concerned will permit students to compete for admission on an equal basis with other applicants. Subsequent admission to a graduate program is not, however, guaranteed.

Special Admissions

Applicants who demonstrate the ability to succeed in a graduate program but do not meet the published minimum academic requirements due to exceptional circumstances may qualify for special

admission. Determination of the applicant's suitability to the program will be made by the program admissions committee and program director. If special admission is deemed appropriate, the program director will submit a recommendation to the Graduate Studies Committee for approval.

English Proficiency Requirements

Proficiency in English usage, both written and oral, is essential to pursue graduate studies at Trent University. Applicants whose primary language is not English and who completed their previous university education in a language other than English must provide proof of proficiency in English before admission using one of the tests listed below.

Where the language of instruction in the previous university education has been English, the Graduate Studies Committee is prepared to consider alternate proof of English language proficiency. Applicants who studied at a university in Bangladesh, India, Nigeria or Pakistan are not eligible for this exception and must provide proof of English language proficiency using one of the tests listed below.

The following tests are acceptable forms of proof of English language proficiency:

- TOEFL (Test of English as a Foreign Language). A minimum score of 580 PBT, or 93 IBT (with a minimum score of 22 in both speaking and writing); (Educational Testing Service, Princeton, New Jersey 08540, U.S.A.).
- CAEL (Canadian Academic English Language Test). Alternate test only for applicants who do not have access to TOEFL (Carleton University, Ottawa, Ontario, Canada K1S 5B6). The minimum acceptable score is 60, with at least 60 in Writing Proficiency.
- MELAB (Michigan English Language Assessment Battery). The minimum acceptable score is 85, with no part below 80.
- IELTS (International English language Testing Services). The minimum acceptance score is 6.5, with no band below 6.0.

Please note that Trent University reserves the right to request English language proficiency results from any applicant whose first language is not English.

Applicants must make their own arrangements for taking language tests and having the results sent to the University in time to meet its application deadline by contacting the centre in their locale or by writing to one of the above.

Graduate Record Examinations

It is recommended for applicants to the Master's degree program in Psychology to complete the GRE exam in the general and/or subject sections to enhance the quality of their application. Applicants for admission to other programs whose academic credentials are difficult to assess may be asked to take the Graduate Record Examination administered by the Educational Testing Service www.ets.org/gre. Students are expected to make their own arrangements and will bear the cost of taking the Graduate Record Examinations.

Graduate Transfer Credit Policy

Students may petition to have previous graduate credits transferred from other academic institutions to their Trent graduate degree. Students must submit the course syllabus and transcript to the Program Director. Prior course work should have been taken within the past five years. The maximum number of credits transferred is dependent upon program regulations. Transfer credits are granted at the discretion of the Program Director and will not normally be granted for required courses. The Graduate Program Director will assess the previous graduate course(s) for transfer credit eligibility and to determine if the course work is equivalent to a Trent graduate course, or may give it an unassigned credit if there is no equivalent course. Only courses with a grade of at least 70%/B- or equivalent (or the minimum grade as required by the program) will be considered for transfer credit. Courses transferred for credit will be given a grade of "PASS". No letter or numeric grade will be noted on the Trent transcript for a transfer credit. Students who have taken a course(s) under the Ontario Visiting Graduate Student Plan will have the official grade provided by the host university placed on their graduate transcript.

Special Student Policy

Students interested in registering for a graduate course without being formally admitted to a graduate program, may apply to be considered as a special graduate student under the following policy.

- (i) The student must possess the requisite academic background for success in the course by meeting the minimum admission requirements of a program or be deemed acceptable by the Program Director. The student must apply using the special student application found at www.trentu.ca/graduatestudies/forms.php and submit official transcripts and a rationale for admission as a special student. (No reference letters or plan of study are required).
- (ii) Permission must be granted by both the graduate Program Director and the course instructor. Faculty have no obligation to accept a non-degree student into a course.
- (iii) Enrolment is subject to space availability; degree students are given first priority for space in any graduate course.
- (iv) Normally, only Masters level courses are open to non-degree students.
- (v) Non-degree students are eligible to take up to a maximum of two half-credits or one full-credit.
- (vi) Fees are set annually. Payment is due upon registration.
- (vii) Credits earned as a non-degree student may be accepted for credit to a degree program upon approval of the Program Director.

Ontario Visiting Graduate Student Plan

Under certain circumstances it is permissible for a student admitted to a degree program and registered at one Ontario university to enroll in approved credit courses at another university. Credit will be granted only if written permission is received from the Dean of Graduate Studies. Students interested in this option must complete the OVGS application form before the start of the term in which the course is being offered. The form can be found at www.trentu.ca/graduatestudies/forms.php.

FEES

Notes

- All students must register and pay fees at the beginning of their program of study and must maintain continuous registration and fee payment (except during approved leaves) until degree requirements have been completed and notification of approval to convocate has been received.
- Students who have an unpaid University account for fees and/or other charges (including library fines and parking fines) at the time of re-registration at the start of each term will be deemed financially ineligible to register and the student may be restricted from re-registering in their program.
- Students enrolled under the Trent/Queen's agreement, while at Trent, are assessed Queen's tuition fees and Trent's ancillary fees.
- A \$75.00 late payment fee will be levied if payment is not made by any fee payment deadline date for any academic term.
- In order to convocate, all students (full- and part-time) must have paid at least the minimum Degree Fee.
- Provided the Degree Fee has been met, pro-rated refunds of tuition may be available (in accordance with Trent University's Graduate [Refund Schedule](#)).

(Based on 2011–12 fees; under review for 2012–2013)

Graduate Student fees are based upon year of entry into a graduate program at Trent University. Full details of the Fee Schedule can be found at www.trentu.ca/graduatestudies/financialsupport.php. Tuition and ancillary fees for graduate students are prorated and billed each term (September, January and May).

[illegible]

Other Fees

University Health Insurance Plan for International Students (Mandatory) (for 1 person)	684.00
Application Fee	85.00
Application for Leave of Absence	25.00
Application to Transfer to Part-time Status	25.00
Application for Re-Admit	85.00
Deferment Fee	35.00
Dishonoured Payments	40.00
Late Registration Fee (see Important Dates)	75.00
Official Letters	5.00
Additional copies	1.00
Fax charge	5.00
Late payment Charge (per term)	75.00
Replacement T2202A	Current Session 8.00 Previous Sessions 18.50
Thesis Microfilming plus applicable taxes	42.00
Thesis Binding (per copy) plus taxes and shipping	15.00

Notes

- Fees are subject to approval by the Trent University Board of Governors. The University reserves the right to alter fees and fee structures. Tuition and ancillary fees are subject to change.
- Fees for graduate students are billed per term (September, January and May).
- Health and dental charges are billed in full in September. The plan is compulsory for full-time students and optional for part-time students; full-time students have the opportunity for opting out (see Health Benefits [opt-out deadlines](#)) and applying for a refund of the fee if covered by alternate insurance.
- UHIP charges are mandatory for International students and are charged in full in September. Premiums depends on number of people covered.
- Ancillary Fees are non-refundable.
- Note fee payment deadlines in university calendar
- Graduate student college fees are distributed to Trill college, and to the Graduate Students' Association.
- Transportation Fee (bus pass) is optional for graduate students.

Degree Completion

Graduate students must continue to be registered until all degree requirements are completed. Students who complete their program of study, including a successful defence and submission of final copies of thesis/dissertation to the School of Graduate Studies before the fee payment deadline of a term, as published in the Graduate Diary, will have their fees cancelled for the applicable term (in accordance with Trent University's Graduate Student [Refund Schedule](#)). Students who complete their requirements after the published deadline must register for the term and pay the term fees; any refund of tuition fees will be based on the date all requirements have been met (in accordance with Trent University's Graduate Student [Refund Schedule](#)). Students returning from inactive status (e.g., leave of absence) or re-admitted students will require a minimum period of registration and payment amounting to one term (even if degree requirements are met before that date). No defence will be scheduled or held without registration being completed before the proposed date of the defence.

Degree Fee

In order to convocate, all graduate students (full- and part-time) must have paid at least the minimum Degree Fee. This will be based on the value of one year's tuition for a full-time Master's student. The doctoral degree fee will be based on the value of two years' tuition for a full-time student. Students who continue study after they have paid the degree fee must continue to pay regular tuition fees in order to remain in the program.

Payment of Fees

Graduate students registered for the 2012-13 academic year have the option of paying their fees in full in the fall term, or pay at the start of each term. Payment in full or first term fees are due on September 28, 2012. Winter term fees are due on January 28, 2013 and Spring term fees are due by May 28, 2013. Graduate students are not required to pay a tuition deposit.

Deferment Fee

Students deferring payment of their fees past the payment deadlines will be assessed the deferment fee of \$35 per student account. Deferment will be granted upon receipt of a sponsorship letter. All students paying their fees using OSAP funding will be charged the deferment fee.

Late Payments

A \$75 late payment fee will be levied if the payment is not made by any fee deadline date for any term.

Dishonoured Payments

There is a \$40 fee for any payment which is returned/dishonoured. The University reserves the right to restrict students to a particular payment method to reduce the risk of returned payments.

Refund Schedule

Provided the Degree Fee has been met, pro-rated refunds of tuition may be available (in accordance with Trent University's Graduate Refund Schedule) for students who:

- a) withdraw from a graduate program,
- b) complete full-time Master's degree requirements partway through the second or subsequent year.
- c) complete part-time Master's degree requirements partway through the third or subsequent year;
- d) complete full-time Doctoral degree requirements partway through the third or subsequent year;
or
- e) complete part-time Doctoral degree requirements partway through the fifth or subsequent year.

Term	100% *	50%	25%	0%
Fall 2012	Sept 1–Sept 28	Sept 29–Oct 26	Oct 27–Nov 23	Nov 24–Dec 31
Winter 2013	Jan 1–Jan 28	Jan 29–Feb 24	Feb 25–Mar 23	Mar 24–April 30
Spring 2013	May 1–May 28	May 29–June 22	June 23–July 27	July 28–Aug 31

Notes

- This schedule is based on terms (Sept., Jan. and May). The refund schedule will apply to the full or part-time fees for the term in which the student withdraws or completes degree requirements.
- Refund amount will be reduced by any bursary, scholarship, tuition fee waiver, research fellowship, etc. that applies to the refund period.
- Percentage refund applies to the tuition portion of fees only. Ancillary fees are non-refundable.
* However, students who complete all degree requirements before the fee payment deadline for the term, will have the term's fees, including ancillaries refunded.
- If fees have been paid in advance, the tuition and ancillaries for the terms after the date of withdrawal or completion will be refunded in full.

INTERNATIONAL GRADUATE STUDENTS

In order to cover fees, books and living expenses, international students in graduate schools in Ontario will need a minimum of \$28,000 CDN per year. Eligibility for most scholarships and research assistantships from university and Canadian sources is restricted to Canadian citizens or permanent residents. Therefore, this amount should be covered by independent means or financial support from the students' own country. However, a small number of Ontario Graduate Scholarships or Ontario Trillium Scholarships are available to non-Canadian students.

Employment

International students who are registered in full-time study and hold a valid study permit at a degree-granting post-secondary institution are permitted to work on that campus without a work permit. "On-campus" is defined as employment in facilities owned, leased or rented by the educational institution. The employer can be the university, faculty, student organization or private contractor providing services to the university and operating on campus. International graduate students may be provided with a teaching assistantship requiring no more than 10 hours per week. International students not holding a teaching assistantship position may apply for positions at the library, colleges (such as Summer maintenance), athletics complex, alumni office, development office, TIP office, food catering company, The Arthur (newspaper), liaison office (campus tours) or as research assistant to faculty. Students are permitted to work up to a maximum of 10 hours per week in total.

International students are able to work off campus with the Off Campus Work Permit program. An Off Campus Work Permit is required prior to obtaining employment off campus. The Off Campus Work Permit program is available to full-time registered international students that have studied for 6 of the 12 months prior to the OCWP application. Students must be in good standing and possess a valid study permit.

Spouses of full-time students are eligible to accept employment anywhere but must obtain a work permit.

Documentation

Please visit www.trentu.ca/tip (Trent International Program) and www.cic.gc.ca (Citizenship and Immigration Canada) for details regarding Study Permits, Visas and other related documentation.

Services for International Students

Trent's International Program (TIP) offers counselling in such areas as adjusting to student life in Canada, housing, health insurance, immigration and employment issues, and academic challenges. TIP coordinates a three-day international orientation camp before classes start in September; publishes an International Student Handbook, which gives advice on adapting to Canada; and organizes social and cultural activities, seminars and debates. For more information and for resources specific to international students, please refer to the Trent International Program website at: www.trentu.ca/tip.

Note

- University Health Insurance Plan for International Students is mandatory (see [Other Fees](#)). Family members/dependants may be added to the plan at an additional cost. Please visit www.uhip.ca for details.

FINANCIAL AID & RECOGNITION OF ACADEMIC EXCELLENCE

School of Graduate Studies, Suite 201, Science Complex

Telephone: 705-748-1011 ext. 7075 www.trentu.ca/gradstudies/scholarship.php

Fax: 705-748-1154 www.trentu.ca/graduatestudies/financialsupport.php

Graduate Finance Officer

J. Rennie

Financial support for full-time graduate students may be available from a variety of sources. These include:

- External Scholarships, fellowships and other merit awards from governmental, industrial and other granting bodies in Canada.
- Internal Scholarships, Awards or Prizes.
- Tuition bursaries, awarded to students based on financial need. Many bursaries are provided by the generous support of external donors.
- Graduate Teaching Assistantships (GTAs), for teaching, leading seminars and/or laboratory demonstrating.
- Research Fellowship Awards (RFAs) from supervising faculty members who hold research grants.
- Internal Funding: Entrance Awards, Research Fellowships, Dean's Ph.D. Scholarships, Dean's Excellence Awards.
- Research Assistantships (RAs) with faculty members who hold research grants.
- Loans from the Ontario Student Assistance Program (OSAP). Please visit the Financial Aid web site at www.trentu.ca/financialaid

The School of Graduate Studies maintains a list of available scholarships and application deadlines on our website at: www.trentu.ca/graduatestudies/scholarship.php along with direct links to the granting councils and other agencies. In the case of major scholarship competitions, students currently registered at Trent must meet an internal application deadline set by the University. Information on certain external scholarships may be obtained from the School of Graduate Studies.

For further information, students may contact the Graduate Finance Officer at the School of Graduate Studies.

Thank You to Our Benefactors

The funds for the following scholarships, bursaries, awards and prizes include gifts from individuals, corporations and other organizations through annual, campaign and legacy giving programs and through support from various levels of government. We are grateful to our past and current donors for their contributions which benefit our students and support education and research at Trent. For more information about the Trent University Endowment Fund and named endowment funds please contact:

Office of Advancement

Telephone: 705-748-1601

Fax: 705-748-1605

E-mail: advancement@trentu.ca

GRADUATE SCHOLARSHIPS

External Agencies

Natural Sciences and Engineering Research Council (NSERC) Scholarships

Postgraduate scholarships and Canada Graduate Scholarships from the Natural Sciences and Engineering Research Council (NSERC) are tenable in departments offering graduate studies in science. Awarded to students undertaking graduate study and research leading to advanced degrees, and a limited number of postdoctoral fellowships for those wishing to add to their experience by specialized training. Open to Canadian citizens or permanent residents and awarded on the basis of high scholastic achievement and evidence of capacity to do research. Internal Application Deadline: Early October. For further information and online application see www.nserc.ca.

Social Sciences and Humanities Research Council (SSHRC) Scholarships

Master's level Canada Graduate Scholarships, Doctoral Fellowships and Doctoral level Canada Graduate Scholarships from the Social Sciences and Humanities Research Council (SSHRC) are offered each year to Canadian citizens or persons who have obtained landed immigrant status in Canada by December 1. The scholarships and fellowships program aims to develop research skills and assist in the training of highly-qualified academic personnel by supporting students who demonstrate a high standard of scholarly achievement in undergraduate and graduate studies in the social sciences and humanities. The fellowships are tenable at any recognized university in Canada or abroad. Internal Application Deadline: October. For further information and online application see www.sshrc.ca.

Canadian Institutes of Health Research (CIHR)

The Canadian Institutes of Health Research (CIHR) Master's and Doctoral Awards are intended to provide special recognition and support to Canadian citizens or permanent residents of Canada who are pursuing a graduate degree in a health related field. Internal Application Deadline: November. Further information may be found at www.cihr-irsc.gc.ca.

Ontario Graduate Scholarships (OGS)

The Government of Ontario offers up to 2,000 Ontario Graduate Scholarships (OGS) per year which are tenable at the Ontario university of the student's choice. The awards are tenable in all disciplines and the scholars must have a high level of academic achievement. The awards are intended primarily for Canadian citizens as well as those who hold permanent resident status at the time of application; however, up to 60 awards may be made to students who, by the application deadline, have been admitted to Canada as visitors with student authorization. Awards will be for two or three consecutive terms; one-term awards will not be made. All eligible candidates who are interested in studying at Trent are urged to apply. Internal Application Deadline: Early October. For further information and online application see www.osap.gov.on.ca.

The value of the OGS award is \$5,000 per term, two-thirds of which is provided by the Ministry of Training, Colleges and Universities and one-third of which is provided by the university at which the award is tenable. Many private donors have very generously provided matching funds to pay for the one-third top-up of Ontario Graduate Scholarships awarded to scholars at Trent University. Scholarships used for OGS matching funds will be annotated with an asterisk *.

Ontario Trillium Scholarships

The Ontario Trillium Scholarships program will serve as a significant initiative to attract more of the best qualified international students to Ontario for Ph.D. studies. The Ontario Trillium Scholarship will be worth \$40,000 annually, and is renewable for four years. 75 new scholarships will be available each year across the province. To be eligible for this award, the student must be an international student intending to pursue full-time graduate studies at an eligible Ontario university at the doctoral level. The student must not have completed more than one year of doctoral studies prior to receipt of the Ontario Trillium Scholarship and is not concurrently accepting a scholarship or fellowship from the federal research granting councils of an Ontario Graduate Scholarship (OGS) or QEII Scholarship in Science and Technology (QEII-GSST).

The Queen Elizabeth II Graduate Scholarships in Science and Technology (QEII-GSST)

The Queen Elizabeth II Graduate Scholarships in Science and Technology (QEII-GSST) are designed to reward excellence in graduate studies in the areas of science and technology. The scholarships consist of funding from the Ontario Ministry of Training, Colleges and Universities (MTCU) matched by private sector support to the university. Each QEII-GSST will have a value up to \$15,000 annually, or \$5,000 per term. Recipients may not hold other major provincial or national awards. Students must be Canadian citizens or permanent residents, be enrolled in full-time research graduate programs (masters or doctoral level) in science and technology (Environmental and Life Sciences, Material Science or Applied Modelling & Quantitative Methods), and exhibit overall academic excellence.

Selection of award winners will be made annually by an Awards Subcommittee of the Committee on Graduate Studies.

Donor Supported Scholarships

Trent University offers a number of graduate scholarships, awards and bursaries. All new students entering the University are automatically considered for internal awards. No separate application is required. All University scholarships/awards may be held in conjunction with awards from outside agencies when conditions permit.

Sandi Carr Graduate Scholarship in Anthropology

Established by the Office of Research & Graduate Studies in honour of Sandi Carr, Graduate Studies Officer upon the occasion of her retirement from Trent University. Awarded annually to a deserving graduate student enrolled in the Anthropology M.A. program.

Harley Richards Cummings – Canadian Studies Graduate Scholarship *

A gift of his wife, Shirley, honours Harley, a respected educator in the Ottawa public schools and author of *Early Days in Haliburton*.

Edwin William Curtin and Irene Elizabeth Curtin Graduate Scholarship

Awarded to a graduate student in the Environmental and Life Sciences program engaged in research in Environmental Science. This fund and a fund for the Bata Library are bequests in the Will of Irene Elizabeth Curtin. The process to obtain this fund is by application.

Eugene Forsey Scholarship

Named in honour of Senator Eugene Forsey, activist and constitutional expert, former Chancellor of the University and member of the Board of Governors. Awarded to deserving students entering the M.A. Program in Canadian Studies & Indigenous Studies to pursue their work on questions of importance to the country Eugene Forsey loved so much.

French American Charitable Trust Scholarship

Established by The French American Charitable Trust in Bermuda. Awarded to a student enrolled in the Environmental and Life Sciences Ph.D. program. The process to obtain this fund is by application.

Jean Evelyn Graves– Canadian Studies Graduate Scholarship *

A gift of her friend, Shirley Cummings, honours Jean who was a secondary school teacher and later was Kingston's first Guidance Counsellor working for the Kingston Board of Education.

Henry Dyce Howitt – Environmental Graduate Scholarship *

Established from the estate of Henry Dyce Howitt who died on September 2, 2000. Awarded to a graduate student studying in the environmental sciences and entering first year of study at the M.Sc. level. Preference will be given to holders of an Ontario Graduate Scholarship.

Henry Dyce Howitt Graduate Scholarship *

Established from the estate of Henry Dyce Howitt who died on September 2, 2000. It was his wish to encourage outstanding achievement and academic excellence with this gift. To be awarded to a graduate student at the Master's or Ph.D. level and holding an Ontario Graduate Scholarship.

Eugene Kuzmin Graduate Scholarship

A gift from the Estate of Eugene Basil Kuzmin of Bobcaygeon. This scholarship is awarded to a deserving student in any graduate degree program.

Malicorne Graduate Scholarship in Modelling *

A gift of an alumnus and his wife. Awarded to a student enrolled in the Applied Modelling & Quantitative Methods Graduate program.

Mary Margaret (McCulloch) Edison Graduate Scholarship *

A gift from the estate of "Marnie" Edison. This is awarded to a deserving student in a graduate degree program.

Jeannette & John Hanly Morgan Graduate Scholarship *

Established by Jeannette and John Hanly Morgan who were strong advocates for peace and the status of women. Awarded to a graduate student to aid in the completion of a thesis in Canadian Studies. Special consideration will be given to students researching topics in labour studies or women's studies.

Morton – Indigenous Studies Graduate Scholarship *

Established in 2003 by Honorary Degree recipient and former president and CEO of Quaker Oats of Canada, David L. Morton and Professor Emerita, Patricia Morton. Preference will be given to students in the Ph.D. program who are of aboriginal heritage.

Ian and Margo Nelson Graduate Scholarship in Canadian Studies

Named in memory of Ian and Margo Nelson by their parents Gayle and John Nelson. Awarded to a Ph.D. student in Canadian Studies with a special interest in the history and development of Ontario.

Quaker Oats Company of Canada Limited Graduate Scholarship Program in Canadian Studies

These scholarships were established by the Quaker Oats Company of Canada Ltd. Awarded to a deserving student entering the first year of the Canadian Studies Ph.D. program.

Quaker Oats Company of Canada Limited Graduate Scholarship Program in Indigenous Studies

These scholarships were established by the Quaker Oats Company of Canada Ltd. Awarded to a deserving student entering the first year of the Indigenous Studies Ph.D. program.

Fred Roots Scholarship – Canadian Studies and Indigenous Studies Graduate Scholarship

A gift from Dr. Fred Roots to be used for northern research and/or translation of research materials in the North.

Slavin Research Scholarship in Physics & Astronomy

Established in 2011 by Prof. Alan Slavin and Linda Slavin, along with students, friends and colleagues upon Prof. Slavin's retirement after 38 years at Trent. The scholarship will be awarded yearly to a graduate- program applicant who will be supervised by a faculty member of the Department of Physics & Astronomy, and/or to an upper-year undergraduate student enrolled in the Physics program and who will be supervised by a faculty member of the Department of Physics & Astronomy.

Trent University General Graduate Scholarship

To be awarded to graduate students in any program.

John Henry Wadland – Canadian Studies Graduate Scholarship *

Established to honour the work of Professor John Wadland and recognize his leadership and commitment to the field of Canadian Studies. The recipient is in the first year of the Canadian Studies Ph.D. program and may continue the scholarship in their second year subject to academic performance.

Alan Wilson Graduate Student Entrance Scholarship *

Established in 2009, in honour of Dr. Alan Wilson, founding chair of both the History and Canadian Studies programs. Awarded to Trent graduate students in the Canadian Studies Ph.D., History M.A., and Canadian Studies and Indigenous Studies M.A. graduate programs. These scholarships will be offered to students with outstanding academic records.

David and Joyce Woods Graduate Scholarship

Established by their children and friends to honour David M. Woods, chairman of the Board of Governors of Trent University from 1975 to 1980, and his wife, Joyce Woods. Awarded to a student enrolled in the Environmental and Life Sciences master's program. This was the first graduate scholarship to be established at the University. The process to obtain this fund is by application.

Donor Supported Bursaries

Graduate students are eligible to apply for bursary assistance by completing a Bursary Application Form available in the office of the School of Graduate Studies or online at www.trentu.ca/graduatestudies/scholarship.php. Bursary applications may be submitted for the fall, winter and/or spring terms. In order to be eligible for bursary support students must provide a budget for the upcoming term that identifies all sources of support. Please note that effective September 1, 2008, all domestic undergraduate and graduate students are required to first apply to OSAP, or the student aid program of another province, *before* applying for a Trent University bursary. Many bursaries are limited to Ontario residents, defined by having lived in Ontario for one year, excluding post-secondary studies.

Ontario Student Opportunity Trust Fund (OSOTF)

In 1996 – 1997 the Province of Ontario established the Ontario Student Opportunity Trust Fund. Fifty percent of this fund is provided by the Province and 50% has been raised through fundraising by the University.

A second phase of OSOTF was introduced in 2003. The trust fund represents an endowment fund. Annual proceeds from investment earnings are available in the form of bursaries and awards to Ontario residents enrolled full-time, part-time or as graduate students, who can prove financial need and whose academic progress is satisfactory. In some instances, academic excellence as well as financial need will be the determining factor.

OSOTF Guidelines

Students have lived in Ontario for at least 12 months in a row up to the beginning of their full-time post-secondary studies: or Students' spouses have lived in Ontario for at least 12 months in a row up to the beginning of the current academic year, and their spouses were not enrolled in full-time post-secondary studies during this 12 month period; or Students' parents, step-parents, legal guardians, or official sponsors have lived in Ontario for at least 12 months in a row up to the beginning of their current study period.

Ontario Trust for Student Support (OTSS)

In 2005, the Province of Ontario established the OTSS matching gift program to replace the OSOTF program. The OSOTF guidelines noted above apply also to bursaries and awards established through the generosity of donors and matching OTSS funds.

BURSARIES AVAILABLE ONLY TO GRADUATE STUDENTS

AMOD Graduate Bursary (Modelling)

Available to assist graduate students in the Applied Modelling & Quantitative Methods, based on demonstrated need and satisfactory academic achievement. OSOTF guidelines apply.

Anthropology – Graduate Students Bursary

Established by Graduate faculty and friends of the Anthropology department to assist first and second year students in their studies and/or thesis research. OSOTF guidelines apply.

ABS Bennett Bursary

Awarded annually to a female graduate student who has demonstrated leadership and involvement in their community. OSOTF guidelines apply.

Environmental Restoration Graduate Bursary

Established by a Trent Honorary Graduate to assist graduate students in any year. Preference will be given to students engaged in research to restore ecosystems. OTSS guidelines apply.

Graduate Students Association Bursaries

Established by the Graduate Students Association in 2008. To be awarded to two graduate students in any program, one at a masters level and the other at a doctoral level. OTSS guidelines apply.

Jon K. Grant Graduate Student Ontario Bursary

Established in honour of Jon K. Grant in recognition of his distinguished contribution to Trent University as chair of the Board of Governors, 1984 to 1986. Awarded to a student in the second

year of the Master's program in Canadian Studies and Indigenous Studies. Distinction in cultural, athletic or other community activities may also be considered. OSOTF guidelines apply.

Winnie Janzen Frost Centre Bursary

Established in 2010 at the time of the retirement of Ms. Winnie Janzen from Trent. Ms. Janzen contributed significantly to the success of many faculty and graduate students in the 24 years she worked as the Administrative Assistant and Research Coordinator in the Frost Centre for Canadian Studies and Indigenous Studies. To be awarded to a Frost Centre graduate student who is in at least her/his second year; who has contributed to the enhancement of the graduate experience at Trent; and has the highest academic standing of those who qualify in any one year. OTSS guidelines apply.

Fern A. Rahmel Graduate Bursaries

Established with a generous estate gift from Fern Rahmel, a Trent Honorary Degree recipient, and a leader in education, the arts and culture in Peterborough. To be awarded to women of proven academic ability who are over twenty-five years of age. Available to graduate students in any program. OTSS guidelines apply.

Riley Tench Poetry Bursary

Established as a tribute to Riley Tench, Trent alumnus and former poetry editor of the *Arthur*. To be awarded to a full-time graduate student in the English Literature (Public Texts) Program. OTSS guidelines apply.

Sara Graduate Bursary

Established to provide assistance to a graduate student. Preference will be given to a sole support parent. OTSS guidelines apply.

Scotiabank Bursary

Awarded annually to graduate students in any year. OSOTF guidelines apply.

Sceptre Investment Counsel Limited Bursary

Awarded to a full-time student who has made a contribution to the community.

Stephen Stohn & Linda Schuyler Graduate Bursary

Established by Stephen Stohn and his family. Stephen is a Trent alumnus ('66) and one of the founders of both *Arthur* and Trent Radio. To be awarded to graduate students in any program. OTSS guidelines apply.

William Thompson Graduate Bursary

Established by the estate of the late William Thompson (1891 – 1978) of Westwood, Ontario. Awarded to a student registered in a graduate program.

Gordon & Margaret Watson Bursary

Established by the Ottawa Chapter of the Ontario Archaeological Society to honour Gordon Watson, an outstanding avocational archaeologist who worked mainly in the Rideau River-Ottawa Valley with his wife Margaret. He completed his MA at Trent after retiring. To be awarded to a needy graduate student studying Canadian anthropology or archaeology. OTSS guidelines apply.

Young Family Bursary

Established by the family of J. Douglas Young, former Vice-Chairman and Founder of Cygnal Technologies and a member of Trent's Board of Governors. To be awarded to a full or part-time graduate student in any program. OTSS guidelines apply.

BURSARIES AVAILABLE TO UNDERGRADUATE OR GRADUATE STUDENTS

Eileen Allemang Bursary

Established in 1986 to honour Eileen on her retirement from Trent University. Awarded to a student who makes a contribution to university life. OTSS guidelines apply.

Alumni OSOTF Bursary

Established by the Trent University Alumni Association. Awarded to returning student who has made a significant contribution to University life. OSOTF guidelines apply.

Patricia Baxter Anishnabe Kwe Bursary

Established in honour of Patricia Baxter. Awarded to Aboriginal women in their upper year studying science, computer studies/new technologies or Business Administration. OSOTF guidelines apply.

Philip and Annie C. Black Bursary

Established by the late Isadore and the late Morris Black of Peterborough in memory of their father, Philip Black, the first Rabbi in Peterborough, and their mother, Annie.

Bourinot Bursary

Awarded to a full-time student from Peterborough County. Preference will be given to an employee of the Canadian Tire Store in Peterborough or a member of his or her immediate family.

Jacob F. Burnham Memorial Bursary

A gift of the late Daisy McCarrell, a former employee of Trent University. Preference will be given to students majoring in Economics, Business Administration and related fields.

Ron Campbell Bursary

Established by Ron Campbell Enterprises, which operates McDonald's Restaurants in Peterborough and Lindsay. Awarded to students enrolled in the Environmental & Resource Science/Studies program. Recipients must be from Victoria or Peterborough County.

City of Peterborough Employees' Bursary

Established by the employees of the City of Peterborough. Awarded to a child or spouse of a City of Peterborough employee.

Community Service Bursary

Established by the Quaker Oats Employees' Independent Union (Cereals). Awarded to a full-time student from Peterborough County.

CUPE 3908 Bursary

To be awarded to four student academic workers who are members of CUPE 3908. Available to graduate and undergraduate students based upon financial need. OTSS guidelines apply.

Brian Desbiens Community Leadership Bursary

Established to honour Dr. Brian Desbiens, former President of Fleming College and a recipient of the 2007 Trent Community Leaders Award. To be awarded to one upper-year undergraduate or graduate student in any program who has demonstrated leadership within the university and within the greater community. A student who is reaching out to make a difference to the lives of others. OTSS guidelines apply.

Greatest Need Bursary Trust

Supported by alumni, friends, faculty and staff. To be awarded to undergraduate and graduate students in any program. OTSS guidelines apply.

Christopher Greene Bursary

Established by alumni Doug and Maureen Loweth, in honour of History Professor Emeritus, Chris Greene. Awarded to a history student. OSOTF guidelines apply.

Errol Hanbidge Memorial Bursary

Established by his wife, Audrey Hanbidge. OSOTF guidelines apply.

Agneta Holt Bursary

Established by the University Women's Club of Peterborough as a memorial to the late Mrs. Agneta Holt. OSOTF guidelines apply.

Howell Family Bursary

Established by Walter Howell, a member and chair of the Trent University Foundation. To be awarded to a deserving undergraduate or graduate student in any program. OTSS guidelines apply.

Jean Ann Johnston-Gauld Bursary

Established by the family in memory of Jean Ann Johnston-Gauld a part-time student at Trent University from 1982 – 85. Awarded to part-time students. OSOTF guidelines apply.

James S. Keating Memorial Bursary

Established by his family as a permanent remembrance of James S. Keating, husband of Jean, a former Trent employee and father of Craig ('81).

Principal H. R. H. Kenner and PCVS Faculty Bursary

Established by the PCVS Form 5 graduating class of 1937 in honour of Principal Kenner and their teachers. Support has also come from the class of 1939. Awarded to graduates of secondary schools in Peterborough County.

Keppler Bursary for German Studies

Established by Hans and Christine Keppler. Awarded to Canadian undergraduate and graduate students going on a study abroad program to Germany or studying German at Trent.

Chief Keith Knott Bursary

Established to honour Chief Keith Knott, recipient of a 2007 Trent Community Leaders Award. To be awarded to the most needy full-time or part-time undergraduate or graduate student in any program. OTSS guidelines apply.

Louis and Bess Loftus Fellowship Bursary

Established by the late Barnet David Loftus in memory of his parents. OSOTF guidelines apply.

Wally Macht Bursary

Established to honour Wally Macht, a broadcast journalist, anchorman and accomplished film documentary maker and recipient of a 2007 Trent Community Leaders Award. Awarded to a part-time undergraduate or graduate student in any program. OTSS guidelines apply.

John and Elaine McClintock Bursary

OSOTF guidelines apply.

Métis Bursary

Established through funding initiatives of the Métis Nation of Ontario (MNO), Métis Training Initiatives (MTI) and the Ontario government. Awarded to post-secondary students of Métis ancestry. Students must be residents of Ontario for one year before the start of their post-secondary education. OSOTF guidelines apply.

Northumberland Canadian Federation of University Women Bursary

To be awarded to a returning undergraduate or graduate female student. Preference will be given to students from the County of Northumberland. OTSS guidelines apply.

Norma and Lloyd Parnall Bursary

Established by the family in honour of Norma and Lloyd Parnall. Awarded to Aboriginal women successfully studying in undergraduate or postgraduate programs. OSOTF guidelines apply.

Dennis Patterson Northern Bursary

Established to recognize the visit of the Government Leader of the Northwest Territories in 1990. Awarded to a student from the Northwest Territories.

Dr. Julia Phelps Memorial Bursary

Established in memory of Dr. Julia Phelps, an honorary graduate and long-time friend of Trent. Awarded to a student in the Cultural Studies program. OSOTF guidelines apply.

Sam Leach Robinson Bursary for English Students

Established by the family and friends in memory of alumna Sam Leach Robinson. Awarded to a deserving student entering fourth year of the Honours program in English Literature or the graduate program. OTSS guidelines apply.

Setsu Suzuki Bursary

Established by David Suzuki in memory of his mother, Setsu Suzuki. Awarded to a student from the Third World.

Sherratt Bursary for Athletics

Established by Fred Sherratt, former Vice Chair of CHUM Limited, and a member of Trent's Board of Governors. Each award has a value of \$1,500 and will be awarded to entering or returning full-time undergraduate or graduate students participating in the varsity athletics program. OTSS guidelines apply.

Sir Sandford Fleming College Bursary

Established by Fleming College in recognition of Trent's 25th anniversary and to acknowledge the excellent relationship between our institutions. Awarded to a graduate of Fleming College enrolled at Trent University in a full-time or part-time program. Value: full tuition.

Bill and Dorothy Slavin Bursary

Established by members of the Slavin family, in memory of their parents, Bill and Dorothy Slavin. Awarded to a student from a developing country.

David Tapscott Bursary

Established by his family in memory of David Tapscott ('69). Awarded to a student in any year. OSOTF guidelines apply.

Trent Central Student Association Bursary

A gift of the Trent Central Student Association. Awarded to a student in any year who displays academic progress. OSOTF guidelines apply.

Trent University Alumni Bursary

Established by the Trent University Alumni Association. Awarded to returning students who have made a significant contribution to University life.

Trent University S & A Bursaries

Established by the employees of Trent University. Awarded to students who demonstrate all-round achievement and character, and are permanent residents of the Province of Ontario.

D. R. Walling Family Bursary

Established by the Walling Corporation of Lindsay. Awarded to students majoring in business or environmental studies. Based on fitness/health and community involvement.

P. S. B. Wilson Bursary

Established in honour of Paul S. B. Wilson, Director of Athletics. Awarded to a returning student on the basis of a significant contribution to the athletics program. OSOTF guidelines apply.

Ontario Public Service Employees Union – Local 365 (Trent) Bursary

Established by the concerned members of OPSEU local 365 at Trent University. Awarded to a worthy undergraduate or graduate student. OSOTF guidelines apply.

EXTERNAL BURSARIES

Many organizations and companies offer bursary assistance to post-secondary students. The following bursaries are administered through the Trent University Financial Aid Office.

Leonard Foundation

Bursaries averaging \$1,250. Preference will be given to sons and daughters of clergy, teachers, military personnel, graduates of RMC, members of the Engineering Institute of Canada and the Mining and Metallurgical Institute of Canada. Application deadline is March 15. Applications are available through the Financial Aid Office.

Royal Canadian Legion

Bursary assistance of up to \$1,000. Awarded to War veterans and their children and grandchildren, ordinary members of the Legion and their children and grandchildren, associate members of the Legion and their children, and Ladies Auxiliary members and their children. Awards are determined by the District Bursary Committee. Applications are available at the Financial Aid Office.

Donor Supported Awards

Financial aid through Trent University's award program is designed to acknowledge those students with outstanding academic qualifications and proven financial need. Many of these awards are made possible through the Ontario Student Opportunity Trust Fund. In 1996–1997 the Province of Ontario established the Ontario Student Opportunity Trust Fund. Fifty percent of this fund is provided by the Province, and 50% has been raised through fund raising initiatives by the University. The trust fund represents an endowment fund. Annual proceeds from investment earnings are available in the form of awards to Ontario residents enrolled full-time, part-time or as graduate students. (Refer to specific OSOTF residency guidelines listed under bursaries.)

Aditya Jha Indigenous Studies Awards

Established by entrepreneur Aditya Jha, founder of Osellus Corporation and the POA Educational Foundation, in support of undergraduate or graduate students demonstrating financial need as well as academic achievement in Indigenous Studies or their chosen field. Preference will be given to applicants of Aboriginal heritage. Essay or references may be requested. OTSS guidelines apply.

Bagnani Graduate Awards

Established in 1997 by the Dewar Memorial Fund, these annual awards honour the late Professor Gilbert and Stewart Bagnani. Graduate awards will be granted to Ontario students who demonstrate both academic excellence and financial need. Preference will be given to graduate students in classical (traditional) disciplines of the humanities, especially Classics, Archaeology/ Anthropology, Ancient History, History, Philosophy and English. OSOTF guidelines apply.

de Pencier Family Award

The gift of business executive, John de Pencier, a long time member of Trent's Board of Governors and chair from 1987 – 1991, and his wife, Marni, Trent parents. Awarded to a student of high academic standing who is in financial need. OSOTF guidelines apply.

Department of English Literature Graduate Award

Awarded to a full-time graduate student in the Masters program in English Literature with high academic standing and financial need. OTSS guidelines apply.

Graduate Students Award

To be awarded to graduate students in financial need. OSOTF guidelines apply.

William & Jeffrey Hamblin Memorial Graduate Award

Established in memory of William and Jeffrey Hamblin. Awarded to a graduate student of high academic standing who is in financial need and enrolled in any program. Available to students outside of Ontario.

William & Jeffrey Hamblin Memorial Ontario Graduate Award

Established in memory of William and Jeffrey Hamblin. Awarded to a graduate student of high academic standing who is in financial need and enrolled in any program. OTSS guidelines apply.

R. B. Johnston Fund for Archaeology

The gift of an anonymous donor, this fund recognizes the contribution of the late Prof. Richard B. Johnston to Ontario archaeology. The fund supports thesis research by graduate students in the Anthropology graduate program. Projects in the archaeology of northeastern North America are preferred, and one or more grants are awarded annually.

Ian & Lorraine Logan Graduate Award

To be awarded to a graduate student in Canadian Studies interested in forward-looking, but not restrictive, public policy research. To be awarded based on financial need and an excellent academic record to a student studying in an area such as: goals for Canada, Canadian values, public policy innovation strategies, governance issues, demographic options, multiculturalism, Canada as a world influence and model, or a related topic. OTSS guidelines apply.

Lopes Family Award

Established by Ana P. Lopes, a member of Trent's Board of Governors, in honour of her parents, Antonio F. and Gertrudes M. Lopes, originally of Lisbon, Portugal, in recognition of their interest in politics and current affairs and their leadership and community service within the Portuguese-speaking community of Canada. Awarded to a student in financial need who has demonstrated high proficiency in Western European Studies, with special consideration of Portuguese Studies. OSOTF guidelines apply.

Jack Matthews Study & Research Abroad Award

Named in honour of the founding director of the Trent International Program and Honorary Degree recipient. Awarded to undergraduate students going on a Trent study abroad program and to graduate students studying and researching in an international setting as part of a Trent program. The award is based on financial need and an excellent academic record. OTSS guidelines apply.

Meyer-Larose Family Graduate Award

Established by Winston Meyer and his family. Awarded to a motivated graduate student who demonstrates academic excellence and financial need and is studying applied science that will provide tangible solutions to global need. OTSS guidelines apply.

Mary Northway Graduate Award in Canadian Studies

Established in honour of Mary Northway (1909-1987). Based on the recommendation of the Programme, these funds will be distributed to graduate students in Canadian Studies & Indigenous Studies. Priority will be given to qualified incoming Ph.D. students, but MA students are also eligible for lower amounts of funding. Any one individual award in any one year will not normally exceed \$5,000. OSOTF guidelines apply.

Patterson Award for Aboriginal Language Studies

Established in memory of Sarah D. Patterson (1889 – 1979), a Mohawk of the Bear Clan who was born at Six Nations and spoke four languages; Mohawk, Cayuga, Tuscarora and English. Awarded to an upper year or graduate student of high academic standing who is in financial need and shows a keen interest in Aboriginal languages.

Petersen Burfield Family Graduate Award

This award has been established in memory of Niels and Margaret (Betty) Petersen. It is available to graduate students in the field of Anthropology. OSOTF guidelines apply.

Robert Darou Norris Prichard Award

Awarded to a full-time graduate student entering final year of Environmental and Life Sciences.

Applicants must demonstrate excellent academic achievement and financial need with preference given to residents of the Counties of Haliburton, Northumberland, Peterborough, Victoria and the Regional Municipality of Durham. OTSS guidelines apply.

Peter L. Roach Award

Established to honour Peter L. Roach, Director of Education from 1975 to 1992, in recognition of his years of service to the Peterborough Victoria Northumberland and Clarington Roman Catholic Separate School Board. In selecting the recipient, priority will be given to a student who has studied in the P.V.N.C. Separate School system and who displays academic excellence and financial need. The funding for this award was provided initially by the employees of the P.V.N.C. Separate School Board through the For Tomorrow Campaign and by friends and associates of Mr. Peter Roach. Additional funding was provided by donations to the Ontario Student Opportunity Trust fund. OSOTF guidelines apply.

University Women's 50th Anniversary Award

Established by the University Women's Club of Peterborough (now CFUW Peterborough) in 1987 in honour of their 50th anniversary. Awarded to a female student currently registered in first year of a graduate program who has completed an undergraduate degree at Trent University.

Dr. Laura Weintraub Award

Dr. Laura Weintraub was passionately interested in Aboriginal education, specifically the impact of learning disabilities on Indigenous Canadians and their opportunities to obtain a good education. This award was established by her friends and family to mark her life and work in this field. Awarded to a student enrolled in a graduate or post-degree professional program whose academic interest and research is in the area of learning disabilities and/or the learning needs of Aboriginal people. OSOTF guidelines apply.

Helen Whiteside Memorial Award

Established in memory of Helen Whiteside, the first woman to serve as a member of Trent's Board of Governors. Awarded to a graduate student who demonstrates high academic achievement and financial need and is enrolled in any program. OTSS guidelines apply.

Graduate Prizes**CIC Prize in Materials Science**

Established by the Peterborough Chapter of the Chemical Institute of Canada, the CIC Prize in Materials Science will be awarded annually in support of graduate students demonstrating academic achievement in the Materials Science program.

John C. McDonald Prize

Established in memory of Professor John C. McDonald, former chairman of the Sociology department.

Public Texts Graduate Prize

Awarded to an outstanding student graduating from the M.A. in English Literature (Public Texts).

Academic Distinctions**President's Medal**

The President's Medal was established in 2009 to reward academic excellence and achievement of the graduate studies level. The winners are selected from four categories: Master of Arts (social sciences and humanities), Doctor of Philosophy (social sciences and humanities), Master of Science (sciences), and Doctor of Philosophy (sciences).

Governor-General's Academic Gold Medal

Awarded to the graduate student who achieves the highest academic standing among those who are convocating, on the recommendation of the Committee on Graduate Studies based on nominations from the graduate programs. Presented each year at Convocation.

Other Funding Available to Graduate Students**Graduate Teaching Assistantships (GTAs)**

The School of Graduate Studies awards a number of assistantships to full-time graduate students each year. In return for the stipend involved, the students are required to work up to 10 hours per week (on average), generally assisting with some aspect of the undergraduate teaching program. The terms of employment are governed under the Collective Agreement with CUPE Local 3908, Unit 2 and Trent University.

A full-time graduate student may be eligible for a GTA for a maximum of four terms for students in a Masters program and up to ten terms for a Ph.D. student,

Graduate Teaching Assistantships (GTAs) and Research Assistantships administered by Trent University will be paid through the university payroll office, on a monthly basis.

Entrance Awards – Awarded to outstanding applicants to graduate programs. Awards are normally \$2,000 and are awarded at the time of offer of admission.

Dean's Excellence Awards – Awarded to graduate students receiving external scholarships such as OGS, NSERC, SSHRC or CIHR. Awards are normally \$3,000 per year and are held in conjunction with the external scholarship.

Dean's Ph.D. Scholarships – Offered to doctoral students to support research in their graduate programs. Normally offered at the time of admission.

Research Fellowships – support provided to graduate students in the humanities and social sciences as part of support toward their research. Awards are \$4,000 for masters students and \$5,000 for Ph.D. students. Awards are normally offered at the time of admission.

Other Sources Of Funding

Students looking for other sources of funding, may want to research other available scholarship opportunities found on various websites. Many scholarship opportunities can be found at:

www.scholarshipscanada.com and www.studentawards.com

STUDENT SERVICES

Office of Student Affairs

Telephone: 705-748-1011, ext. 7125
Fax: 705-748-1109

E-mail: studentaffairs@trentu.ca
Web: www.trentu.ca/studentaffairs

The Office of Student Affairs provides administrative and programming support to the various departments that coordinate student services on campus. These services include the Academic Skills Centre, The Career Centre, Student Wellness Centre (Counselling, Health and Disability Services), Housing and Food Services, Orientation programming and Spiritual Affairs. The Office of Student Affairs coordinates student-based committees to help raise awareness, address concerns, and make recommendations for improvements that will benefit the students and the University.

Student Affairs is also home to *Impact*, an exciting leadership program that prepares students to assume a wide variety of leadership roles within the Trent community and beyond. Students who complete this co-curricular experience develop the knowledge and skills to assist them in becoming productive, compassionate and effective leaders.

Student Affairs coordinates the *Co-curricular Record* for students in Peterborough and Oshawa. The co-curricular experience requirements aim to provide students with the knowledge and skills that encourage productive, compassionate and effective leadership and citizenry. The certificate becomes part of the students' co-curricular record in which all volunteer and service learning experiences at Trent are recorded. The co-curricular record is an adjunct to academic transcripts and provides a valuable tool to demonstrate experience and skills to potential employers.

Alumni Association

Alumni House, Champlain College

Telephone 705-748-1573
Fax: 705-748-1785

E-mail: alumni@trentu.ca
Web: www.trentu.ca/alumni

Studying at Trent University is an exciting and important time in a student's life, but it is just one phase in the lifelong relationship that the Alumni Association fosters and encourages.

Trent's alumni remain informed, interested and involved, long after graduation day. Recent graduates help represent the university to high school students; university committees and boards benefit from alumni participation; Homecoming Weekend welcomes alumni back to campus each year; Alumni House is a special, popular facility for many university events as well as a destination for returning alumni; twenty-five Chapters across Canada and overseas provide opportunities for Trent alumni to meet in their home communities, and our magazine *Trent* is provided to alumni and friends around the world three times a year.

Alumni involvement is visible every day at Trent through bursaries, awards, prizes, scholarships, support for student groups and programs, hospitality to new students, special lectures and sponsored events.

Trent's alumni number almost 40,000 representing 97 different countries. The success of our alumni as liberal arts and science graduates is impressive and diverse including a nationally recognized executive search consultant, an award-winning physicist, a University President, a leading Canadian church-woman, a pioneering specialist in Canadian environmental law, an innovative leader in information technology, a doctor committed to international humanitarian causes, an Ontario Court Justice and several award-winning writers and musicians.

This strong and lasting bond that alumni form for Trent is an indication of the richness of their experiences as students.

Athletics & Recreation

Telephone: 705-748-1257

Fax: 705-748-1447

Web: www.trentu.ca/athletics

E-mail: athletics@trentu.ca

Director

Bill Byrick, B.A.

Trent University is home to the new, state-of-the-art Athletics Centre, which opened in September 2010. Facilities include cardio loft and weight room, indoor climbing wall, indoor rowing/paddling tank, warm therapy pool, 25m competitive pool, double gymnasium, three squash courts, outdoor stadium with artificial grass field, 405m all-purpose track, canoe centre, beach volleyball courts, extensive nature areas for hiking, and more. Membership at the Athletics Centre is open to the community and is included in the university fees for all Trent students.

The Department of Athletics & Recreation also offers an award-winning campus recreation program and features inner tube water polo, basketball, fencing, hockey, soccer, softball, squash, flag football, volleyball, swimming, skiing, ultimate Frisbee and hockey. Trent also has an active club program as well, with teams involved in interuniversity competition at the club level in mountain biking, field hockey, lacrosse, triathlon, martial arts, Nordic skiing, rowing, badminton and dancing. In addition, Trent boasts 20 varsity teams competing in 11 sports, including: Cross-Country Running, Curling, Fencing, Golf, Lacrosse, Rowing, Rugby, Soccer, Swimming, Track & Field, and Volleyball. The Trent Excalibur are members of the Canadian Interuniversity Sport (CIS), Ontario University Athletics (OUA), Ontario Colleges Athletic Association (OCAA), Canadian Collegiate Athletic Association (CCAA) and the Canadian University Field Lacrosse Association (CUFLA).

Trent Athletics is the largest student employer on Campus. There are employment opportunities in aquatics, varsity event operations, sports information, building maintenance, personal trainers, sports media team, campus recreation and fitness instruction.

Bus Service

E-mail: bus@trentcentral.ca

Web: www.trentcentral.ca/transit

Trent's Symons and Traill campuses are connected to each other and to the city by dedicated bus routes operated by the City of Peterborough. The Trent Express is operated specifically for students and other members of the Trent community during the Fall and Winter sessions, and is scheduled to coordinate with the University's academic timetable. A reduced Trent Express service is maintained throughout the summer months as well. The City's George Street North bus runs regularly and connects Trent with nearby neighbourhoods.

An optional transportation fee may be paid by full-time graduate and part-time students that entitle them to a bus pass honoured on all City of Peterborough bus routes. There are three bus pass purchase options; one year, 8 month or 4 month., Please see the Term and Conditions posted at www.trentcentral.ca/transit for complete details. For questions or comments about the Trent bus service, please contact the Trent Central Student Association at bus@trentcentral.ca or 705-748-1000.

Career Centre

Champlain College, Room 204

Telephone: 705-748-1011, ext. 6012

Hours: 9:30 a.m. to 4:30 p.m. Monday to Friday. Reduced summer hours.

E-mail: careers@trentu.ca

Web: www.trentu.ca/careers

The Career Centre is your on-campus and online resource for planning your career and finding employment. Whether this is your first year or your graduating year, it's never too early to start.

Peterborough

The Career Centre is open year-round for all students and recent graduates who seek career- and work-related information and guidance. At the Career Centre, students will find information on different career options and effective work search strategies as well as resources for graduate school and further education opportunities.

Career and employment workshops, information sessions and special career events/fairs are held throughout the school year. Individual appointments are available for resumé/cover letter critiques and career counselling.

The Career Centre also invites students from all disciplines to connect with employers, recruiters, and graduate and professional school representatives through several on-campus career fairs and other networking events hosted by the Career Centre throughout the academic year.

Oshawa

Career counselling and resumé/cover letter critiques are also available at Trent University in Oshawa.

Online

Students can find out about exciting upcoming events and other career-related resources by visiting us online at www.trentu.ca/careers. Connect with Trent alumni through our online Alumni-Student Mentoring program at www.trentu.ca/careers/mentoring. Find out what you can do with your Trent degree by visiting us on-campus or online at www.trentu.ca/careers/students.

Child Care Centre

Trent University Site

1600 West Bank Drive

Telephone: 705-748-1096

Trent Child Care Administrative Office

236 Parkhill Road East, Peterborough, ON K9H 1R2

Telephone: 705-775-2811

Executive Director

Marie-Anne Saucier

E-mail: info@trentchildcare.com

Web: www.trentchildcare.com

Trent Child Care Inc. is a non-profit organization offering a wide range of programs for children between the ages of six weeks and twelve years. Our campus site is licensed for fifty-two children aged from six weeks to five years. All staff have Early Childhood Education diplomas and maintain current First-Aid and Infant-Child C.P.R. training. Trent Child Care is licensed by the Ministry of Children and Youth, Services under the Ontario Day Nurseries Act. The organization offers care to all members of the community, and fee subsidies are available for those who qualify.

Please direct all registration enquiries to the Trent Child Care Administrative Office. All applications for registration are processed through our online registration available on our website. Early registration is urged, as waiting lists exist at most of our sites.

Conference & Hospitality Services

Lady Eaton College

Telephone: 705-748-1260

Fax: 705-748-1209

E-mail: conferences@trentu.ca

Web: www.trentu.ca/conferences

Trent's Conference and Hospitality Services provide event services to internal and external clients hosting events on campus. We utilize residences, classrooms and dining halls outside of academic timeframes to generate revenue to support the University's operating budget. Conference and Hospitality Services provides employment opportunities to students both during the academic year and through the summer months to assist in providing these services. Accommodation for visiting students and their families is available from May to August through this office. Contact us if you have questions or are planning an event on campus.

Counselling Centre

Blackburn Hall, Suite 113

Telephone: 705-748-1386

Fax: 705-748-1137

E-mail: counselling@trentu.ca

Web: www.trentu.ca/counselling

Hours: Monday to Friday – 9 a.m. to 12 p.m. and 1 p.m. to 4 p.m. Monday to Friday.
Service is reduced during summer. Please call ahead.

Personal counselling is available to all students through the Counselling Centre. Many students seek support for specific concerns related to anxiety, depression, grief, and relationship challenges. Other students come to the Centre with less clearly defined difficulties such as low motivation, poor self-image/esteem, stress, loneliness and adjustment issues, all of which can seriously interfere with one's daily functioning and academic performance. Through discussions and goal-setting, counsellors can help students to more fully understand themselves and their concerns, and to learn effective coping strategies. A few sessions of individual counselling are often sufficient to find a solution or at least to view the problem from a more manageable perspective. The opportunity to speak freely about one's concerns in a confidential and non-judgmental atmosphere can provide a source of comfort and relief. Referrals within the Trent and Peterborough communities can be arranged as appropriate. Group therapy and workshops on selected topics are offered throughout the year. Limited psychiatric services are also provided. Visit our website to register or drop by Blackburn Hall 113.

Disability Services

The mission of the Disability Services Office (DSO) is to support students with disabilities in Trent's academic environment through individualized service, integration of service and promotion of development of the individual student. The DSO provides, within an integrated student services model, support, through the provision of appropriate and individualized services that empowers the community as well as the student with a disability. Further information about Trent's Disability Services Office can be found by visiting their website at: www.trentu.ca/disabilityservices

First Peoples House of Learning

Services for Indigenous Students

Telephone: 705-748-1011 ext. 7612

Fax: 705-748-1416

E-mail: iss@trentu.ca

Web: www.trentu.ca/indigenous

First Peoples House of Learning, located in Enweying building on the main Symons campus, provides student services for indigenous students throughout the university. Student space is provided in Ska'nikonhra, Benedict Gathering Place, located on the lower floor of Enweying, and in Nendimowin: Elders and Students Centre, located in Enweying 322 which also provides access to computer, telephone and fax services.

Foundations of Indigenous Learning

Students of Indigenous heritage from all disciplines are welcome to take Foundations of Indigenous Learning INDG 1010Y. In this course, facilitators accompany students on their learning journeys. Students are given an opportunity to learn while utilizing their emotional, mental, physical, and spiritual selves. The course focuses on acquainting students with academic skills, while also engaging students in the process of learning about and developing their individual talents, lessons to be learned, their world views, and their sense of self-worth.

Access and Advocacy for Indigenous Students

Trent University provides access for individuals of Indigenous heritage through the Foundations of Indigenous Learning Diploma. This program is offered through the Indigenous Studies program in collaboration with Indigenous Student Services. Advocacy is available for any Indigenous student needing to connect with a department or service within the university.

Naadimaagewin Program

The Naadimaagewin program offers a variety of group and individual academic supports for students. Workshops are held throughout the year on topics such as Time Management, Essay Writing and Exam Stress. Individual academic help is available through the Indigenous Student Counsellor, who can arrange for tutors from any of the departments on campus for students in need of specific course support. The program also offers cultural workshops during the year.

Cultural Advisor

The Cultural Advisor provides a variety of services to support enhanced awareness and understanding of contemporary and traditional Indigenous issues within the university community. Cultural events, traditional activities and workshops are presented throughout the academic year. The Advisor acts as the primary department liaison for the Elders and Traditional Peoples Gathering each February. Culture-based counselling is available.

Indigenous Student Counsellor/Academic Advisor

The Indigenous Student Counsellor is available to all Indigenous students at the University. The Counsellor provides culturally sensitive counselling for issues regarding university life and academics as well as personal problems that arise as a result of school or other life experiences. Appointments and referrals to long-term counselling can be arranged. Advocacy for students with their professors or other university departments is also available. The counsellor also provides academic advising for degree planning, petitions and other requirements.

Trent University Native Association (TUNA)

Since 1969 TUNA has provided a voice for students within the Indigenous Studies program and for Indigenous students throughout the university. It is a body organized by, for and about Trent's Indigenous student population. All are welcome to join and participate. TUNA organizes various cultural, social and recreational events throughout the year and provides a forum to discuss and deal with issues affecting Indigenous peoples. TUNA can be contacted by e-mail at tuna@trentu.ca. The TUNA office is located in First Peoples House of Learning, Enweying 322.

TCSA Indigenous Issues Commissioner

This position is part of the Trent Central Student Association (TCSA), the University's student government. If you have questions or concerns you feel need to be addressed by the whole student community (Trent, Provincial or National), please contact the Commissioner through the TCSA www.trentcentral.ca.

Graduate Students' Association

All registered graduate students, full- or part-time and including those enrolled under the Trent/Queen's agreement, become, by virtue of the fee paid, a member of the Graduate Students' Association (GSA). This association exists separately from the Trent Central Student Association (TCSA). The executive, which organizes social and informal academic events, consists of 14 elected officers as well as representatives from each graduate program. Elections take place yearly in February or March. Graduate students are also represented on the University Senate, Graduate Studies Committee and Aboriginal Education Council, as well as on the committees of Animal Care, Computer Services, Library Services, Interactive Learning Centre, Nature Areas, Technology for Teaching and Learning, Health and Safety, Human Rights, Special Appeals, Educational Development, and Colleges and Student Services. In addition, there are GSA representatives on several important temporary committees and awards committees, such as Teaching Awards, Research (NSERC and SSHRC) and Distinguished Research. Those interested in serving either on the GSA executive or on one of the committees should contact the current GSA executive at gsa@trentu.ca. Please see <http://trentgsa.ca> for a complete list of positions available.

Conference fee allowances are made available through the GSA on a semesterly basis.

The aim of these programs is to enhance the social and academic life of graduate students at Trent University by providing opportunities to communicate with each other, and with the entire University Community about issues of particular interest to graduate students.

The Current executive welcomes the participation and assistance of all members.

Off-Campus Housing Service

Suite 110 – Blackburn Hall

Telephone: 705-748-1011, ext. 7128

E-mail: housing@trentu.ca

Web: www.trentu.ca/housing

The Off-Campus Housing service offers a variety of listings of accommodations in the Peterborough area, as well as copies of the Residential Tenancies Act and basic information on renting an apartment or house. There are also a small number of apartments available for graduate students at the Traill College campus in apartment style residences. Listings are posted regularly and can be viewed year-round on our website. Students are welcome to visit the Housing Office to view the listings, ask questions and/or pick up a map of the City of Peterborough. You can look at our website or e-mail us for more information.

Student Health & Dental Benefit Plans

Graduate Student Health Benefits Office

Wallis Hall 223 E-mail: gradhealth@trentu.ca Web: www.trentgsa.ca/health-dental-plan

The Student Benefits Plan offers full-year health and dental coverage to all eligible students. The fee for the Student Benefits Plan is mandatory and is automatically billed to all eligible students at the same time as tuition, ancillary and other student fees. While full time students are automatically included on the plan, part time students and dependents will have an opportunity to opt-in and receive coverage. The pricing schedule and deadline for this option will be made available on the GSA's website. Students are given an opportunity to opt-out of the benefits plan if they have existing health and/or dental coverage. In order to opt-out and be reimbursed the mandatory fee, eligible students must complete an opt-out form online (<http://greenshield.ca/studentcentre>), before the advertised deadline. This deadline is firm and will be advertised each year on the Association's website, and by e-mail. Refund cheques for those students who have opted-out of the plan(s) will be available in early December each year at the Student Benefits Office. Students must opt-out yearly; opt-out status will not carry forward year to year.

Students who have waived their benefits under the plan(s) can opt back in if they lose their alternative coverage. Students must opt-in to the plan(s) within thirty days of losing alternative coverage or during the opt-out/opt-in period in September. The Student Benefits Plan also offers students the option to add a spouse and/or dependents to their health and/or dental plan during the opt-out/opt-in period in September each year.

Students are encouraged to contact the Health Benefits Office or visit the website to learn more about the Benefits Plan options and confirm opt-out deadlines as soon as they arrive on campus; it is each student's responsibility to meet all deadlines associated with the Benefits Plans.

For reasons of personal information and privacy protection, the Graduate Health Benefits Office can discuss information pertaining to an individual's status on the plan(s) only with the plan holder.

All services are completely confidential.

Trent Spiritual Affairs

Spiritual Affairs offers programming around multi-faith matters in consultation and partnership with various interest groups on campus. In addition, Spiritual Affairs provides special campus events such as: Remembrance Day Service, Introductory Seminar Week, memorial services, as well as providing counselling for students looking for a non-secular alternative to current campus services.

In partnership with the Trent Chaplaincy Board, Trent University provides the pastoral services of The Reverend W. Glenn Empey who serves as the Spiritual Affairs Coordinator. Glenn has a strong chaplaincy background both in the educational and health care sectors. He has extensive experience as a pastor, teacher, and mentor.

Services, resources, and activities available for students at Trent from Spiritual Affairs:

- pastoral and spiritual support
- mentor for official student groups of various world faiths
- building healthy community and overcoming barriers
- "Quiet Space" for prayer, meditation, reflection, worship, sacraments, reflection, pastoral programmes, religious and scriptural study
- ongoing pastoral ministry
- resource for Trent students on religious matters
- pastoral counselling
- outreach opportunities for Trent University to local community
- social justice projects

Contact Spiritual Affairs at extension 7213 on Symons Campus or e-mail glennempey@trentu.ca

Thomas J. Bata Library

The Thomas J. Bata library is located on the Symons Campus in Peterborough. It plays a pivotal role in fulfilling the University's mission by providing support for study, teaching and research in the humanities, social sciences and sciences. The online library catalogue (TOPCAT) provides access to the collection on site and remotely via the internet. The library website provides online guides, tutorials, assistance, forms, e-resources, links to valuable sites and all information related to Library services and resources. www.trentu.ca/library

Oshawa Campus Student Services

A full range of student services are offered on the Oshawa campus, including Academic Skills Instruction, Career Counselling, Disability Services, Personal Counselling, Recreational and Intramural Athletics and Student Leadership programming. In addition, all Oshawa students can take advantage of the Durham College Campus Health Centre and full-time students receive a Durham Regional Transit (DRT) UPASS pass which provides unlimited access to all DRT buses. For more information visit the Oshawa Student Life and Student Services web page at www.trentu.ca/oshawa/studentlife_services.php

THE GRADUATE COLLEGE

Named in honour of the noted author, botanist and pioneer settler of the Peterborough area, Catharine Parr Traill College is one of the founding colleges of Trent University. An integral part of the academic and social life of Trent University as a whole, Traill College is an active community, beautifully situated on a drumlin overlooking central Peterborough.

Traill College is the home of most of Trent University's graduate programs in the Humanities and Social Sciences including the M.A. programs in English, in History, and in Theory, Culture & Politics; the M.A. and Ph.D. program in Canadian Studies & Indigenous Studies, and the Ph.D. program in Cultural Studies. In 2008, Traill became the University's graduate studies college, serving all graduate students in all disciplines. Undergraduate students currently affiliated with the College maintain that affiliation through to graduation.

As part of the evolution of Traill College, space within the college's historically significant buildings and the modern Wallis Hall has been converted into office space for graduate students and faculty, and accommodations for graduate students. The new Bagnani Hall provides state-of-the-art teaching facilities as well as the elegant Bagnani Room for small academic and social functions. The ground floor of Scott House has also been renovated to provide facilities in support of the graduate programs and undergraduate teaching. Other College facilities include Junior and Senior Common rooms and The Trend, a College café and pub.

As a graduate studies college, Traill College retains some of its undergraduate roots. Several undergraduate courses continue to be offered and taught at the College and the offices of the undergraduate programs in Canadian Studies, Cultural Studies and English continue to be located there.

The intellectual life of the College is supplemented by a thriving visitors program organized by students and faculty. The program gives members of the College the opportunity to meet informally with writers, artists, politicians, musicians and scholars. Recent guests have included writers Yann Martel, Barbara Gowdy, Charlotte Gray, Jane Urquhart, Frances Itani, Lawrence Hill, Alistair MacLeod, Charles Foran and Douglas Glover; Toronto Star columnist Linwood Barclay; historian Dr. Margaret MacMillan; international development economist Dr. Amiya Kumar Bagchi; former Principal Dancer with the National Ballet of Canada, Frank Augustyn; and editor, publisher and educator, Dr. Cynthia Good.

Traill is also home to the Thomas H.B. Symons Graduate Seminar Series and the Alan Wilson Reading Room. The excellent facilities and quiet atmosphere of the College offer a comfortable working environment for both students and faculty. Regular and frequent bus service connects the College with the Symons Campus, and Traill's close proximity to downtown Peterborough provides easy access to the Peterborough Public Library, art galleries, movie theatres, live concerts, churches, restaurants, pubs and more.

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